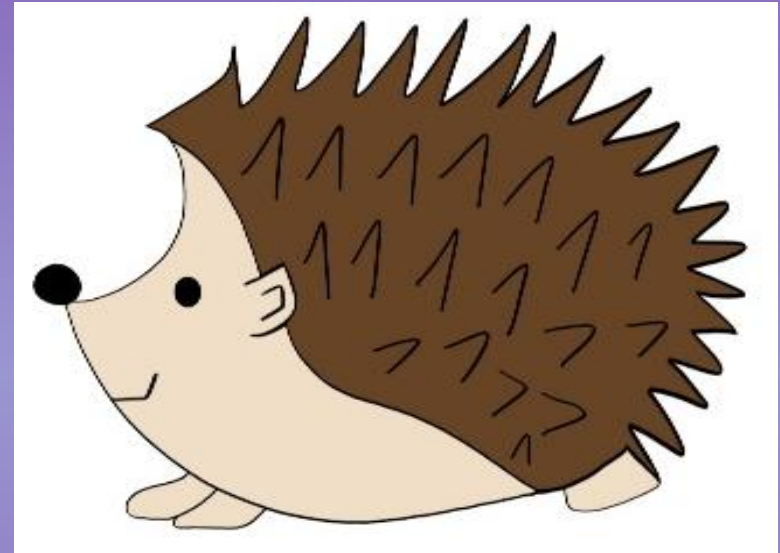
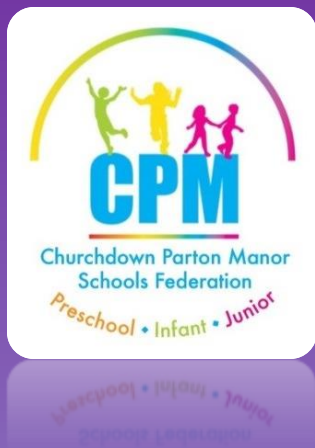
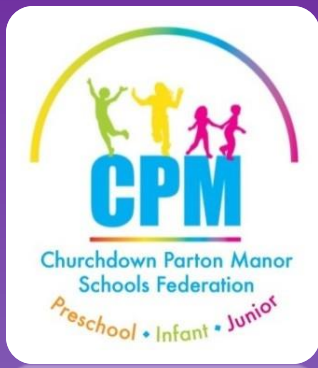


Welcome to Year 1



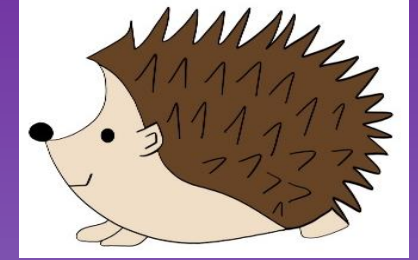


We are delighted to welcome you back to school and teach your children in Year 1. We look forward to sharing your child's continuing learning journey with you this year.



Staff

Hedgehogs Class



Teacher: Miss Williams

Teaching assistants:

Mrs Goodman – (M/T/W) and Mrs Chapman - (W/T/F)

PPA cover teacher: Mrs Maj – alternate Wednesdays



Miss Williams



Mrs Goodman



Mrs Chapman



Mrs Maj



Staff

Owls Class



Teachers: Miss Wong (M/T) and Mrs Collier (W/T/F)

