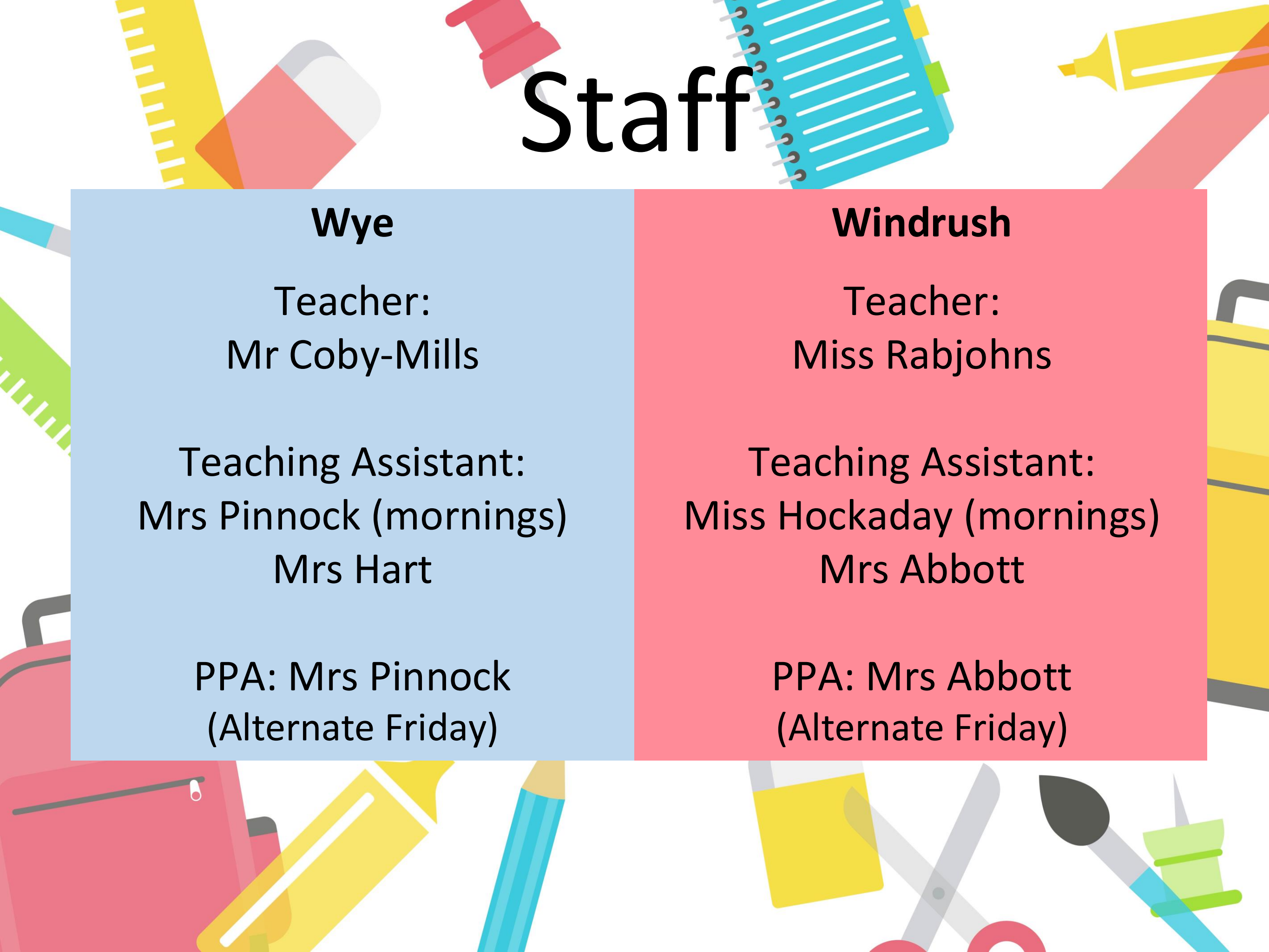




Welcome to Year 4



Staff

Wye

Teacher:
Mr Coby-Mills

Teaching Assistant:
Mrs Pinnock (mornings)
Mrs Hart

PPA: Mrs Pinnock
(Alternate Friday)

Windrush

Teacher:
Miss Rabjohns

Teaching Assistant:
Miss Hockaday (mornings)
Mrs Abbott

PPA: Mrs Abbott
(Alternate Friday)



Communication

Class Dojo is how we will communicate any messages or reminders. This is also the best way to contact us. Please ensure that you are signed up to Class Dojo.

Please update your contact details with the school office if they change during the course of the year.

Absences - please ensure the school office is informed of these. Do not dojo us for these. Thank you.

The background is white and filled with various colorful school supplies. At the top left, there is a yellow ruler and a pink eraser. Below the ruler is a green ruler. On the right side, there is a blue spiral notebook, a yellow pencil, and a red pencil. At the bottom left, there is a pink backpack. In the bottom center, there is a yellow pencil and a blue pencil. At the bottom right, there is a yellow eraser, a pair of scissors, and a paintbrush. The word "Expectations" is written in a large, black, sans-serif font in the upper center of the image.

