

Welcome to Year 2





Staff



Fox Class

Mrs Blackmon

TA – Mrs Peglar

SEND TA – Mrs Hosler



Badger Class

Mrs Chaudhury (Mon-Thurs)

**Mrs Maj (every Friday and alternate
Tuesdays to cover PPA)**

TA – Mrs Thomas



Learning

The teaching and learning follows the National Curriculum. For some subject areas we follow a published scheme of work. We expect children in Year 2 to show increased independence in their learning.

Our topic for this term will have a History and Science focus. Through a study of The Great Fire of London, children will learn the meaning of chronology, learn about events and individuals beyond living memory and build on their Year 1 learning about materials. In topic work later in the year we will learn about further historical events and significant people, continents, countries and oceans of the World, and humans, animals, habitats, and plants.

 Year 2 Annual overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title		It's getting colder and darker	Travelling Around the World		Out in the Garden	
Texts	Through My Window – Joseph Coelho The Great Fire of London - Emma Adams and James Weston Lewis	Stardust Lily and the Snowman	Mrs Armitage	The Magic Paintbrush Tell Me a Dragon	Tadpoles Promise	Caterpillar shoes (Ed Shed)
Writing focus	Poetry Recount – diary entry	Narrative – descriptive phrases Instructions	Narrative	Narrative – character description	Narrative	Information Text Non-chronological report - animals
Maths	Number and Place Value Geometry properties of shape Addition	Subtraction Geometry properties of shape Multiplication and Division Geometry position and direction	Multiplication and Division Measurement Length and mass	Fractions Measurement time Measurement money	Statistics Measurement capacity and temperature	Place value secure Addition and subtractions secure Multiplication and Division secure
Science	Materials -identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.	Materials -find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Living things and their habitats -explore and compare the difference between things that are living, dead and things that have never been alive. -know that most living things live in habitats to which they are suited -describe a simple food chain		Animals including Humans -know that animals have offspring that grow into adults -basic life cycles -know that animals need water, food and air to survive.	Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe what plants need to grow and stay healthy.
Computing	Computer systems and Networks: what is a computer?		Programming: Algorithms and debugging	Programming: Scratch ink	Data Handling	Online safety
DT		Design and make project 2 – Textiles – templates and joining Christmas decoration -use a template to create pattern pieces -use types of joining – running stitch/ over-stitch, stapling	Design and make project 1- Mechanisms – wheels and axles -make sets of moving wheels using fixed and free axles	Food and nutrition – savoury fruit/ veg based Cheat's spring rolls -Know what a balanced diet looks like -Know names of fruit/ veg and how they are grown -Use utensils to peel and slice		

History	Event beyond living memory– We will learn about the Great Fire of London Samuel Pepys How <u>fire fighting has</u> changed?		Changes within living memory – We will learn how travel and transport <u>has</u> changed. Amelia Earheart Local links to the jet engine			
Geography			Continents and oceans Locate and name the worlds 7 continents and 5 oceans	UK and contrasting non-European area study - China	Fieldwork Which animals live in our school?	
RE	1.8 What is it like to be part of the Muslim community in the UK (and beyond)?	1.6 What is it like to be brought up in a Jewish home in the UK today?	1.4 What is it like to be brought up in a Christian home in the UK today?	1.3 Why does Easter matter to Christians, and how do people celebrate it?	1.10 How can someone's worldview be seen in the choices they make?	
Art	Painting Paintings with a deliberate colour palette Painting inspired by Kieth Haring (Drawing) portraits			Painting –Bamboo, Dragon (Drawing) Willow pattern	Digital media Photographs from different perspectives. Introduction to digital drawing. (Drawing) minibeasts	Sculpture Sculptures using materials and found objects Paper and clay Make a clay sculpture inspired by Barbara Hepworth
Music	Tony Chestnut	Nativity songs and performance	Carnival of the Animals	Grandma Rap	Time Instrument Unit - Glockenspiel	
PE	Dance 1.Let's Move Gym (Twinkl)	Health & fitness: 1.Circuits (Twinkl) Gym (Twinkl)	Dance 2.Country Dancing Games: (Twinkl) 1.Throwing & catching	Games: (Twinkl) 3.Invasion games Games: 4. <u>Benchball</u> (not Twinkl)	Health & fitness: 2.Skipping Games: (Twinkl) 2.Target games	Athletics x2 (Twinkl)
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Enrichment		Nativity performance	10th February Internet Safety Day			