Teaching assistant: Mrs Gyde

PPA cover teacher: Mrs Gyde – alternate Wednesdays



Miss Wong



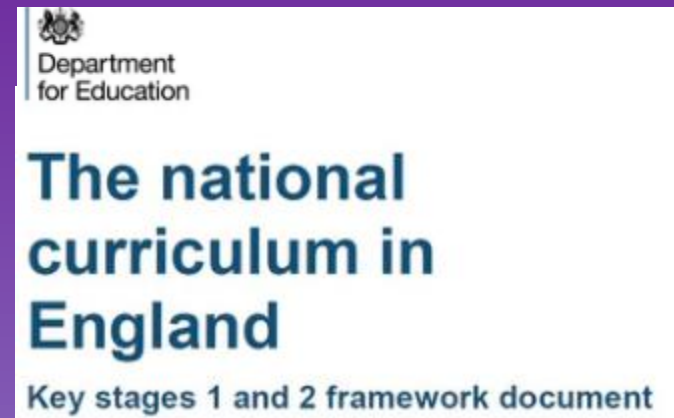
Mrs Collier



Mrs Gyde

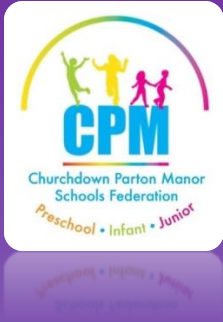


Learning



We aim to make the transition from EYFS to Year 1 go as smoothly as possible. The teaching and learning follows the National Curriculum, although in the Autumn term there are some overlaps with the Early Years Foundation stage.

As in Reception, we provide opportunities for the children to become independent learners, encouraging them to explore and be curious about the things around them.



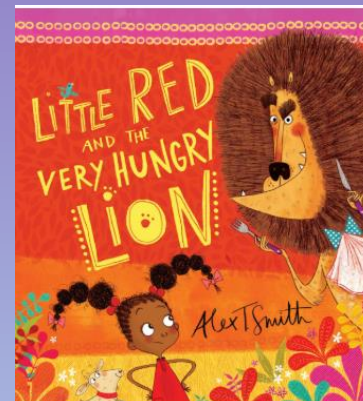
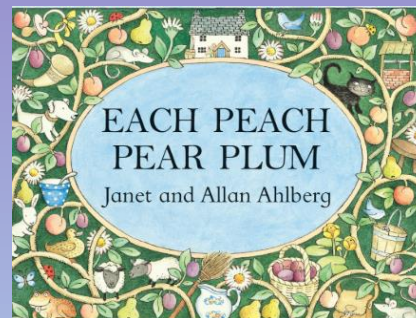
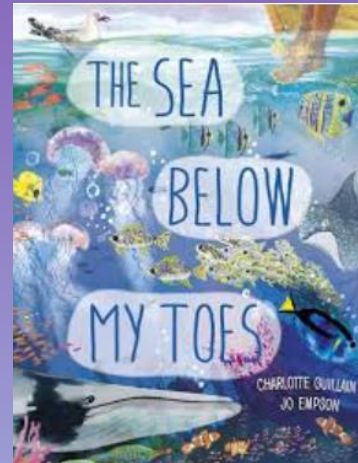
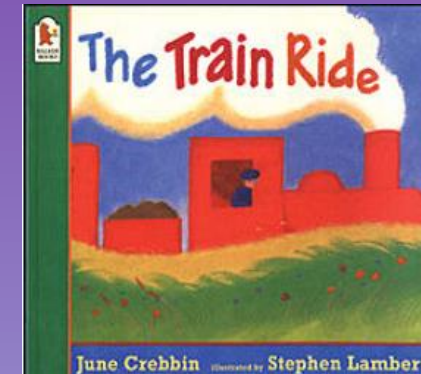
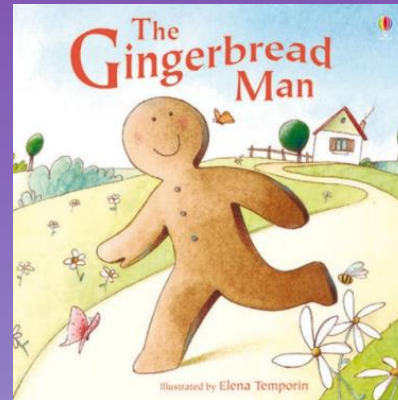
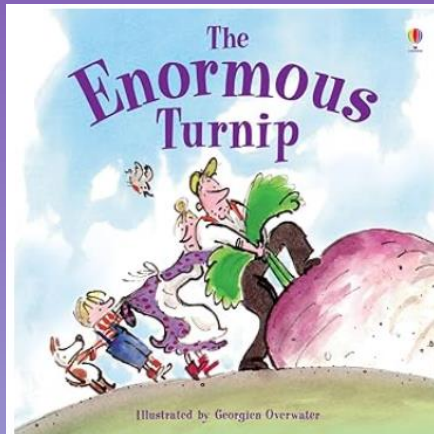
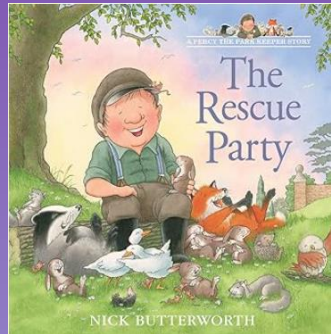
Learning