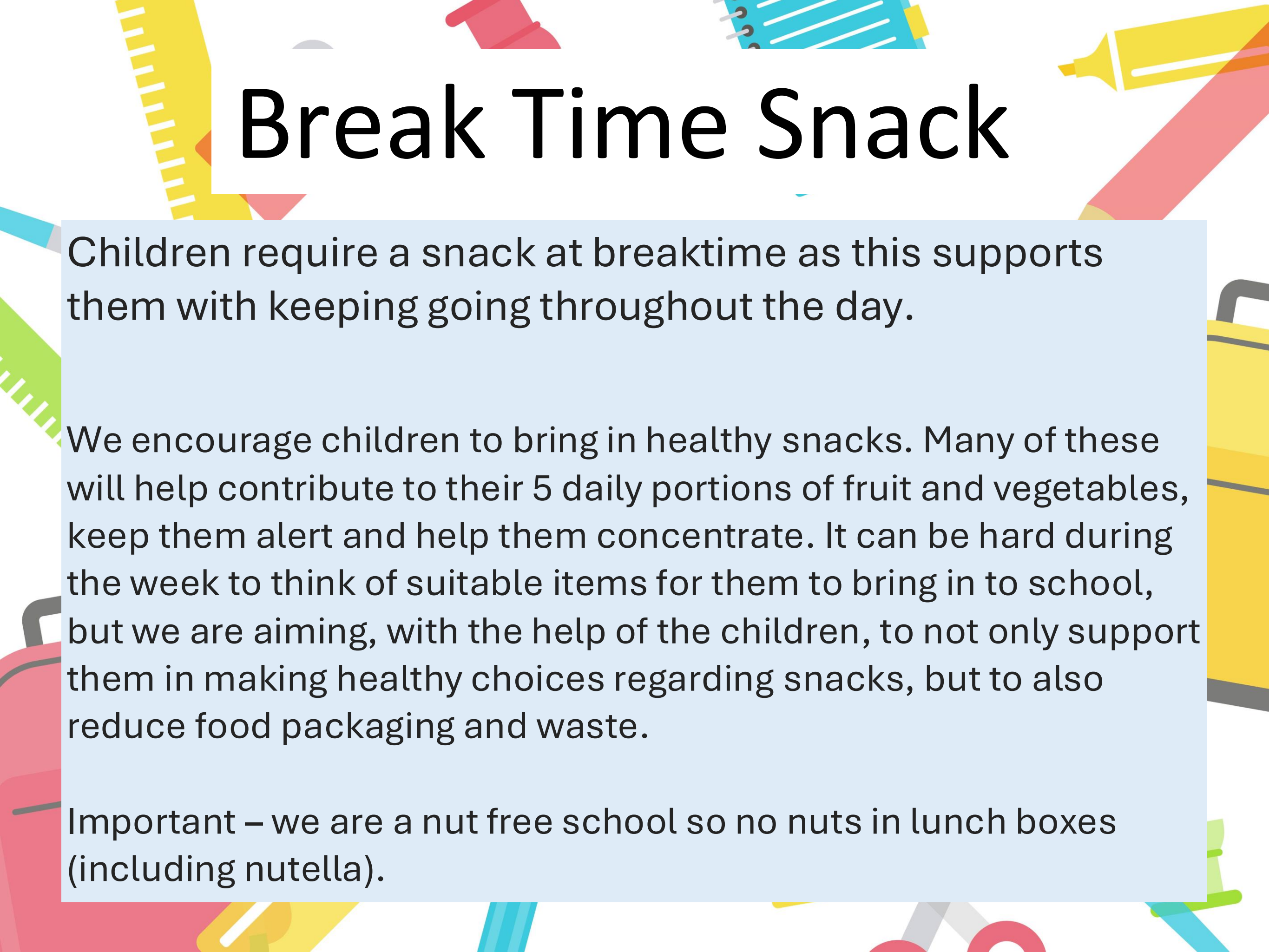
Expectations

As children progress through the school, they are encouraged to take more responsibility for their learning. This includes going to the toilet and filling water bottles during break/lunch time to avoid disruptions and being responsible for their belongings.

Expectations

We expect all children to use their Gem Powers in all they do. We celebrate their achievements, behaviour and Gem Power in weekly assemblies and reward them accordingly with class rewards etc.



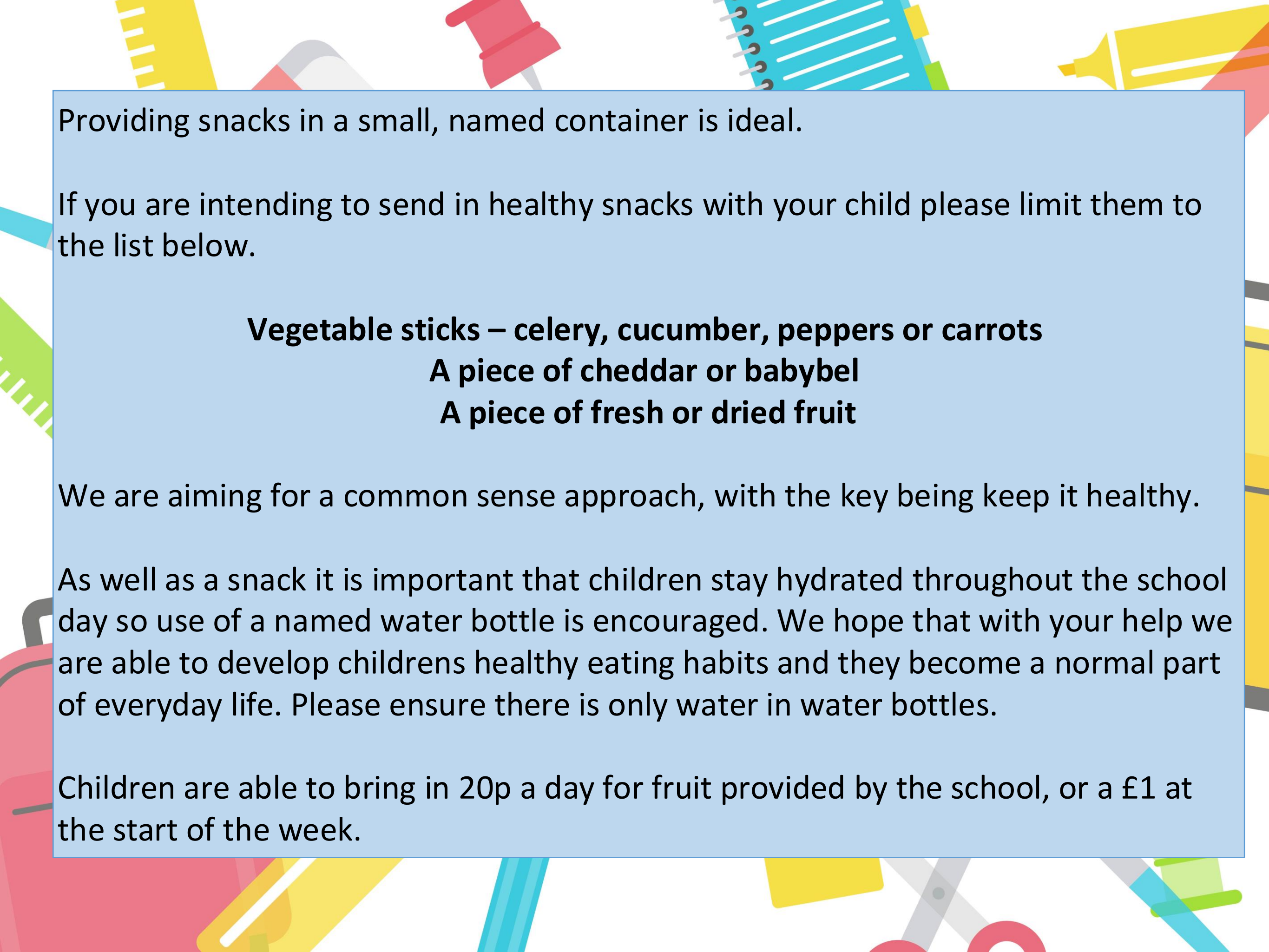


Break Time Snack

Children require a snack at breaktime as this supports them with keeping going throughout the day.

We encourage children to bring in healthy snacks. Many of these will help contribute to their 5 daily portions of fruit and vegetables, keep them alert and help them concentrate. It can be hard during the week to think of suitable items for them to bring in to school, but we are aiming, with the help of the children, to not only support them in making healthy choices regarding snacks, but to also reduce food packaging and waste.

Important – we are a nut free school so no nuts in lunch boxes (including nutella).



Providing snacks in a small, named container is ideal.

If you are intending to send in healthy snacks with your child please limit them to the list below.

