



CHURCHDOWN PARTON MANOR SCHOOLS' FEDERATION

CURRICULUM ENRICHMENT STATEMENT

Staff responsible	Curriculum Lead
Reviewed	Autumn 2026
Next review	Autumn 2029

Our Vision

Our school aims to provide a varied, engaging and ambitious curriculum that is child-centred; its starting points being the needs of our most vulnerable learners. We recognise that our children's needs are not simply academically based but also involve their emotional and pastoral wellbeing. This helps to drive our approaches to our children's learning.

We strive to offer opportunities to all children, regardless of ability or background with the aim of developing the whole child and we encourage every child to identify and attain the skills necessary in order to further their potential. Our children are encouraged to become courageous and independent people and to take ownership of their learning.

We believe that effective learning takes place when there is considerable emphasis on active involvement, opportunities to talk both imaginatively, expressively and to explain and clarify thinking.

Our Curriculum Policy forms the basis for the provision of our pupils' learning during their time at CPMSF. This policy ensures that we go beyond the requirements of the National Curriculum and provide a wide range of enriching experiences and opportunities both within and beyond the school day. Of this, we are extremely proud.

Our enrichment offer covers the benchmarks set out by the DfE.

1. A strategically aligned enrichment offer

This provision supports our core curriculum offer, as well as developing specialist skills, whilst also extending the range of children's experiences. A key focus for our enhanced curriculum is to raise aspirations; develop a sense of personal pride in achievement and values; and provide a purpose and relevance for learning. The offer links with our Gems which are the heart of all we do.

Values: Our children will adopt and celebrate the school's GEM Powers

Knowledge: Our children will experience an enriched and ambitious curriculum

Progression: Our children will Do more, Know more and Remember more

Language & Vocabulary: Our children will use Oracy to be confident communicators

Our enrichment provision sits as part of our School Improvement Plan so that it always links with key priorities and objectives.

2. A broad and well-rounded enrichment offer

Our enrichment offer covers civic engagement, arts and culture, nature, outdoors and adventure, sport and physical activities, developing wider life and future skills. Much of our offer is school-wide but additionally, different year groups have specific activities more suited to the pupils' age. This is mapped out annually (Appendix A).

3. A well-communicated enrichment offer that celebrates participation and achievement

Our enrichment activities are well communicated through Meet the Teacher sessions at the beginning of the year, newsletters and Class Dojo messages to name a few.

We celebrate participation and achievement through Gem and Achievement assemblies and collect photos and notes for class floor books and share them on Class Dojo.

4. An enrichment offer shaped by the school or college community

We hold regular class and school council meetings and collect pupil voice: we listen and amend our offer to incorporate pupil views where possible. Some of our enrichment activities are supported through funding from the PMFA, ensuring that their fundraising directly benefits the children. We take up offers from local schools and work in partnership where possible.

5. An accessible and engaging enrichment offer

Clubs and activities are monitored so that they are as inclusive as possible and we make adaptations where necessary. Through GSSN many of our SEND pupils and more reluctant pupils are able to participate in a wider variety of activities.

6. An enrichment offer that works in partnership

We utilise links with the community wherever possible eg the local library, church, senior schools and colleges, businesses and sports clubs. We visit places in the local area as well as venturing further afield for day trips and residential.

7. An outcomes-focused enrichment offer

Participation in voluntary clubs, activities as well as sporting events is tracked carefully. Where pupils are found not to be participating, we review our offer to ensure they have every possible opportunity.

8. A continually improving enrichment offer

We review our clubs termly, our enrichment curriculum annually and this policy every 3 years.

Whole school offer	
Civic engagement	<p>Class and school councils</p> <p>Pupil ambassadors: reading, maths, eco</p> <p>Charity fundraising events eg Macmillan, Hungry no More, Royal British Legion</p> <p>Remembrance Day service</p> <p>Great British Spring clean-up week (Litter picking)</p> <p>'Open the book' visitors from local church</p> <p>PMFA events fundraising for school</p> <p>'Look who's talking' event</p>
Arts and culture	<p>Art exhibition</p> <p>Music festival</p> <p>Visiting musicians eg woodwind quartet, guitarist</p> <p>Class assemblies/ productions/ concerts</p> <p>Library visits</p> <p>Languages day (juniors) developed through senior school links</p> <p>Choir (infants); Young Voices (juniors)</p> <p>Clubs eg choir, art, digital drawing</p>
Nature, outdoors and adventure	<p>Forest school</p> <p>Pond dipping</p> <p>Fieldwork days in the local area</p>
Sport and physical activities	<p>Parton Play (developed through local businesses)</p> <p>Interhouse tournaments/ sports day</p> <p>Gloucester Schools Sports Network events</p> <p>Walk to school challenge</p> <p>Whole school dance</p> <p>Clubs eg skipping, football, netball, kurling</p>

Developing wider life and future skills	Recycling week Internet safety day Enterprise week Fruit tasting days
---	--

Year group offers

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Civic engagement	-‘Would you rather’ games -Visits from ‘people who help us’ -Cards for Age Concern group	-Age concern group lunch visit					-Visit to local council offices and Parliament -House captains
Arts and culture	-Visit to the church	-Museum artefacts	-Nature in Art visit	-Theatre visit (panto) -Black country museum visit	-Theatre visit (panto) -Chedworth Roman Villa visit	-Theatre visit (panto) -We the curious visit	-Theatre visit (panto) -Oxford Natural History museum visit
Nature, outdoors and adventure	-Slimbridge visit -Planting/ growing seeds	-Orienteering@ Robinswood hill -Gardening	-Gardening -Train trip	-Cotswold wildlife park visit			-Residential
Sport and physical activities	-Multiskills day -Den building day -Make and fly a kite	-Multiskills day	-Multiskills day -Dance festival			Bikeability scheme Gloucester rugby sessions	-Dance festival

Developing wider life and future skills	-Skills challenge card			-First aid training	-‘In the net’ performance (online safety) -First aid training	-Skillzone -First aid training	-Police visit (online safety) -STEM visitors (GCHQ) -Transition visits -First aid training
---	------------------------	--	--	---------------------	--	-----------------------------------	---