

 Year 1 Annual overview	Autumn 1 01.09.2026 - 23.10.2026	Autumn 2 02.11.2026 - 18.12.2026	Spring 1 04.01.2027 - 12.02.2026	Spring 2 22.02.2027 - 25.03.2027	Summer 1 12.04.2027 - 28.05.2027	Summer 2 07.06.2027 - 21.07.2027
Title	Step Outside... How does nature change over time?		Once upon a time ... What are the differences between humans and animals?		Beside the seaside ... What similarities are there between the seaside now and in the past?	
English reading	Classics	Fiction (picture books)	Fairy tales	Stories from other cultures	Poetry: Alliterative Traditional rhymes Performance poetry	Non-fiction
Texts	Percy the Park Keeper The Enormous Turnip	Fireworks (Poem) <i>The Things that I love About Trees?</i> - Christine Butterworth	Each peach pear plum The Gingerbread Man The Magic Porridge Pot	Little Red and the very hungry Lion	The little house by the sea Katie Morag Island Stories	The Sea Below my Toes Look what I found at the seaside
Writing focus	Labelling and lists	Poetry Narrative (1)	Information leaflet Labelling and lists	Narrative (2)	Narrative (3) Recount	Non-chronological report
Maths	Number and Place Value - numbers to 20 Geometry - properties of shape Addition and subtraction	Number and Place Value - numbers to 100 Addition and Subtraction – number facts of 7-10 Geometry - properties of shape	Addition and Subtraction - number facts of 11-16 Measurement - length	Addition and Subtraction - number facts of 17-20 Fractions Geometry - position and direction	Addition and Subtraction Measurement - time	Multiplication and Division Measurement - money Measurement - mass and capacity
Science	Plants - Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. - Identify and describe the basic structure of a variety of common flowering plants. - Identify and name the roots, trunk, branches, and leaves of trees. Seasons and how they change (whole year) - Observe changes across the four seasons - Observe and describe weather associated with the seasons and how day length varies.		Animals and humans - Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. - Identify and name a variety of common animals that are carnivores, herbivores and omnivores		Materials - Distinguish between an object and the material from which it is made. - Identify and name a variety of everyday materials, including wood, metal, plastic, glass, water and rock, - Describe the simple physical properties of a variety of everyday materials. - Compare and group together a variety of everyday materials based on their simple properties	

Computing	Computer systems and Networks - Improving mouse skills	Programming - algorithms unplugged	Creating media - digital imagery		Programming - Bee-bot	
DT	Food and nutrition – savoury fruit/ veg - Know basic hygiene for cooking - Know names of fruit/ veg and that they are grown - Use utensils to cut, squeeze and grate		Design and make project 1 – Freestanding structures - Use a variety of materials to create a free-standing structure - Find ways to make it stronger and more stable		Design and make project 2- Mechanisms - Make a slider and lever to produce movement	
History		Significant event beyond living memory - know when and where the Gunpowder plot took place - identify ways in which the Gunpowder Plot is remembered Significant individual from the past identify the name and key dates of Guy Fawkes - explain what he did and why he is remembered	Significant event beyond living memory - Race to the South Pole	Significant individual from the past - Polar explorers	Significant individual from the past - identify the name and key dates of Grace Darling - explain what she did and why she is remembered Changes within living memories - draw comparisons between seaside holidays in the past and present - identify similarities and differences between the way seaside memories have been captured in the past	
Geography	Seasonal and daily weather patterns (ongoing) - Identify seasons and daily weather patterns in the UK Fieldwork e.g weather data collection/ how the school grounds change through the seasons (ongoing)		Poles Equator - Location of hot and cold areas of the world in relation to the equator and the North and South Pole.			UK capitals/ counties characteristics - Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. - Use world maps, atlases and globes to identify the UK and its countries.

RE	1.1 What to Christians believe God is like?	1.2 Why does Christmas matter to Christians and how do people celebrate it?	1.7 What is it like to be brought up in a Muslim home today?	1.5 What is it like to be brought up in a Hindu home in the UK today?	1.9 How do stories and art express worldviews?	
Art		Collage (Drawing) - Mixed materials that are cut, torn and glued to create texture.		Textiles (Drawing) - Weaving, stitching and plaiting		Printing (Drawing) - Printing with objects and found materials
Music	Colonel Mathi's March - Compose music to march to using tuned and untuned percussion. - Respond to musical characteristics through movement. - Describe the features of a march using music vocabulary	Magical Musical Aquarium - Experiment with sounds (timbre) to create aquarium-inspired music and draw the sounds using graphic symbols. - Sing a unison song rhythmically and in tune. - Play percussion instruments expressively, representing the character of their composition. - Listen to 'Aquarium', reflecting the character of the music through movement.	Football - Compose word patterns in groups and melodies in pairs using mi-re-do (E-D-C). - Chant together rhythmically, marking rests accurately. - Play a simple ostinato on untuned percussion. - Sing an echo song while tapping the beat, and clap the rhythm of the words, understanding there is one beat for each syllable. - Recognise the difference between a pattern with notes (pitched) and without (unpitched).	'Dawn' from Sea Interludes - Sing a simple singing game, adding actions to show a developing sense of beat. - Listen actively by responding to musical signals and musical themes using appropriate movement. - Create a musical movement picture	Dancing and Drawing to Nautilus - Perform actions to music, reinforcing a sense of beat. - Respond to musical signals and musical themes using movement, matching movements to musical gestures in the piece. - Develop awareness of duration and the ability to move slowly to music. - Create art work, drawing freely and imaginatively in response to a piece of music	Come Dance with Me - Create musical phrases from new word rhythms that children invent. - Sing either part of a call-and-response song. - Play the response sections on tuned percussion using the correct beater hold. - Echo sing a line independently with teacher leading, then move on to pair singing in echo format. - Copy call-and-response patterns with voices and instruments.
PE	Dance Games - Throwing & catching	Gym Games - Attacking and defending	Gym Games - Bat and Ball	Dance - Country Dancing Games - Invasion game	Health & Fitness - Circuit training Health & Fitness - Skipping	Athletics - Running and Jumping Multi-skills
PSHE	Me and my relationships - describe different feelings and how they make us feel	Valuing difference - know the differences between teasing, being unkind and bullying - recognise everyone is different - celebrate and begin to show empathy	Keeping myself safe - know what our bodies need - recognise emotions and physical feelings	Rights and responsibilities - identify ways of taking care of their health - identify how others take care of the environment	Being my best - recognise how healthy food can make us feel great - recognise that learning a new skill	Growing and changing - think of what babies need to stay happy and healthy - identify changes since they were a baby - identify the difference between a surprise and secret - identify who they can talk to about secrets

	- know strategies of dealing with 'not so good' feelings - understand how our actions can hurt others - recognise special qualities – know which special people keep us safe and how	- identify those who are special to them - identify ways we can show kindness	associated with feeling unsafe - learn the PANTS rule and which parts of my body are private - understand medicines can help people feel better - talk about safety around medicines	- take care of something or someone else - talk about the importance of looking after money - learn what to do when someone is injured	requires practice and failure - identify strategies to resolve conflict - give and receive praise	- identify some internal organs - identify trusted people who have helped them grow
Enrichment	Library trip Fieldwork day Harvest Festival	Christmas Concert	Feb 9th Internet Safety Day	Owls – Class Assembly	Aquarium trip? Seaside trip – Clevedon? Hedgehogs Class Assesmbly	KS1 Multiskills