In year one, children cover all subjects including:

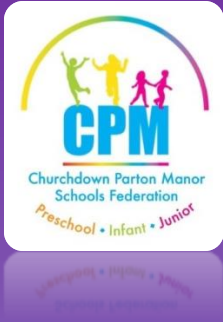
Science, History, Geography, Religious Education, PE, Music, Art, Computing, Design and technology and PSHE.

The topic for this term is Park Life. This will include the learning about animals, plants and seasonal changes which are key areas for Year One.

 Year 1 Annual overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title	Park life		Once upon a time ...		Trains, Planes and automobiles	



The complete annual overview will be available on the website



The school day

8:45 – children come into class, hang up their belongings, choose their lunch. They will then have a morning job to complete such as playdough, colouring, cutting etc

Assembly – singing, celebrations, open the book

Phonics

Guided reading

English

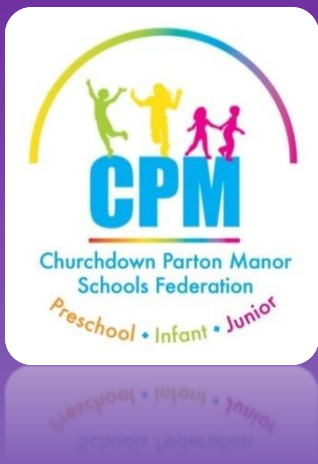
Snack and break

Maths

Handwriting

Lunch

Foundation subjects



Reading

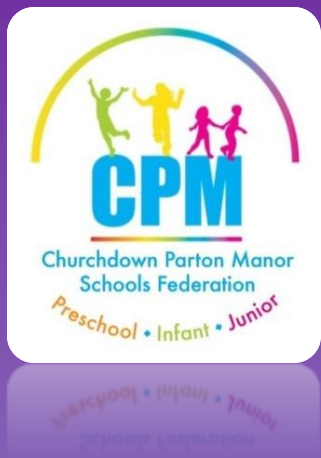


Reading and Phonics is a big focus in Year 1. We will initially be revising phonics taught in Reception (Phase 2-4). After this, we will begin Phase 5 following the Little Wandle scheme.

Each week your child will bring home:

- **One reading scheme book** to be read to an adult 3 times and recorded in the new diary. Books are changed when we see the three reads recorded.
- **A sharing book** - a library book they have chosen to share with an adult. This can be read to the children as their bed time book or shared at any point over the week.

Ideally, once books are sent home, **please listen to your child read every day** at a time that suits you both. This might not always be in the evening when they are tired but perhaps in the morning before they come to school. **Reading regularly is extremely important and beneficial** as it will help them to gain confidence and reinforce the phonics we have been learning in school.



Phonics



We teach children to read and write through developing their phonic knowledge and skills. Phonics lessons take place every day, first thing in the morning for around 20 minutes. In the session children recap sounds they already know, before being taught a new sound and practising words with this sound. They may then have a go at writing some words.

