

Welcome to Year 2





Staff



Fox Class

Mrs Blackmon

TA – Mrs Peglar

SEND TA – Mrs Byford

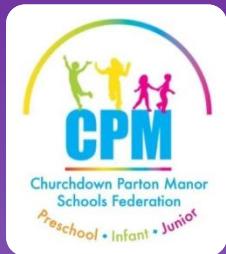


Badger Class

Mrs Chaudhury (Mon-Thurs)

**Ms Parfitt (every Friday and alternate
Tuesdays to cover PPA)**

TA – Mrs Thomas



Learning

The teaching and learning follows the National Curriculum. For some subject areas we follow a published scheme of work. We expect children in Year 2 to show increased independence in their learning.

Our topic for this term will have a History and Science focus. Through a study of The Great Fire of London, children will learn the meaning of chronology, learn about events and individuals beyond living memory and build on their Year 1 learning about materials. In topic work later in the year we will learn about further historical events and significant people, continents, countries and oceans of the World, and humans, animals, habitats, and plants.

 Year 2 Annual overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title	Fire Fire! What happened in London in 1666?	What is it made from? Why is this a good material?	Around the World How has transport changed over time? Why do animals live where they live? What is the same and different about other countries compared to the UK?		Out in the Garden How do living things change and grow?	
Texts	Through My Window – Joseph Coelho The Great Fire of London - Emma Adams and James Weston Lewis	Stardust Lily and the Snowman	The Magic Paintbrush Tell Me a Dragon	Mrs Armitage	Tadpoles Promise	Caterpillar shoes (Ed Shed)
Writing focus	Poetry Recount – diary entry	Narrative – descriptive phrases Instructions	Narrative – character description	Narrative	Narrative	Information Text Non-chronological report - animals
Maths	Number and Place Value Geometry properties of shape Addition	Subtraction Geometry properties of shape Multiplication and Division Geometry position and direction	Multiplication and Division Measurement Length and mass	Fractions Measurement time Measurement money	Statistics Measurement capacity and temperature	Place value secure Addition and subtractions secure Multiplication and Division secure
Science	Materials -identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.	Materials -find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.		Living things and their habitats -explore and compare the difference between things that are living, dead and things that have never been alive. - <u>know</u> that most living things live in habitats to which they are suited -describe a simple food chain	Animals including Humans -know that animals have offspring that grow into adults -basic life cycles -know that animals need water, food and air to survive.	Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe what plants need to grow and stay healthy.
Computing	Computer systems and Networks: what is a computer?		Online Safety	Programming: Algorithms and debugging	Data Handling	Programming: Scratch ~~in~~

DT		Design and make project 2 – Textiles – templates and joining Christmas decoration -use a template to create pattern pieces -use types of joining – running stitch/ over-stitch, stapling	Food and nutrition – savoury fruit/ veg based Cheat's spring rolls -Know what a balanced diet looks like -Know names of fruit/ veg and how they are grown -Use utensils to peel and slice	Design and make project 1- Mechanisms – wheels and axles -make sets of moving wheels using fixed and free axles		
History	Event beyond living memory– We will learn about the Great Fire of London Samuel Pepys How firefighting has changed?			Changes within living memory – We will learn how travel and transport <u>has</u> changed. Amelia Earhart Local links to the jet engine		
Geography			Continents and oceans Locate and name the worlds 7 continents and 5 oceans UK and contrasting non-European area study – China		Fieldwork Which animals live in our school?	
RE	1.8 What is it like to be part of the Muslim community in the UK (and beyond)?	1.6 What is it like to be brought up in a Jewish home in the UK today?	1.4 What is it like to be brought up in a Christian home in the UK today?	1.3 Why does Easter matter to Christians, and how do people celebrate it?	1.10 How can someone's worldview be seen in the choices they make?	
Art	Painting Paintings with a deliberate colour palette Painting inspired by Keith Haring (Drawing) portraits		Painting –Bamboo, Dragon (Drawing) Willow pattern		Digital media Photographs from different perspectives. Introduction to digital drawing. (Drawing) minibeasts	Sculpture Sculptures using materials and found objects Paper and clay Make a clay sculpture inspired by Barbara Hepworth
Music	Tony Chestnut	Nativity songs and performance	Carnival of the Animals	Carnival of the Animals	Time Instrument Unit - Glockenspiel	
PE	Dance 1.Let's Move Gym (Twinkl)	Health & fitness: 1.Circuits (Twinkl) Gym (Twinkl)	Dance 2.Country Dancing Games: (Twinkl) 1.Throwing & catching]	Games: (Twinkl) 3.Invasion games Games: 4. <u>Benchball</u> (not Twinkl)	Health & fitness: 2.Skipping Games: (Twinkl) 2.Target games	Athletics x2 (Twinkl)
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Enrichment		Nativity performance	10th February Internet Safety Day			