Reading



Reading and Phonics continues to be an important focus in Year 2 and, still following the Little Wandle scheme, we move into an increased focus on reading fluency and spelling. Each week your child will bring home:

- one reading scheme book to be read to an adult 3 times and recorded in the new diary. This book should be brought to and from school each day and will be collected on Monday, to change for a new one on Tuesday
- a library book, or 'sharing book', that they have chosen to share with an adult. We expect the adult to read this to the child, modelling fluency and expression, explaining vocabulary and enjoying the experience of reading together. The children will have the opportunity to change their sharing book on Thursday if they want to.



Reading

Once books are sent home, ideally, please listen to your child read every day at a time that suits you both. This might not always be in the evening when they are tired but perhaps in the morning before they come to school. It will help them to gain confidence in reading and reinforce the phonics we have been learning. Please look after school books; parents are asked to pay for damaged or lost books.

Reading Awards

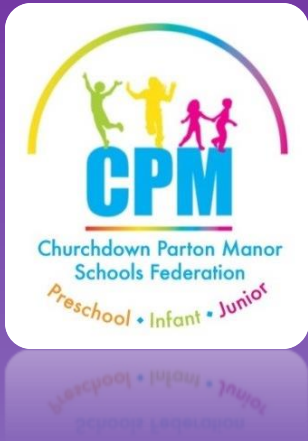
Children will be awarded certificates in Celebration Assembly at 10, and then every 25, 50 and 75 reads and a reading badge at every 100 reads, up to a possible 300 reads over the whole year. They can also work towards their Reading for Pleasure Bingo Card Award which you can find half way through the back of the reading record.



Homework

Reading regularly at home is the most valuable form of homework that we hope you will do with your child.

Your child will also soon have a Numbots login to practise number fluency at home. Occasionally we may send other homework activities on Dojo.



Forest School



Mrs Maj will lead Year 2 Forest School sessions on Friday afternoons.

This term's dates are:

- Foxes: 12th September, 10th October, 28th November, 9th December
- Badgers: 19th September, 17th October, 21st November, 12th December

We will remind you the day before, with a Dojo message, then children should wear appropriate forest school clothes to school and bring their wellies in a bag. They do not need to bring uniform if Forest school is in the afternoon.