We follow the Little Wandle Letters and Sounds Programme that was used in Reception. It is split into different phases. Reception focused on phases 1-4 and in Year One, we recap Phase 3 and 4 before starting Phase 5, which takes most of the year to cover.

Teaching phonics gives the children the confidence to identify sounds, blend sounds together to read words and segment sounds in words to spell. We also teach 'Tricky' words which cannot be sounded out.



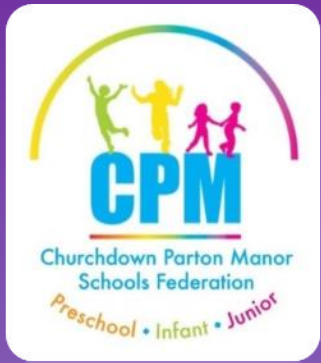
Reading Awards



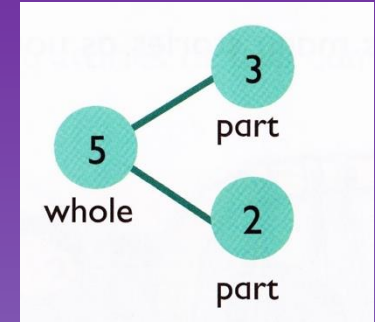
We will be continuing with Reading Awards this year.

Children will be awarded certificates for every 10, 25, 50 and 75 reads and will then receive a Reading Stars badge for every 100 reads.

A reading session should last at least 10 minutes and should take place as often as possible.



Maths



We teach using a Maths Mastery approach following the 'Can Do' Maths scheme. The aim is to equip all children with a deep, secure and adaptable understanding of maths concepts.

In year one, the children will be taught to count forwards and backwards to 100, to count in steps of 2, 5 and 10 and to learn the number bonds to 10.

We will spend a lot of time exploring numbers to 20 –including whole - part models and children will use equipment to support their learning.

They will also learn about practical aspects of maths, such as money, different measures, shapes and time.

There are maths challenges each lesson for the children to deepen their understanding.

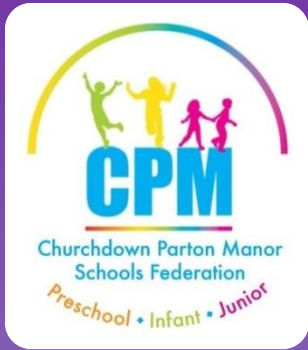


Homework



Reading regularly at home is the most valuable form of homework that we hope you will do with your child. Occasionally we may send other activities on Dojo.

If your child is reluctant to read with you at home please message us, we are always here to help.



PE



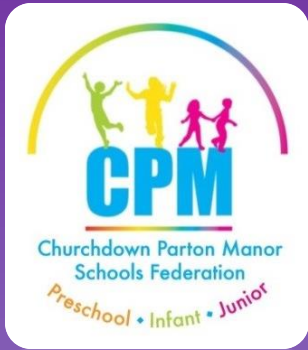
In year one, the children will have PE twice a week.

- Mondays will be outdoor PE – this term we will be learning to throw and catch.
- Wednesdays will be indoor PE – this term will be dance.

PE kit will be kept in school and sent home at the end of each term. It is really important for all PE kit to be name labelled.

PE kit includes: a house t-shirt, black bottoms (shorts, skirt, joggers), trainers or daps.

Hair should be tied back for PE and all jewellery removed. It is helpful if the children can remove and put their earrings back in themselves.



Forest School



Mrs Maj will lead Forest School sessions with year 1 on Wednesday afternoons.

Sessions start next week:

- Wednesday 10th September – Hedgehogs
- Wednesday 17th September – Owls

We will send reminders on Dojo the day before the session. Please send your child to school in their forest school kit. They should wear long trousers, long t-shirts, wellies and waterproof jackets.

If it is due to rain the session will still take place so a splash suit would be great.



Communication

School newsletters are sent via Class Dojo each term and are posted on the school website.