Reading



Reading and Phonics continues to be an important focus in Year 2 and, still following the Little Wandle scheme, we move into an increased focus on reading fluency and spelling. Each week your child will bring home:

- one reading scheme book to be read to an adult 3 times and recorded in the new diary. This book should be brought to and from school each day and will be collected on Monday, to change for a new one on Tuesday
- a library book, or 'sharing book', that they have chosen to share with an adult. We expect the adult to read this to the child, modelling fluency and expression, explaining vocabulary and enjoying the experience of reading together. The children will have the opportunity to change their sharing book on Thursday if they want to.

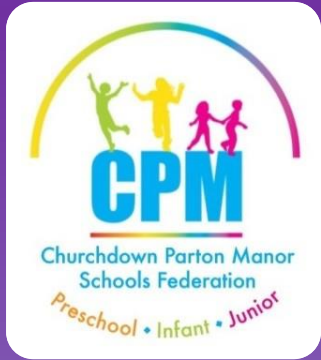


Reading

Once books are sent home, ideally, please listen to your child read every day at a time that suits you both. This might not always be in the evening when they are tired but perhaps in the morning before they come to school. It will help them to gain confidence in reading and reinforce the phonics we have been learning. Please look after school books; parents are asked to pay for damaged or lost books.

Reading Awards

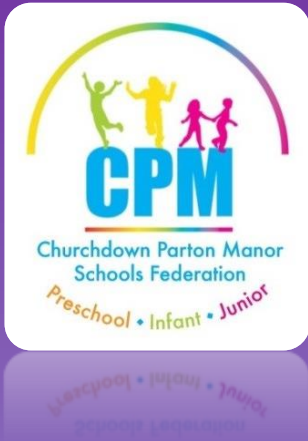
Children will be awarded certificates in Celebration Assembly at 10, and then every 25, 50 and 75 reads and a reading badge at every 100 reads, up to a possible 300 reads over the whole year. They can also work towards their Reading for Pleasure Bingo Card Award which you can find half way through the back of the reading record.



Homework

Reading regularly at home is the most valuable form of homework that we hope you will do with your child.

There will also be some Maths homework to support children's arithmetic skills. Occasionally we may send other homework activities on Dojo.



Forest School



Mrs Maj will lead Year 2 Forest School sessions on Tuesday mornings.

This term's dates are:

- **8th September, 29th September, 3rd November, 1st December**

We will remind you the day before, with a Dojo message, then children should wear appropriate forest school clothes to school and bring their wellies in a bag. They do not need to bring uniform if Forest school is in the afternoon.

Book Café

Foxes and Badgers – Wednesday 14th October at 2.30pm

Parton Play

- Opportunity for children to become more independent, creative, adventurous and social
- Encouraging children to use the full extent and scope of the school grounds
- Chance for older children to support younger children and for younger children to learn from older children
- A way of developing and broadening children's play experiences
- Children will need wellies and appropriate wet-weather clothing as they will use all areas all year. They will be responsible for themselves – dressing and looking after their things.

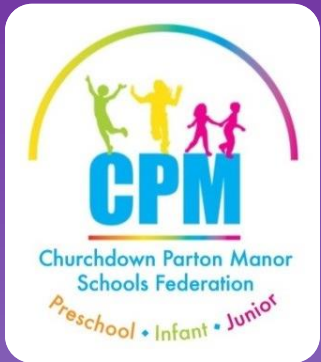


Parent Pop-In

Parent Pop-Ins – will start soon on Tuesdays.



Child's name:
Comment by:



Other Reminders

If your child will not be in school for any reason, please inform the office, not just the class teacher on Class Dojo

Please also inform the office of any changes to your address, phone numbers or emergency contacts

PE is usually on a Tuesday and Wednesday. Kits should be kept in school for the half term. Please sent trainers into school on Wednesdays, or leave them in PE bags, if you prefer.

Please check regularly that all items of PE kit, school uniform and coats are named, as written names wear off.

Water bottles are needed each day and only water is allowed.

Milk – purchase through Cool Milk if you wish your child to have milk each day

Lunchboxes to contain no sweets, chocolates or fizzy drinks.

Morning snack – a piece of fruit or veg is provided and a plain cracker is offered to make the snack more substantial. We ask parents to contribute £1 each full term to help cover the cost of the crackers, which we will buy. No other crackers should be brought to school, though you are welcome to provide your child with extra fruit or vegetables if you wish.

Any Questions?

- If you have any questions, please speak to us afterwards