Vegetable sticks – celery, cucumber, peppers or carrots

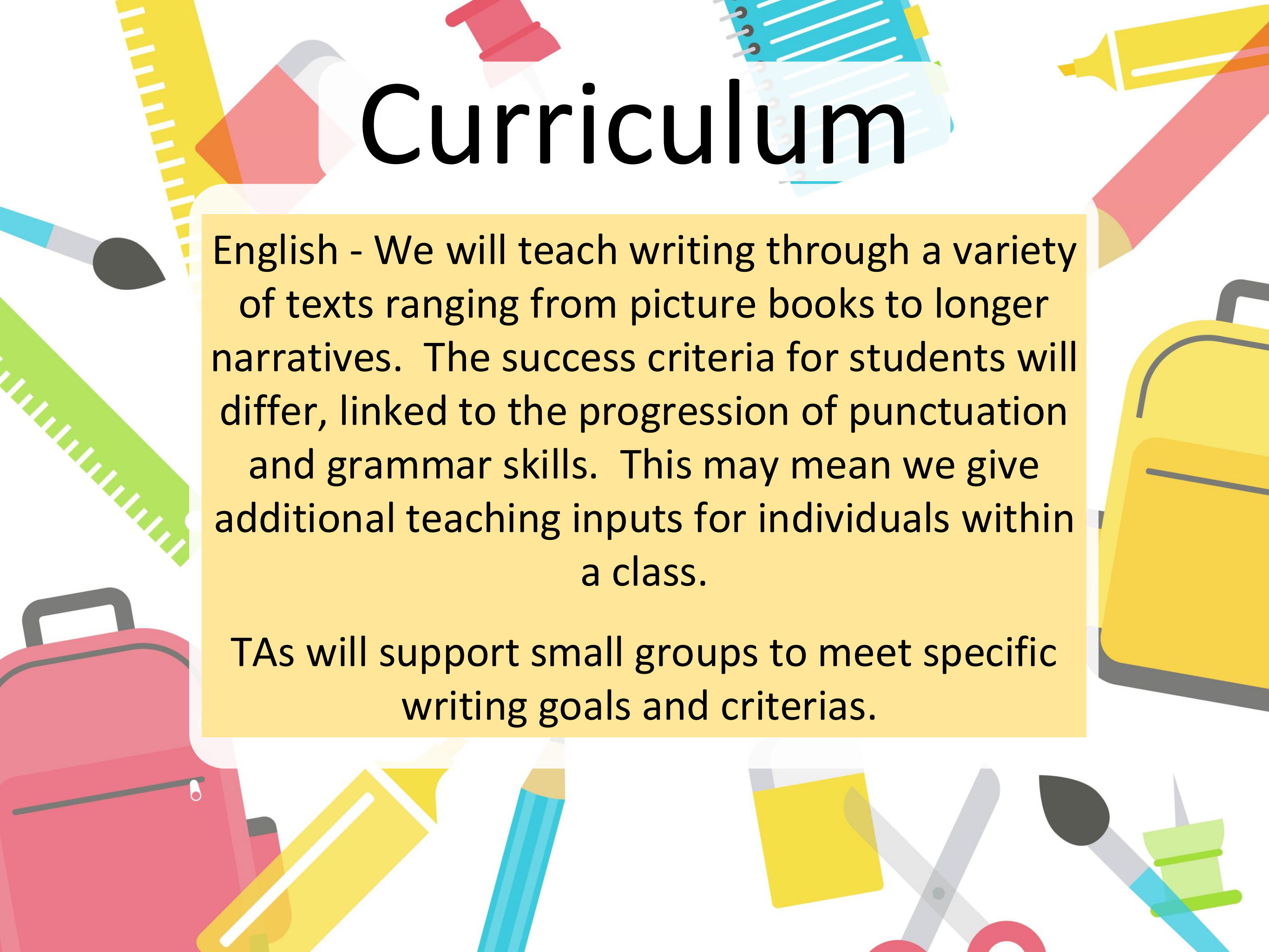
A piece of cheddar or babybel

A piece of fresh or dried fruit

We are aiming for a common sense approach, with the key being keep it healthy.

As well as a snack it is important that children stay hydrated throughout the school day so use of a named water bottle is encouraged. We hope that with your help we are able to develop childrens healthy eating habits and they become a normal part of everyday life. Please ensure there is only water in water bottles.

Children are able to bring in 20p a day for fruit provided by the school, or a £1 at the start of the week.



Curriculum

English - We will teach writing through a variety of texts ranging from picture books to longer narratives. The success criteria for students will differ, linked to the progression of punctuation and grammar skills. This may mean we give additional teaching inputs for individuals within a class.

TAs will support small groups to meet specific writing goals and criterias.

Curriculum

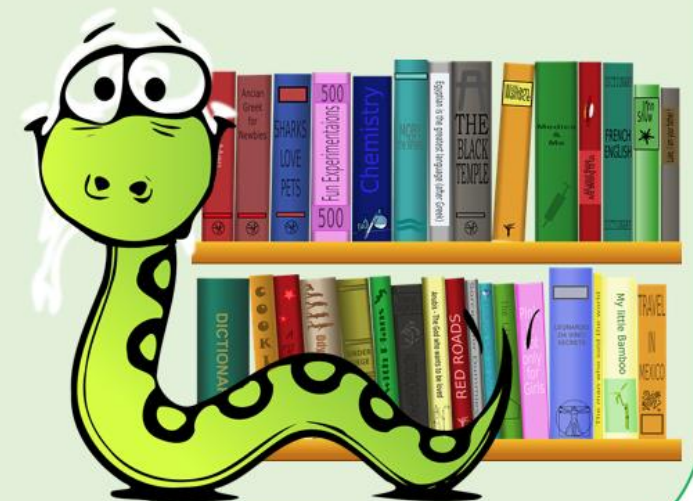
Reading - We will begin with paired reading, where children are grouped according to their decoding and comprehension skills.