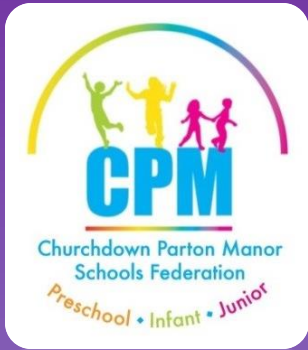
We use Class Dojo to share what we are learning in class, to send any photos or messages and to update children's dojo points. You can also send us messages if you are unable to catch us in the morning or after school.

We are contactable via dojo Monday – Friday between 8am – 6pm. We will answer your messages within 48 hours, if it is something urgent – please contact the school office and they will get the message to us or let a member of staff on the door know in the morning.

As you can imagine, the school day is extremely busy so we may not pick up messages within school time.

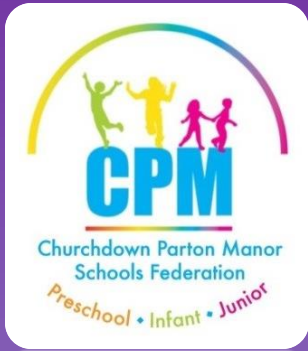
Please update your contact details with the school office if they change during the course of the year. This is especially important for phone numbers.





Rewards

- The child with the most dojo points at the end of the school week is crowned DOJO CHAMPION and receives a sticker.
- Each week we hold a celebration assembly on a Friday where we celebrate children's successes. This includes reading awards and GEM awards.
- At the end of a half term, we hold a celebration assembly where children can receive a GEM badge, for using all the GEMs or a golden leaf for showing exceptional behaviour throughout the term. Parents will be notified and invited to these.



Behaviour

- Children are expected to follow the class and school rules throughout the school day.
- We have spent time this week deciding on class rules and making a class charter which the children have signed.
- If children find it tricky to follow the rules, we will find time to talk to them about their behaviour, this may be during break time or lunch time.



Parent Pop-In

From the 24th September, every Wednesday morning, parents and carers are welcome to come into the classroom to see what we have been learning and look at children's books.

There will be slips (see below) for you to fill in with a comment about your child's work.

The playground door will be opened at **8.40am** and a bell will be rung at 8.55am so we can take the register and start the school day.


Child's name:
Comment by:

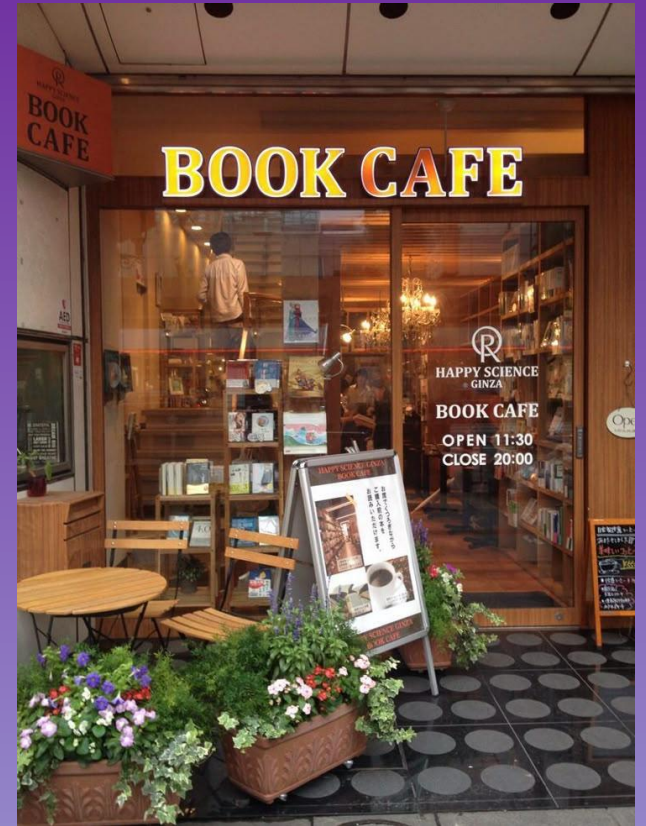


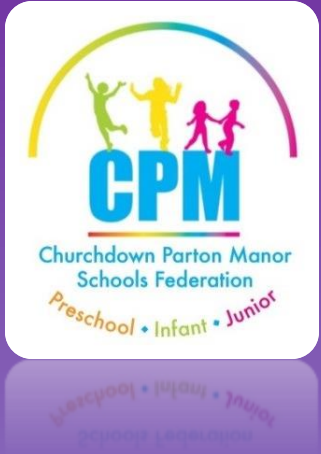
Gem Café

The GEM Time Book Café is an opportunity to share a book with your child.

A 'café' will be set up to create a relaxed environment and there will be refreshments provided.

Each class will take it in turns to hold the GEM Time Book Café on a Friday afternoon and parents will be notified of the date via the Class Dojo. The café will take place in the hall and one parent/guardian per child is welcome to attend.





Sickness

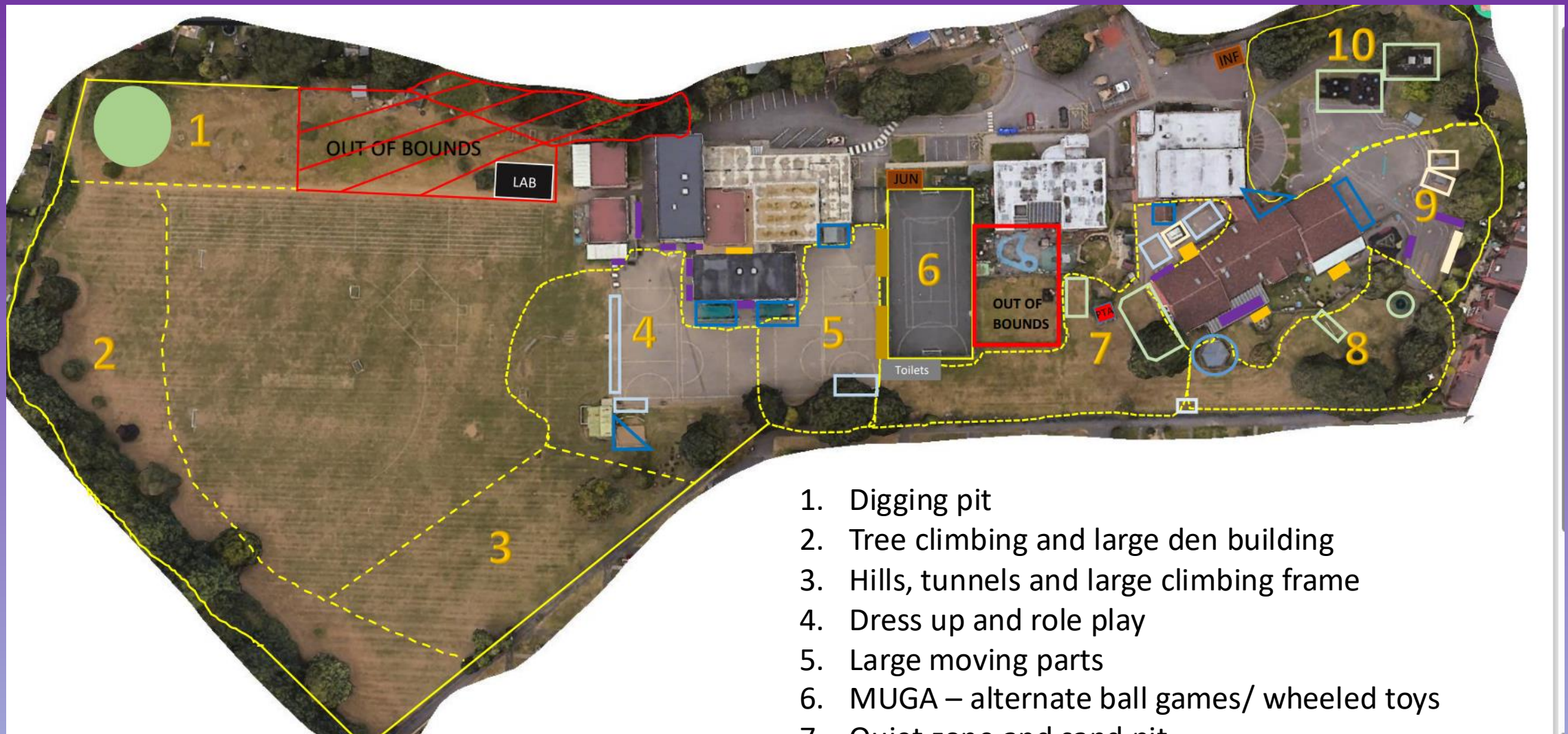
- If your child is ill you must inform the office by phone and leave a message. If you only inform us via Dojo we might not see it.
- Calpol can be given for a couple of days if necessary but cannot be administered for long periods.
- Sickness & Diarrhoea – if you're child has either of these then they must stay off school for a **full 48 hours** following the last episode.
- Please ensure that your telephone contact details are up to date so that we can contact you quickly should your child feel unwell

