

	Year 6 Annual overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title	Through the eyes of a child What was life like for children in WW2?			From Sea to Sky "How does the environment influence how living things survive and change over time?"		Survive, succeed and achieve "How did the struggle for power between the Anglo-Saxons and Vikings change England?"	
Texts	When the Sky Falls- Reading The Lion and the Unicorn	Shakespeare- plays Flotsam –David Weisner	October, October- Reading A River- Marc Martin The Rhythm of the Rain- Grahame Baker-Smith	Where the World Turns Wild- Reading Moth -Isabel Thomas	Anglo-Saxon Boy- Reading Beowulf	The Final Year-Matt Goodfellow	
Writing focus	Formal and informal letter writing Narrative	Biography- Shakespeare Narrative- playscript	News report- Mary Anning/ Jane Goodall Explanation text- water cycle	Poems Persuasive speech- Greta Thunberg	Non-chronological report- Anglo-Saxon life	News report- Vikings attack Lindisfarne	
Maths	Number and Place Value Decimals Multiplication and Division Geometry: Position and direction	Fractions, Decimals and Percentages Geometry: Properties of shapes (angles) Geometry: Properties of shapes Addition, Subtraction, Multiplication and Division	Fractions: calculating	Ratio and Proportion Measuring: Converting units Measurement: Area and Volume	Algebra Statistics Targeted revision for SATs	Fractions, Decimals and Percentages: secure Algebra: secure Ratio and Proportion: secure	
Science	Light Animals see light sources when light travels from the source into their eyes. Animals see objects when light is reflected off that object and enters their eyes. Light reflects off all objects (unless they are black). Non shiny surfaces scatter the light, so we do not see the beam. Light travels in straight lines. Exploring how light travels	Electricity Batteries are a store of energy. This energy pushes electricity round the circuit. When the battery's energy is gone it stops pushing. Voltage measures the 'push.' The greater the current flowing through a device the harder it works. Current is how much electricity is flowing round a circuit. When current flows through wires heat is released. The greater the	Living things and their habitats (classification) Exploring how animals and plants are classified Classifications of micro- organisms, plants and animals giving reasons based on specific characteristics	Evolution and inheritance Charles Darwin's Theory of Evolution- Biography Theory of natural selection. Exploring how animals adapt over time and how they inherit characteristics from their parents.	Animals including humans (circulatory system) Parts of the human circulatory system, functions of the heart, blood vessels and blood Impact of diet, exercise, drugs and lifestyle on the way their bodies function Nutrients and water are transported within animals		

	How we see Reflection	current, the more heat is released. Voltage and circuits Thomas Edison Michael Farraday				
Computing	Computing systems and Networks: Bletchley Park Exploring code breaking at Bletchley Park, historical figures in computing, designing a computer of the future and creating an audio advert.		Online safety Learning how to navigate the internet in an informed, safe and respectful way.		Data Handling: Big Data Understanding the use of big data including barcodes, QR codes, infrared and RFID technologies.	Computing Systems and networks Exploring what AI is and how it generates text, images and code, as well as learning about creating and refining prompts to improve AI responses while also considering the ethical implications of AI and its potential to replace human roles.
DT		Electrical systems Design and make project – Using CAD software Theatre lights/ create shadows or create a search light - for WW2 theme			Cooking Healthy picnic snacks. Make snacks/ healthy treats for a healthy heart.(Link with science)	
History	Children in WWII A study of WWII from the perspective of childhood, looking at evacuees, rations, school and homelife – Children in WWII				Britain's settlement by Anglo-Saxons and Viking Studying what life was like in Anglo-Saxon Britain. and how life changed during the Anglo-Saxon period.	The Viking and Anglo-Saxon struggle for the Kingdom of England Retelling a significant Viking raid or invasion e.g. Lindisfarne. Exploring key elements of Anglo-Saxon laws and punishments. Discussing how the Anglo-Saxons tried to restore peace in England.
Geography	UK – place knowledge and key features Name and locate significant counties in the UK (to include		Rivers and water cycle Identify the positive and negative impact of a river on the surrounding area (e.g. trade, tourism, sports, flooding)		Fieldwork linked with water cycle Norman's brook/ balancing ponds Use maps, including digital mapping software, to	

	Gloucestershire, adjoining counties and ones they have visited) Name and identify significant cities of the UK (to include capital cities).		To carry out an in-depth study of a river (e.g. the River Severn),		locate topographical features in the UK, including mountains and rivers.	
RE	Creation and science: conflicting or complementary?	How and why do Christians follow the example of Jesus?	What might ideas about samsara mean for Hindus? Why might these ideas affect how Hindus live?	How do Muslims decide what is right and wrong?	How might someone's worldview affect how they view and treat the natural world?	
Art	Blitz Skylines – colour wash techniques and silhouettes Light and shadows Painting - Surrealism		Digital media - Who Am I – A digital media and art project Combining animals and fantasy using multi-media		Sculpture -- 3d sculpture linked to Viking boat heads.	
Music	Hey Mr Miller Jazz and 1940s- 1950s	Shadows Y6 Production	You to Me Are Everything		Race	Songs for Leaver's assembly
French	Let's Visit a French Town		Let's Go Shopping		All in A Day	
PE	Football Dance	Netball Dance	Circuits Gym	Benchball Gym	Cricket Athletics	Rounders Athletics
PSHE	Me and my relationships Assertiveness Cooperation Safe/unsafe touches	Valuing difference Prejudice/bullying Understanding bystander behaviour	Keeping myself safe Staying safe online Drugs (including law) Emotional needs	Rights and responsibilities Earning/saving money Media bias Caring: communities and environment	Being my best Managing risk Aspirations Goal setting	Growing and changing Self esteem Keeping safe Body Image Making Babies
Enrichment	History Children in WW2 Topic Day- online play life on the Homefront. Art Week	GCHQ Visitors Production	Oxford Trip Oxford Natural History Museum World Book Day Internet Safety Day		Field Trip to local stream and park	Residential Leavers events