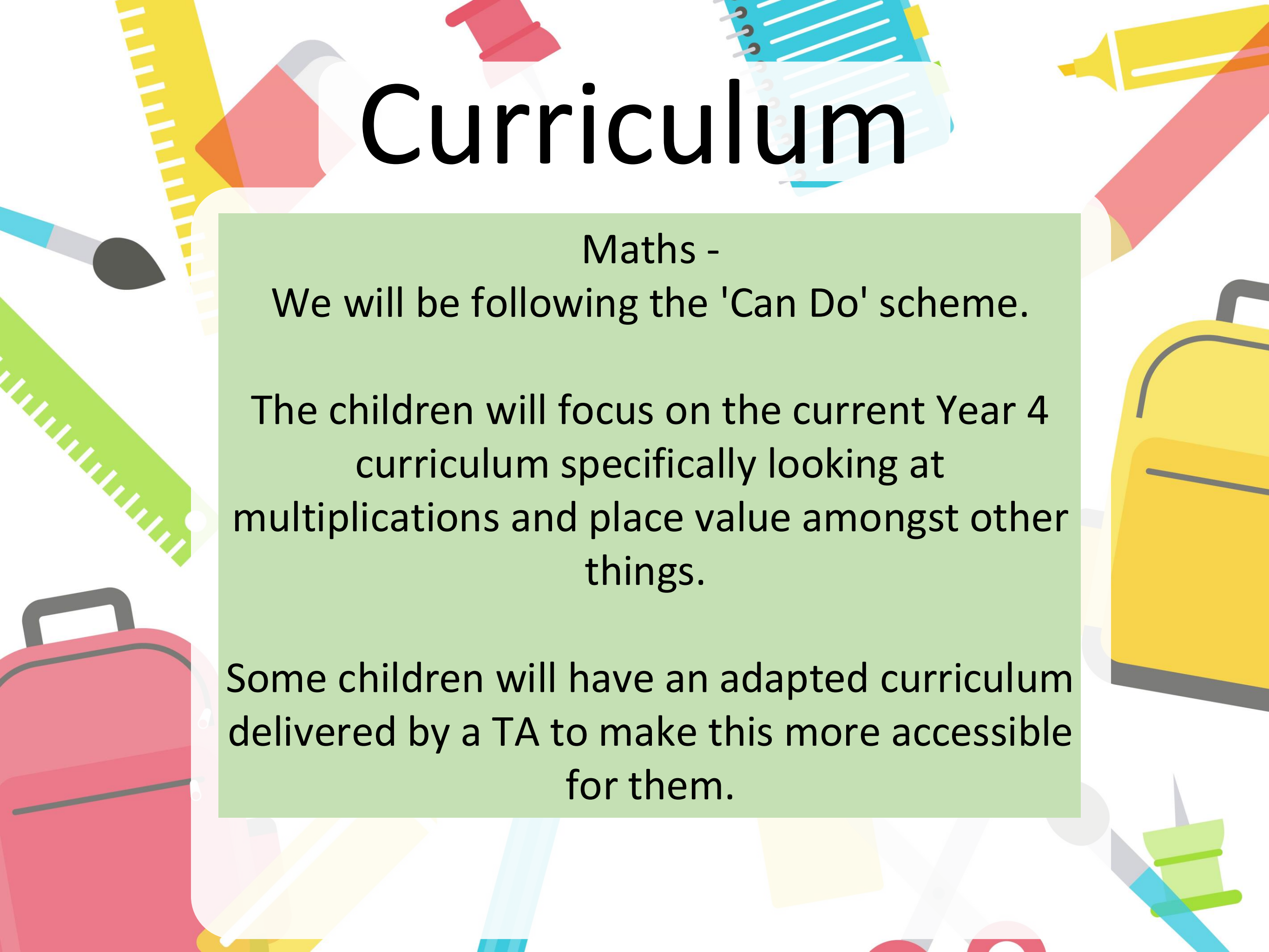
We will also look at whole class texts where children will read together as a class and then answer questions aimed at specific VIPERS skills at the end of each day.

Children who are working on their phonics will continue to receive this teaching in small groups, usually with a Teaching Assistant.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise





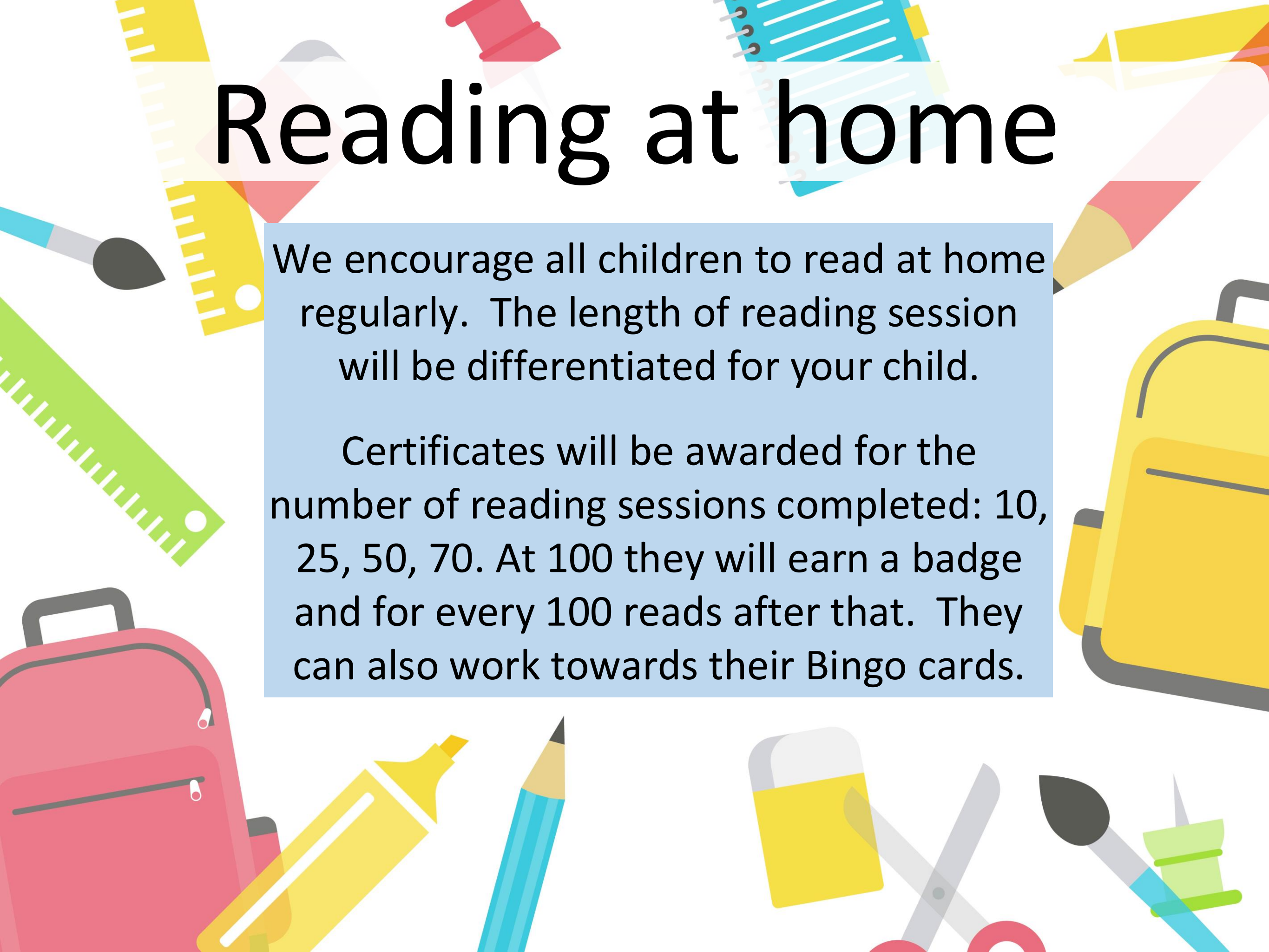
Curriculum

Maths -

We will be following the 'Can Do' scheme.

The children will focus on the current Year 4 curriculum specifically looking at multiplications and place value amongst other things.

Some children will have an adapted curriculum delivered by a TA to make this more accessible for them.

The background is white and filled with various colorful school supplies. At the top left is a yellow ruler. Below it is a green ruler. On the left side is a pink backpack. At the bottom left is a yellow highlighter. In the center bottom is a blue pencil. To the right of the pencil is a yellow eraser. Further right is a pair of scissors. At the bottom right is a paintbrush. On the right side is a yellow backpack. At the top right is a yellow pencil. In the top center is a pink pushpin. The title 'Reading at home' is written in a large, black, sans-serif font across the top center.

Reading at home

We encourage all children to read at home regularly. The length of reading session will be differentiated for your child.

