



CHURCHDOWN PARTON MANOR SCHOOLS' FEDERATION ACCESSIBILITY POLICY AND PLAN

Date of policy	Spring 2026
Review date	Spring 2029
Staff responsible	Headteacher

Contents

1. Aims.....	2
2. Legislation and guidance	2
3. Action plan	3
4. Monitoring arrangements.....	5
5. Links with other policies.....	5

.....

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- increase the extent to which disabled pupils can participate in the curriculum.
- improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.
- improve the availability of accessible information to disabled pupils.

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships and acts on recommendations from outside agencies to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	<p>We use resources tailored to the needs of pupils who require support to access the curriculum.</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils.</p> <p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p>	<p>All relevant information is gathered prior to entry.</p> <p>Each pupil can access the curriculum.</p> <p>Pupils make progress towards their targets</p>	<p>Meetings with outside agencies and parents to ensure that all information possible is gathered prior to entry. Each pupil to be assessed and access arrangements analysed to ensure that needs are met.</p> <p>Curriculum progress is tracked 3 times per year through Pupil Progress meetings.</p> <p>Targets are set and reviewed 3 times a year through the My Plan process.</p>	Inclusion Lead	<p>Prior to entry</p> <p>Within 2 weeks of entry</p> <p>3x per year</p> <p>3x per year</p>	Pupils are able to access the curriculum. They make progress towards their targets and that progress is monitored.

<p>Improve and maintain access to the physical environment</p>	<p>The environment is adapted to the needs of pupils as required.</p> <p>This may include:</p> <ul style="list-style-type: none"> • Ramps • Disabled parking bays • Disabled toilets and changing facilities • Resources at wheelchair-accessible height 	<p>School remains accessible to pupils with a disability.</p> <p>New adaptations are added as necessary.</p>	<p>Buildings and grounds are regularly checked as part of Health and Safety inspections.</p> <p>Should a pupil require further adaptations school will do everything reasonably possible to ensure needs are met.</p>	<p>HT Site manager</p>	<p>3x per year</p>	<p>Pupils can access the physical environment.</p>
<p>Improve the delivery of information to pupils with a disability</p>	<p>Our school may use a range of communication methods as necessary to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Internal signage • Large print resources • Pictorial or symbolic representations • Sign language 	<p>Pupils and their families are able to access information</p>	<p>Meetings with outside agencies and parents to ensure that all information about communication methods is gathered prior to entry.</p> <p>Each pupil to be assessed and communication methods put in place to ensure that needs are met.</p>	<p>Inclusion Lead</p>	<p>Prior to entry</p> <p>Within 2 weeks of entry</p>	<p>Pupils and their families can access information.</p>

4. Monitoring arrangements

This document will be reviewed every 3 years but may be reviewed and updated more frequently if necessary.

It will be approved by Headteacher and Governing Board.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy