



Welcome
to Year 3!

Staff

Year 3 and 4 Phase Lead:
Mrs Beacham

Avon

Teacher:
Miss Nelmes

Teaching Assistant:
Mrs Noble

Thursday PPA/ECT:
Mrs Noble

Chelt

Teacher:
Mrs Beacham

Teaching Assistant:
Miss Ferneyhough

SEND Teaching Assistant:
Mrs Finch

Thursday PPA/Leadership:
Miss Dixon

Communication

Class Dojo is the means by which we shall communicate any messages or reminders.

This is also the best way to contact us.

Please ensure that you are signed up to Class Dojo.

Please update your contact details with the school office if they change during the course of the year.

Absences - please ensure the school office is informed of these. Thank you.

Expectations

We are working to mirror some of the routines the children are familiar with from Y2 to enable a smooth transition.

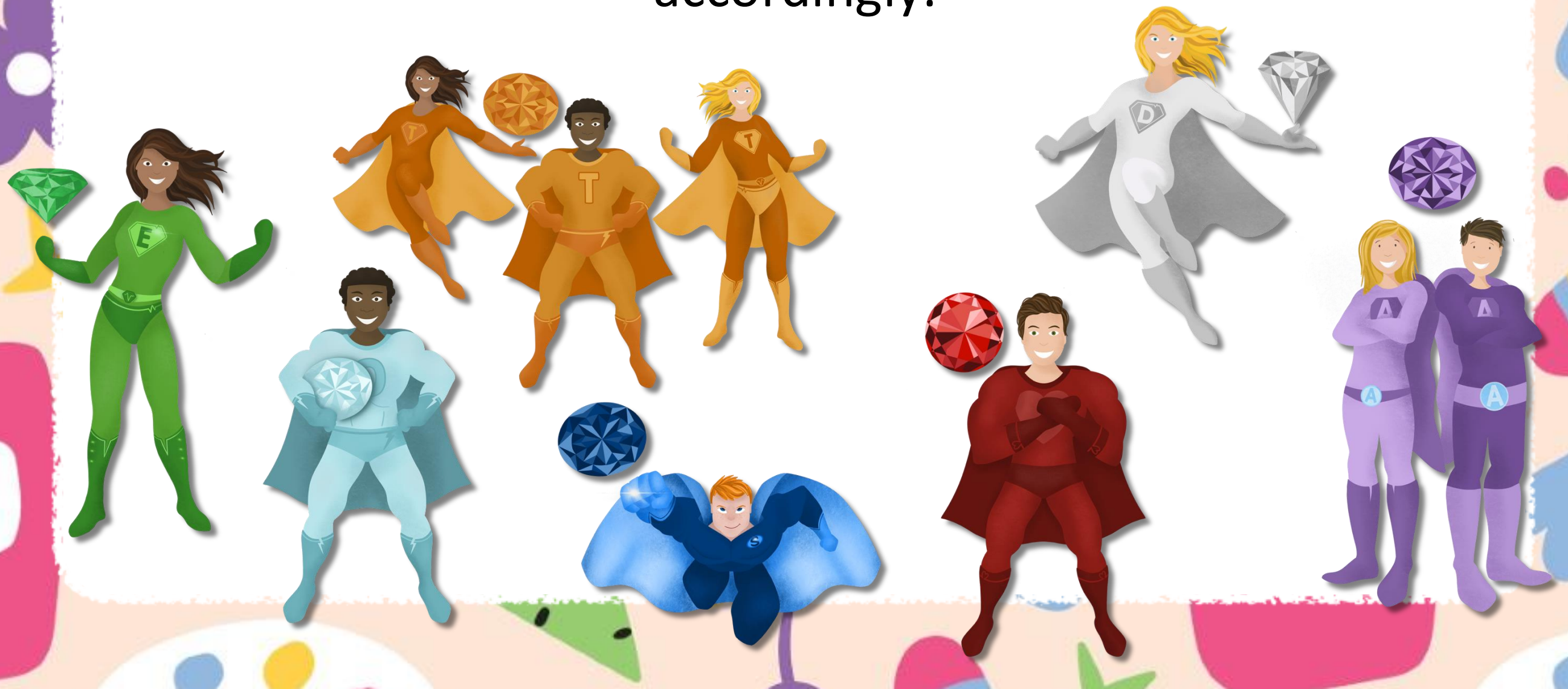
During Y3, we will be gradually developing the children's independence.

In lessons, we will build up the level of recording the children do independently. We will also encourage children to go to the toilet and fill water bottles during break time and lunch time to avoid disruptions.

Inclusivity - We will support the children to use movement breaks, the calm corner and sensory tools in an appropriate way to support their learning.

Gem Powers

We expect children to use their Gem Powers in all they do. We celebrate their achievements, behaviour and Gem Powers in assemblies and reward them accordingly.



Rewards

Our focus is on positive praise. Here are some of the rewards your child might receive...



Praise postcards

Dojo points



stickers



Class rewards

End of term awards



Behaviour

When behaviour is not acceptable

Verbal reminder of
expectations

Warning

Missed lunchtime

Curriculum

Children will have daily English, Maths and Reading lessons. In the afternoons, they will cover a range of other topic related subjects.