Certificates will be awarded for the number of reading sessions completed: 10, 25, 50, 70. At 100 they will earn a badge and for every 100 reads after that. They can also work towards their Bingo cards.

Reading at home

Children will come home with a level reading book and a new reading diary. These both need to go between home and school daily.

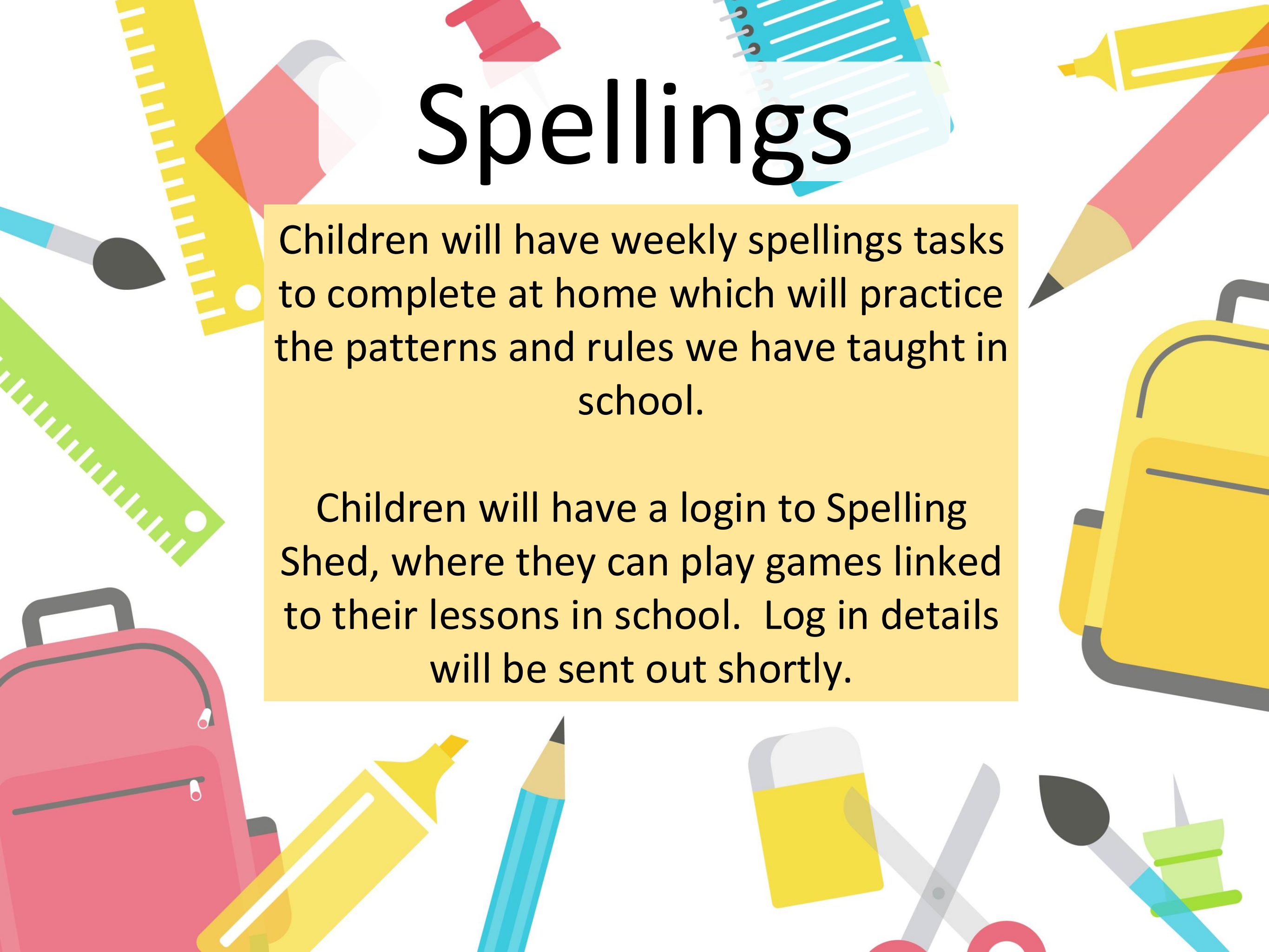
Children are encouraged to re-read books to build their fluency. It is helpful if you can talk to your child about what they have read and ask them questions to check their understanding.

The background is decorated with various school supplies including a yellow ruler, a pink pencil, a blue spiral notebook, a yellow pencil, a red pencil, a yellow backpack, a pink backpack, a yellow highlighter, a blue pencil, a yellow eraser, a pair of scissors, a paintbrush, and a green ruler.

Reading at home

In addition to their levelled reading book, we would like the children to have a book to read for pleasure. This can be from the class library or a book from home.

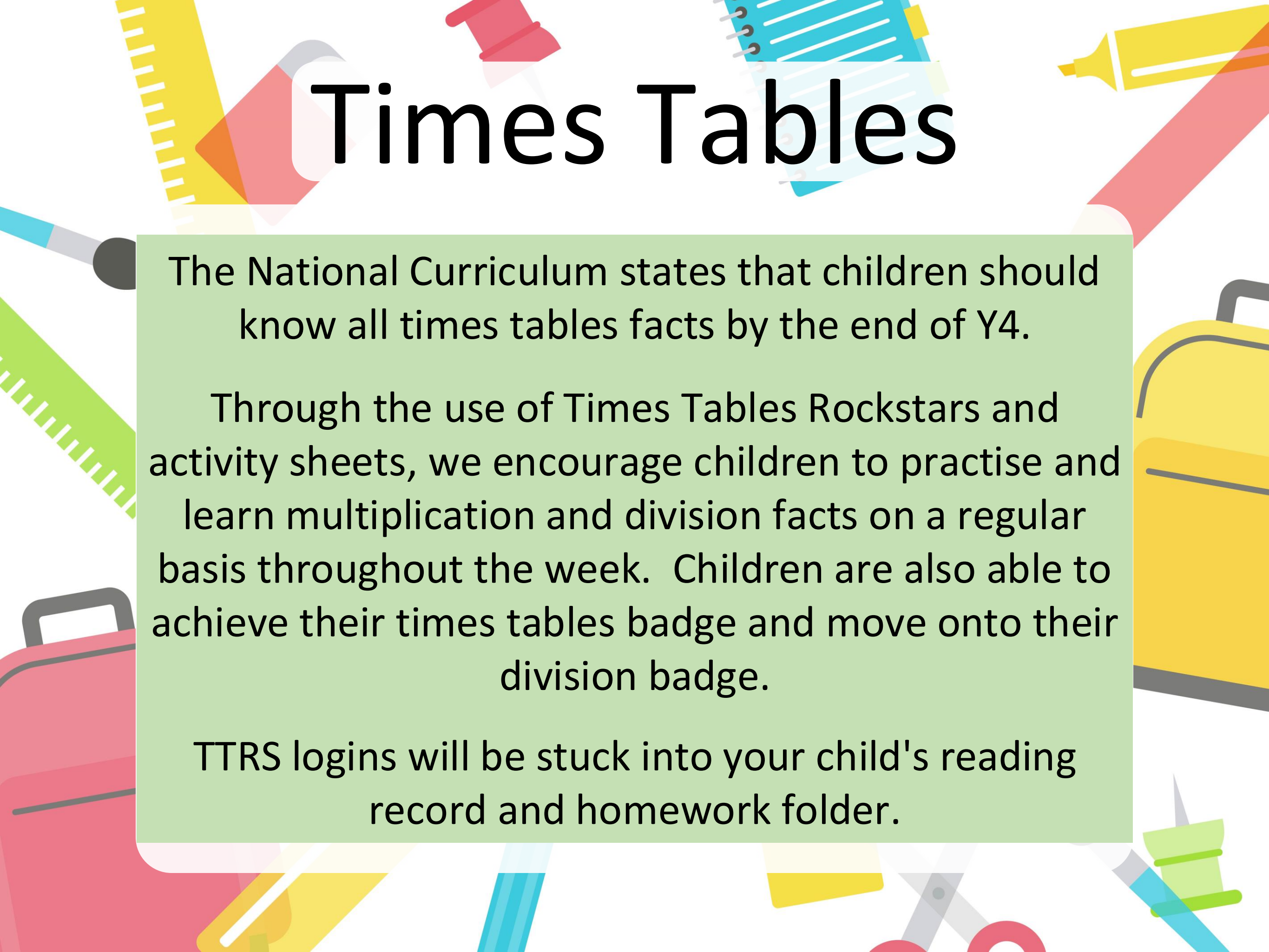
We encourage the children to read a diverse selection of books and they can earn rewards for this by completing a bingo card.