Parton Play

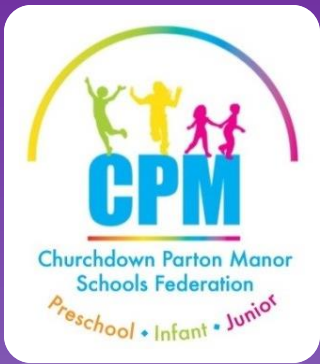
- Exciting new initiative which will launch later this term to improve lunch time play for the children
- It will give the children the opportunity to become more independent, creative, adventurous and social
- It will encourage children to use the full extent and scope of the school grounds
- It will give the chance for older children to support younger children and for younger children to learn from older children
- A way of developing and broadening children's play experiences

What will it actually involve?

- The entire school grounds will be divided into 'zones'
- Each zone will have a different theme
- All children will be able to access any zone during lunchtime
- Each zone will be overseen by a member of staff
- A play leader will oversee Parton Play, visiting each zone every day to check equipment and safety
- Children will need wellies and appropriate wet-weather clothing as they will use all areas all year



1. Digging pit
2. Tree climbing and large den building
3. Hills, tunnels and large climbing frame
4. Dress up and role play
5. Large moving parts
6. MUGA – alternate ball games/ wheeled toys
7. Quiet zone and sand pit
8. Adventure trail and small dens
9. Small world toys
10. Tyres, small climbing frame, active toys



Other Reminders

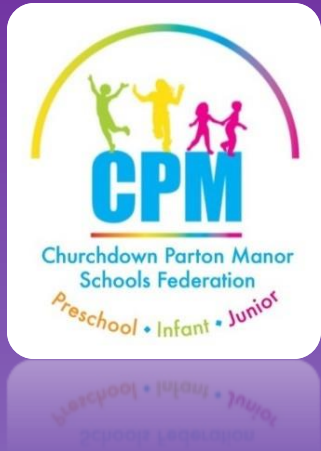
Water bottles are needed each day please make sure these are name labelled.

Milk – purchase through Cool Milk if you wish your child to have milk each day as it is not free after their 5th birthday.

We are a healthy school so we encourage lunchboxes to be healthy containing sandwiches, fruit and crisps - no sweets, chocolates or fizzy drinks please.

If your child has school dinners they select these themselves each morning.

Morning snack – we provide the children with a piece of fruit each morning. If you would prefer you can send in your own fruit.



Any questions?