Reading - We will begin with paired reading in the mornings and fluency sessions in the afternoon using a whole class text.

Children who are working through the Little Wandle phonics programme will continue to receive this teaching in small groups.

Topic Overview

Autumn Term



Let's rock!

What can rocks tell us about our world?

Spring Term



Rainforest Wonders

Why do we need to protect our rainforests?

Summer Term



Hard Times

What was life like for Victorian children?

Topic

Overview

 Year 3 Annual overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title	Let's rock! What can rocks tell us about our world?		Rainforest Wonders Why do we need to protect our rainforests?		Hard Times What was life like for Victorian children?	
Texts	How to Wash a Woolly Mammoth 24 hours in the Stone Age by Lan Cook Esio Trot by Roald Dahl	The Secret of Black Rock The Street Beneath My Feet	The Great Kapok Tree by Kenneth Cherry The Wild by Yuval Zommer	Please Do Not Feed the Animals by Robert Hull	Queen Victoria's Bathing Machine by Gloria Whelan The Iron Man by Ted Hughes	Lizzy and the Cloud by The Fan Brothers The Chimney Boy's Story by Wes Magee
Writing focus	Instructions Diary	Narrative Non-Chronological Report	Narrative Descriptions	Poetry	Narrative Instructions	Narrative
Maths	Number and place value – working with 3-digit numbers Geometry: Properties of shapes – types of line, common 2D and 3D shapes.	Multiplication Tables - x3, x4, x8 times tables Addition: mental methods - adding 2- and 3-digit numbers Subtraction: mental methods – subtracting from 3-digit numbers	Fractions – comparing unit and non-unit fractions Addition: written methods – column addition up to 3 digits Subtraction: written methods - column subtraction up to 3 digits	Multiplication and Division - formal methods for multiplication (2 digit by 1 digit) and division (known facts and partitioning) Measurement: money – add and subtract amounts in pounds and pence up to £10	Fractions – fractions of amounts and adding and subtracting of fractions with the same denominator Measurement: time - read the time to 1-minute intervals and calculate the duration of events	Measurement: length, mass and capacity – measuring, comparing and adding and subtracting masses Geometry: Properties of shapes – right angles Statistics – pictograms, bar charts and tables
Science	Rocks and Soils - compare and group different kinds of rocks - know how fossils are formed - know what soils are made from	Animals including Humans - skeletons and muscles - the importance of a nutritious diet	Plants - the functions of the different parts of flowering plants - the life cycle of a flowering plant		Forces and Magnets - compare how things move on different surfaces - know how a simple pulley works	Light - know that we need light to see things - observe that light is reflected - how shadows are formed

Supporting learning at home

Reading

We encourage all children to read at home regularly. The length of reading session will be differentiated for your child.

Children will have two books: a levelled reading book and a reading for pleasure book.

Levelled books:

- Recorded in the front of their reading diaries.
- Certificates will be awarded for the number sessions completed: 10, 25, 50, 75. At 100 they will earn a badge and for every 100 reads after that.
- Books should be read and recorded 3 times to build fluency and comprehension.

Supporting learning at home

Reading for pleasure:

- This should be recorded at the back to their reading diary.
- These can include any books you have at home or borrow from the library.
- A variety of texts is encouraged - this could include graphic novels, magazines, non-fiction books etc.
- They can also work towards their Bingo cards, where they will receive a certificate and small prize.

We will change reading books on a Tuesday. Please make sure that all reading sessions are recorded.

Supporting learning at home

Reading for Pleasure Bingo Card

Please write in each box the title of the book read.

A book by an author my teacher has suggested	A poetry book
A comic, <u>magazine</u> or newspaper	A non-fiction book about my topic at school
A book suggested by a friend	A book by an author that is new to me
A non-fiction book about something <u>I'm</u> interested in	A picture book

When you have completed your Bingo card you will receive a reward!

[illegible]

Homework

The children will be set two pieces of homework a week in Spelling and Maths. These will be short tasks which support the learning we are currently doing in class.

The tasks should take about 10-20 minutes to complete.

Please support your child as necessary. If they are finding a task challenging, speak to your child's teacher.

Homework will be given on a Wednesday and should be returned by **Tuesday** of the following week.

Each child will also have a log on to Spelling Shed and Times Tables Rockstars.

Supporting your child

We have set up a Year 3 Padlet, which has lots of information and resources for you to use throughout the year.

https://padlet.com/Mrs_Beacham/year-3-padlet-2026-27-uq7b1j6evhq9qz8o

Parent Pop Ins will be on Wednesdays starting from the WC 23rd September.

Supporting your child

Dates for your diary

Library visits

Thursday 19th November - Chelt

Thursday 26th Nov - Avon

Reading Cafe

Friday 6th November - Chelt

Friday 13th November - Avon

Snacks

We encourage children to bring healthy snacks for morning break to keep them going throughout the day.

Your child may bring:

- Vegetable sticks
- A piece of cheddar cheese or babybel
- A piece of fresh or dried fruit



Drink bottles should contain water only.