The background is decorated with various school supplies including a yellow ruler, a red pencil, a blue spiral notebook, a yellow highlighter, a pink pencil, a yellow backpack, a red pencil, a green ruler, a pink backpack, a yellow highlighter, a blue pencil, a yellow eraser, a pair of scissors, and a paintbrush.

Spellings

Children will have weekly spellings tasks to complete at home which will practice the patterns and rules we have taught in school.

Children will have a login to Spelling Shed, where they can play games linked to their lessons in school. Log in details will be sent out shortly.

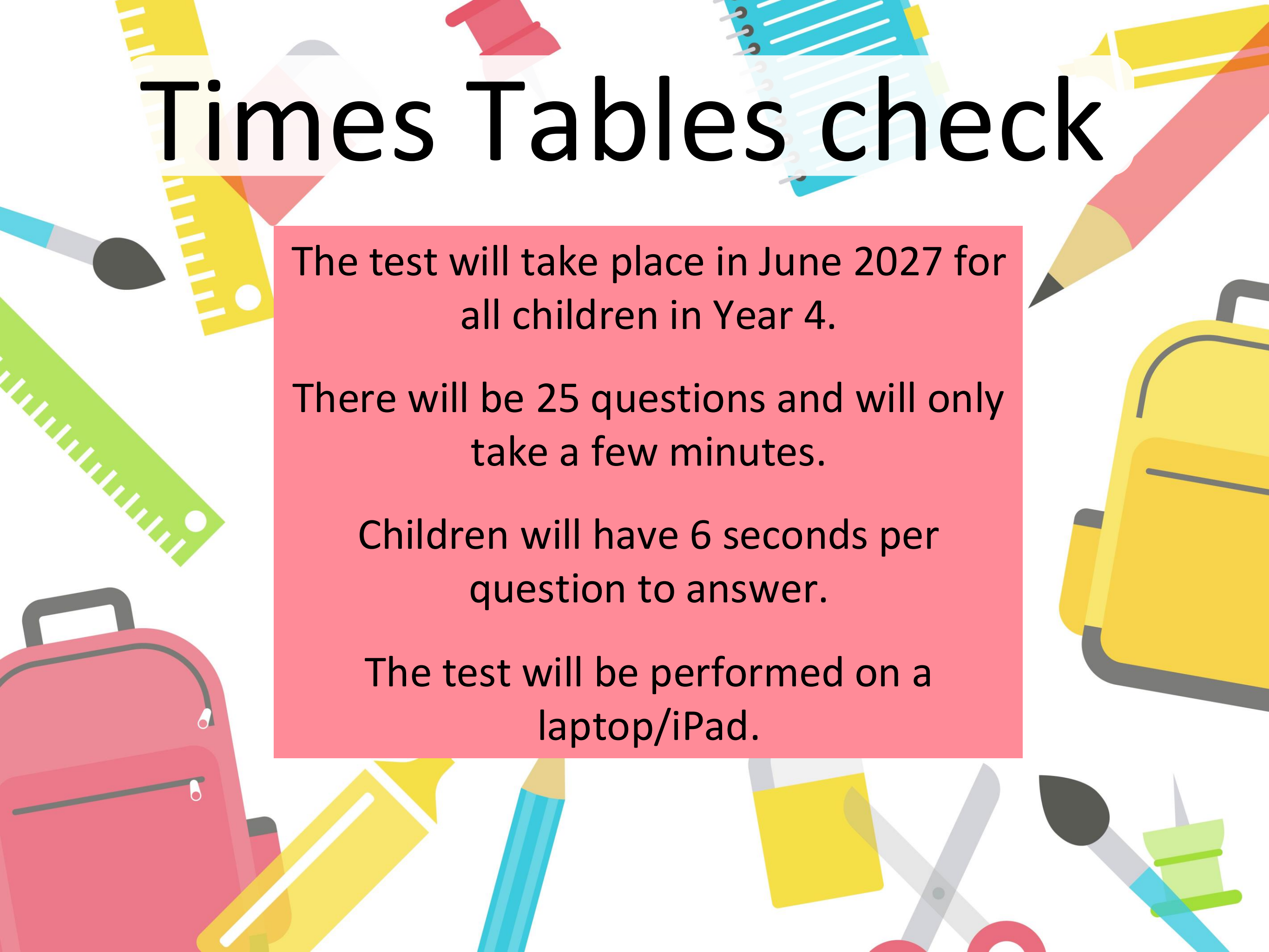


Times Tables

The National Curriculum states that children should know all times tables facts by the end of Y4.

Through the use of Times Tables Rockstars and activity sheets, we encourage children to practise and learn multiplication and division facts on a regular basis throughout the week. Children are also able to achieve their times tables badge and move onto their division badge.

TTRS logins will be stuck into your child's reading record and homework folder.