Gem Reading Café

Foxes – Thursday 16th October 2:30-3:00

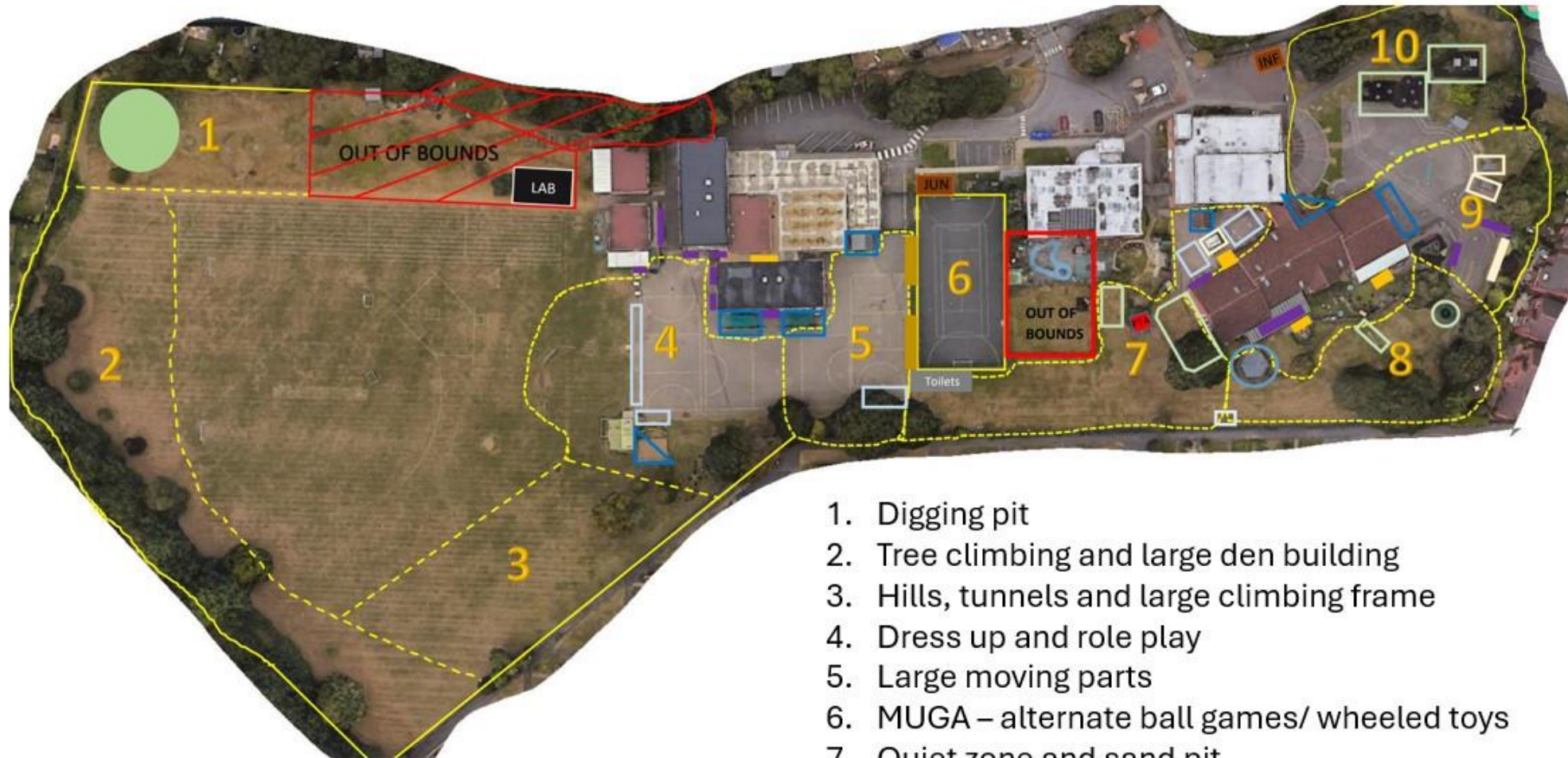
Badgers – Thursday 9th October 2:30-3:00

What is Parton Play?

- Exciting new initiative which will launch later this half term.
- Opportunity for children to become more independent, creative, adventurous and social
- Encouraging children to use the full extent and scope of the school grounds
- Chance for older children to support younger children and for younger children to learn from older children
- A way of developing and broadening children's play experiences

What will it actually involve?

- The entire school grounds will be divided into 'zones'
- Each zone will have a different theme
- All children will be able to access any zone during lunchtime
- Each zone will be overseen by a member of staff
- A play leader will oversee Parton Play, visiting each zone every day to check equipment and safety
- Children will need wellies and appropriate wet-weather clothing as they will use all areas all year. They will be responsible for themselves – dressing and looking after their things.



1. Digging pit
2. Tree climbing and large den building
3. Hills, tunnels and large climbing frame
4. Dress up and role play
5. Large moving parts
6. MUGA – alternate ball games/ wheeled toys
7. Quiet zone and sand pit
8. Adventure trail and small dens
9. Small world toys
10. Tyres, small climbing frame, active toys

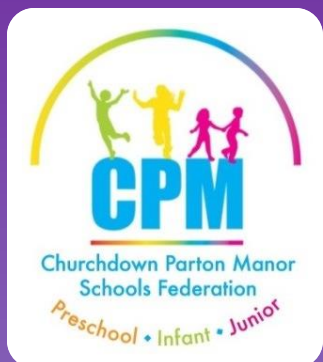


Parent Pop-In

Parent Pop-Ins – will start next week on Wednesdays.



Child's name:
Comment by:



Other Reminders

PE is usually on a Thursday and Friday. Kits should be kept in school for the half term.

Please check regularly that all items of PE kit, school uniform and coats are named, as written names wear off.

Water bottles are needed each day and only water is allowed.

Milk – purchase through Cool Milk if you wish your child to have milk each day

Lunchboxes to contain no sweets, chocolates or fizzy drinks.

Morning snack – send in a piece of fruit or veg if your child would prefer this to the snacks that are provided.

Any Questions?