Alternatively, your child may buy a piece of fruit for 20p.

PE

Outdoor PE - Wednesday
Indoor PE - Friday

It is important that children have the correct kit in school every day. Sometimes we will have house events which may fall on an alternative day.

The children will be swimming sometime after Christmas (dates tbc).

PE kit

House coloured t-shirt
black shorts
black leggings or joggers
trainers

hoodie/sweatshirt or school jumper

Please make sure all kit is named!

Forest School

Recommended kit:

Old warm clothes to include:

- long sleeved top
- hoodie/sweatshirt
- joggers/trousers
- hat and gloves if cold
- waterproof coat
- wellies/old trainers
- waterproof trousers (optional)

Dates:

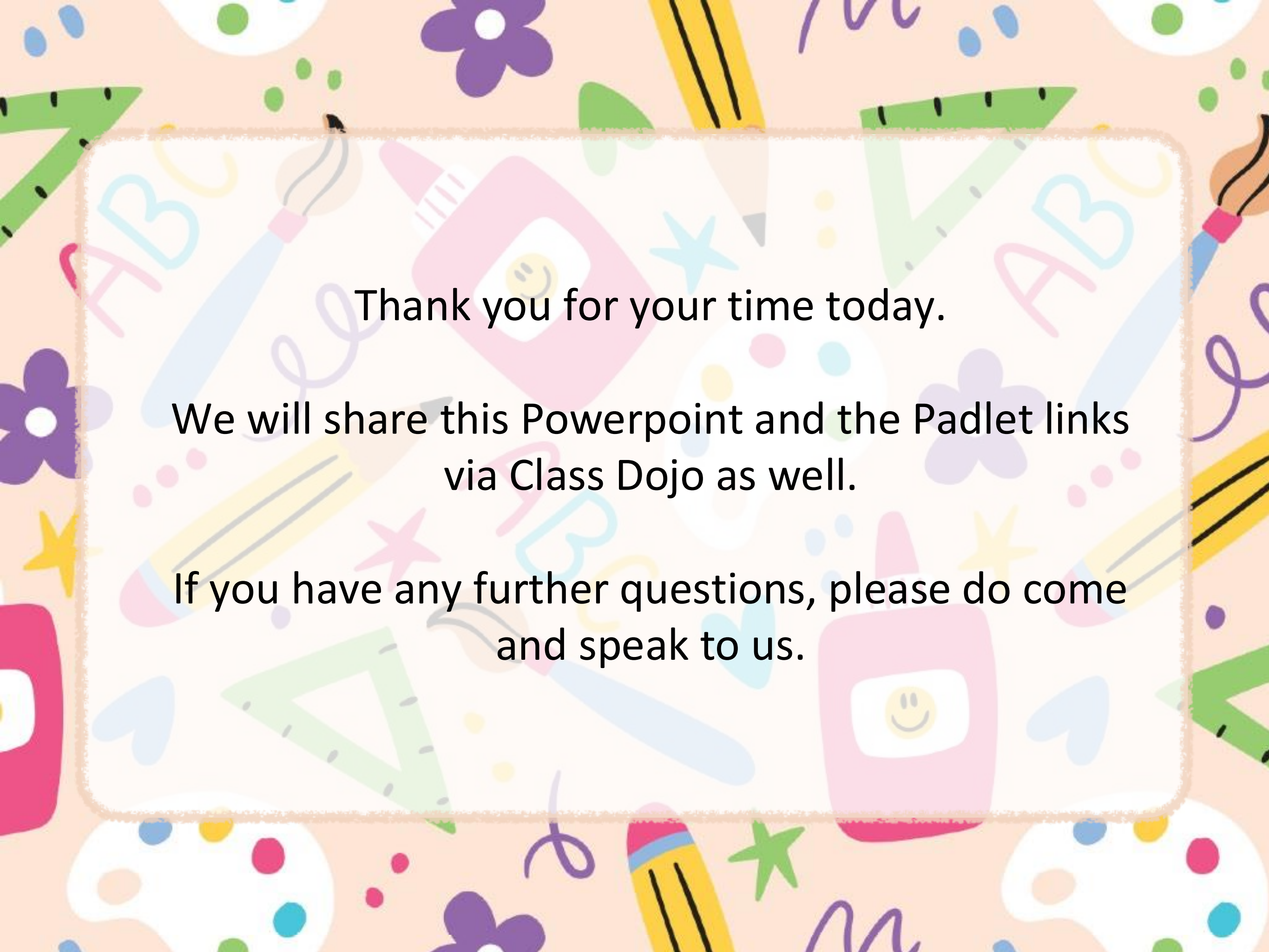
Tuesday 15th September
Tuesday 20th October
Tuesday 17th November
Tuesday 15th December

These are all morning sessions so children can come to school in their Forest School kit and bring uniform to change into.

Parton Play

Please make sure that your child has wellies and waterproofs in school for Parton Play.





Thank you for your time today.

We will share this Powerpoint and the Padlet links
via Class Dojo as well.

If you have any further questions, please do come
and speak to us.