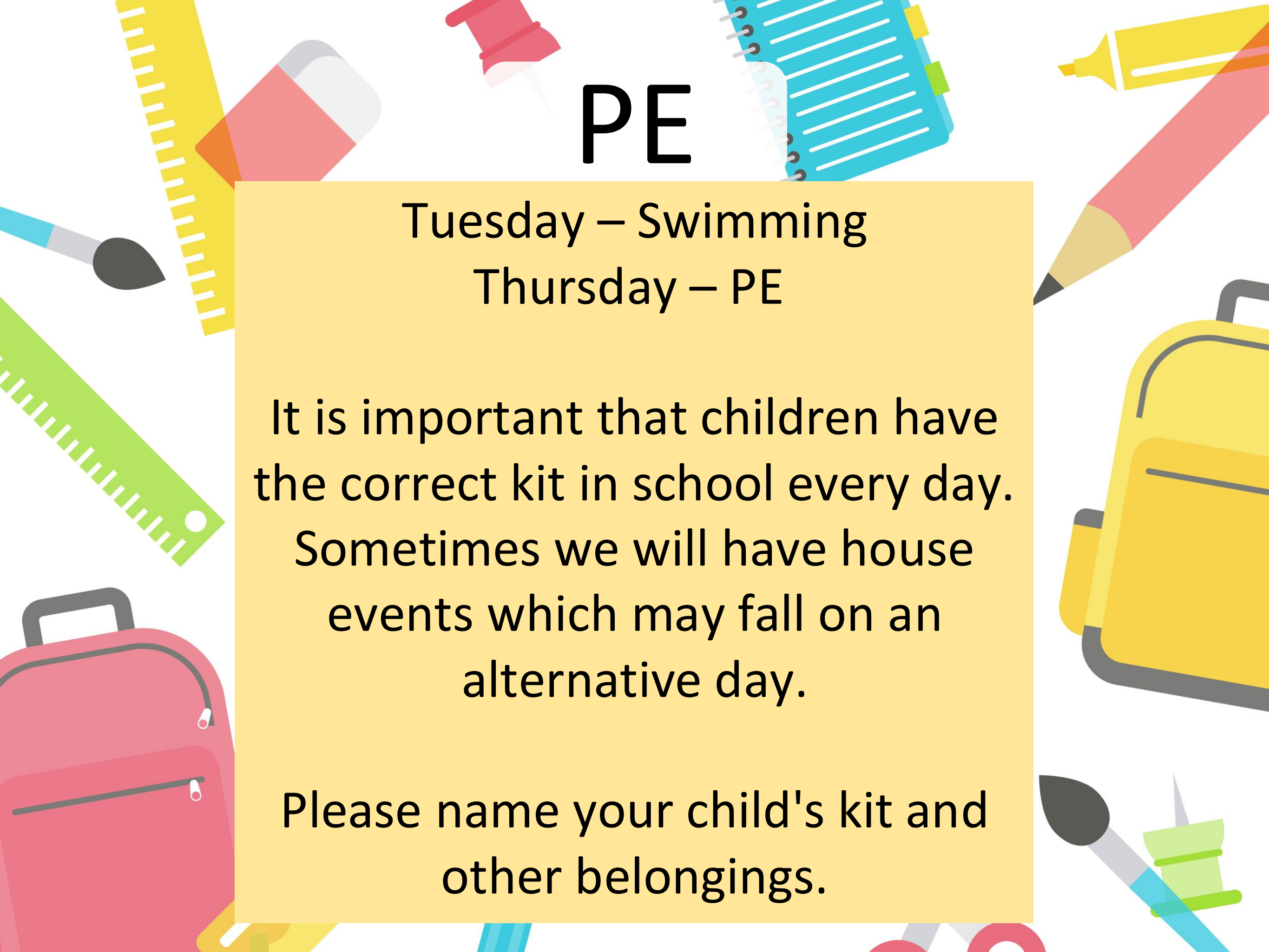
Times Tables check

The test will take place in June 2027 for all children in Year 4.

There will be 25 questions and will only take a few minutes.

Children will have 6 seconds per question to answer.

The test will be performed on a laptop/iPad.

The background is white and features various colorful school supplies scattered around the edges. These include a yellow ruler, a pink pencil, a blue spiral notebook, a yellow highlighter, a pink backpack, a green ruler, a blue pencil, a yellow backpack, a green pencil, and a pink pencil. The supplies are arranged in a way that they appear to be floating or placed around the central text area.

PE

Tuesday – Swimming
Thursday – PE

It is important that children have the correct kit in school every day. Sometimes we will have house events which may fall on an alternative day.

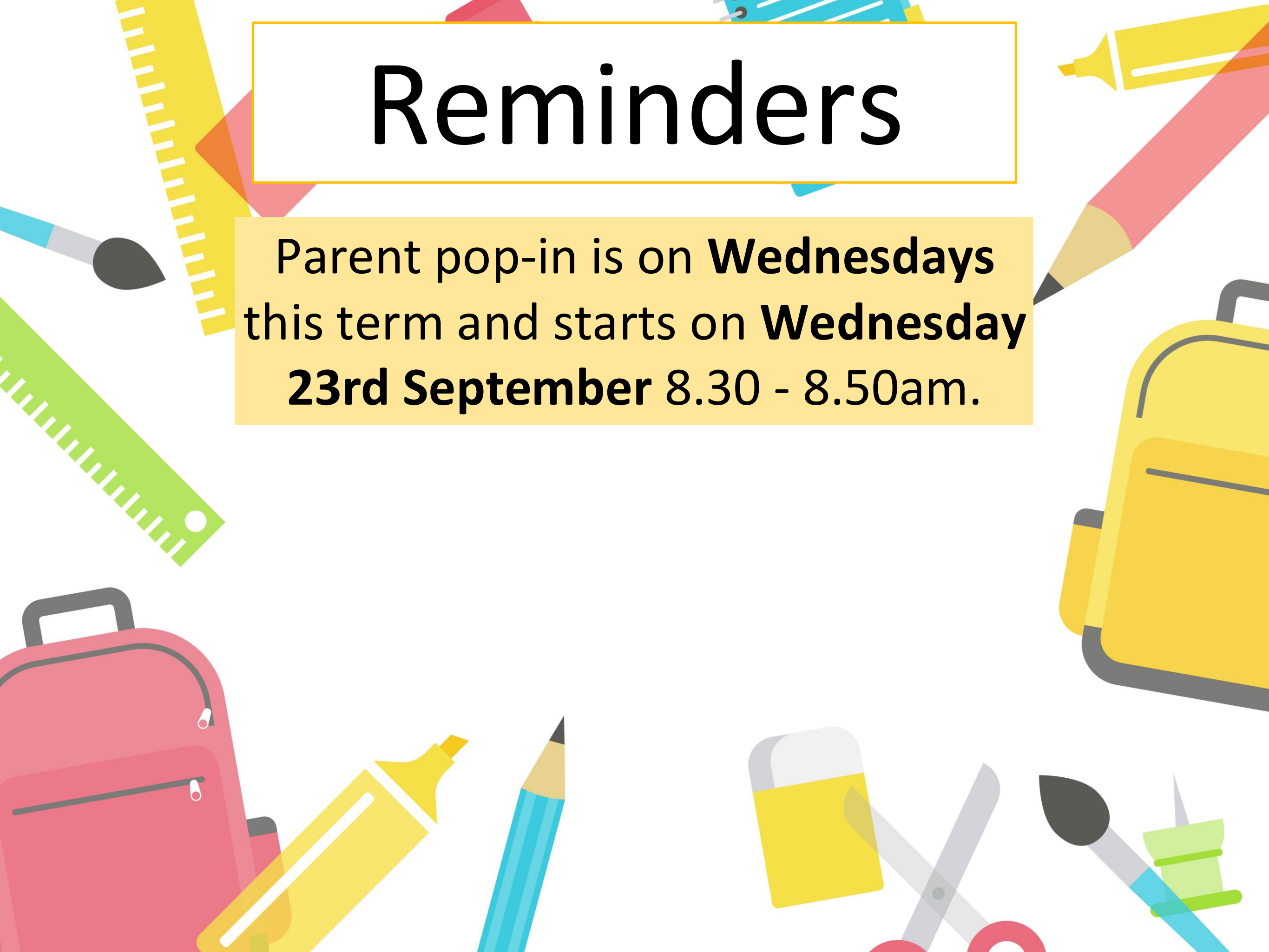
Please name your child's kit and other belongings.

Homework

Here is the homework children will expect to receive in Year 4 on a **weekly** basis:

- Reading (3 x per week)
- Spelling practice for weekly test
 - Arithmetic activity
 - Times tables Rock Stars
 - Maths cards practice
- Topic projects (3 x per year)

Please ensure that you support your child with their homework where possible and that it is returned on time each week. If children need additional support with something, add a note and we can support in school.



Reminders

Parent pop-in is on **Wednesdays**
this term and starts on **Wednesday**
23rd September 8.30 - 8.50am.

 Year 4 Annual overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title	<i>Legions and legacy</i> <i>What legacy did the Romans leave in Britain?</i>		<i>Life in the wild</i> <i>What makes a habitat a home?</i>		<i>Desert explorers</i> <i>What is <u>life like</u> in the Mojave Desert?</i>	
Texts	Summer inspired free write Escape from Pompeii <u>Podkin One-Ear</u>	A Gladiator Stole My Lunchbox Boudica's Army (I was there)	This morning I met a whale Where the wild things are The Last Bear	All the Wild Wonders	Charlie and the Chocolate Factory The Boy at the back of the class	Hoot and Howl across the Desert: Life in the world's driest deserts The River by Valerie Bloom
Writing focus	Baseline – free write Description	Narrative News report	Narrative Description	Poetry	Informal letter Narrative	Persuasive advert Poetry
Maths	Number and Place Value - working with 4-digit numbers Geometry: Properties of Shapes – classifying 2D and 3D shapes and recognising lines and angles	Multiplication and Division: Multiplication Tables – x6, 7, 9 Mental Methods Addition – adding up to 4-digit numbers Mental Methods Subtraction – subtracting from up to 4-digit numbers	Multiplication and Division: Multiplication Tables – x11, 12 Written Methods Addition – column addition of 4-digit numbers Written Methods Subtraction – column subtraction of 4-digit numbers	Multiplication and Division – multiply and divide 2 and 3-digit numbers by 1-digit using a formal written method Geometry: Properties of Shapes (Angles)	Geometry: Properties of Shapes (Angles) - identifying acute and obtuse angles and comparing them Decimals – rounding decimals, divide 1 and 2-digit numbers by 10 and 100 Fractions: Calculating – adding and subtracting fractions beyond a whole	Addition and Subtraction: Decimals – estimate, compare and calculate measures including money Measurement: Time and Converting Units – 24-hour time, converting from larger units to smaller units of time Measurement: Perimeter and Area – calculating perimeter and area of 2D shapes, rectangles and rectilinear shapes Geometry: Position and Direction – plotting coordinates in first quadrant Statistics – bar chart and

Science	States of matter - compare and group materials together, according to whether they are solids, liquids or gases -materials change state when they are heated or cooled -identify the part played by evaporation and condensation in the water cycle	Sound - how sounds are made -vibrations from sounds travel through a medium to the ear -sounds get fainter as the distance from the sound source increases	Living things and their habitats (classification and environments) - group living things using classification keys -identify and name a variety of living things in their local and wider environment -environments can change and that this can sometimes pose dangers to living things		Animals including humans (digestive system) -the basic parts of the digestive system in humans -types of teeth in humans and their simple functions -food chains	Electricity - common appliances that run on electricity -simple series electrical circuit -common conductors and insulators, and associate metals with being good conductors
Computing	Computer systems and Networks: Collaborative Learning - Working collaboratively on software -use images, text, transitions and animation in presentation slides	Programming: Further coding with Scratch - understand the terms variable, conditional statement and pattern recognition -understand that algorithms can be used for <u>a number of</u> purposes e.g. animation, games design etc	Online safety - 10th February - methods used to encourage people to buy online -technology can act like or impersonate living things -technology can be a distraction and identify when someone might need to set limits -appropriate behaviours <u>in order to</u> stay safe and be respectful online	Programming: Computational thinking - understand the terms variable, conditional statement and pattern recognition	Data Handling: Investigating weather - know computers can use input sensors to record and respond to data e.g. a weather machine	
DT		Food and nutrition – bread -prepare and cook our own version of Roman bread		Design and make project 1 – Textiles -transform a 2D shape to create a 3D product of a stuffed animal		Design and make project 2- Electrical systems – circuits and switches -design and make a desert survival kit including a light and switch in an electrical circuit
History	Invasions: Roman Empire and its impact on Britain inc. local area study: Gloucester -Roman roads				Non-European society C900AD (Mayans) -Ancient Maya homes -Ancient Maya kings	
	-Roman army -Roman legacy in Gloucester					

Geography			Fieldwork study - What biodiversity is found in our local area? -look at maps of our local area		North America (desert regions) Case study: Mojave desert - distribution of natural resources	North and South America -place knowledge and key features
RE	L2.6 How do Jews in Gloucestershire celebrate festivals, and how does this show what matters to them?	L2.8 What do Muslims believe about God and how do they respond?	L2.1 What might Christians learn from the Creation narrative?	L2.5 What beliefs do Hindus hold about the Ultimate Reality?	L2.3 For Christians, what kind of world did Jesus want?	L2.12 What brings people meaning and purpose in life?
Art	Sculpture (Drawing) -create Roman busts inspired by the Romans		Digital media (Drawing) -create digital drawings of landscapes/animal habitats		Painting (Drawing) -create desert landscape paintings	
Music	This Little Light of Mine	The Pink Panther Christmas carol concert practice	Doot <u>Doot</u> Song	Fan Fair for the Common People	Enchanted Forest Recorder Unit	
French	All around Town - Recap numbers -Shop names -Address		Going Shopping -Recap colours, numbers -Fruit and veg -Clothes		Holidays and Hobbies -Weather -Sports	
PE	Games: Football Swimming	Games: Netball Health & fitness: Circuits Swimming	Gym Swimming	Games: Cricket (Kwik cricket scheme) Swimming	Dance Swimming	Athletics Swimming
PSHE	Me and My relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Enrichment		Trip to Chedworth Roman Villa Christmas Carol Concert	Internet Safety Day 10th February	Class Assemblies		

Parton Play reminders

- Opportunity for children to become more independent, creative, adventurous and social
- Encouraging children to use the full extent and scope of the school grounds
- Chance for older children to support younger children and for younger children to learn from older children
- A way of developing and broadening children's play experiences
- Children will need wellies and appropriate wet-weather clothing as they will use all areas all year

A collage of various school supplies scattered around the central text. The items include a yellow ruler, a red eraser, a blue spiral notebook, a yellow highlighter, a red pencil, a yellow backpack, a pink backpack, a blue pencil, a yellow pencil sharpener, a pair of scissors, a paintbrush, and a green ruler. The background is white.

Any
questions?