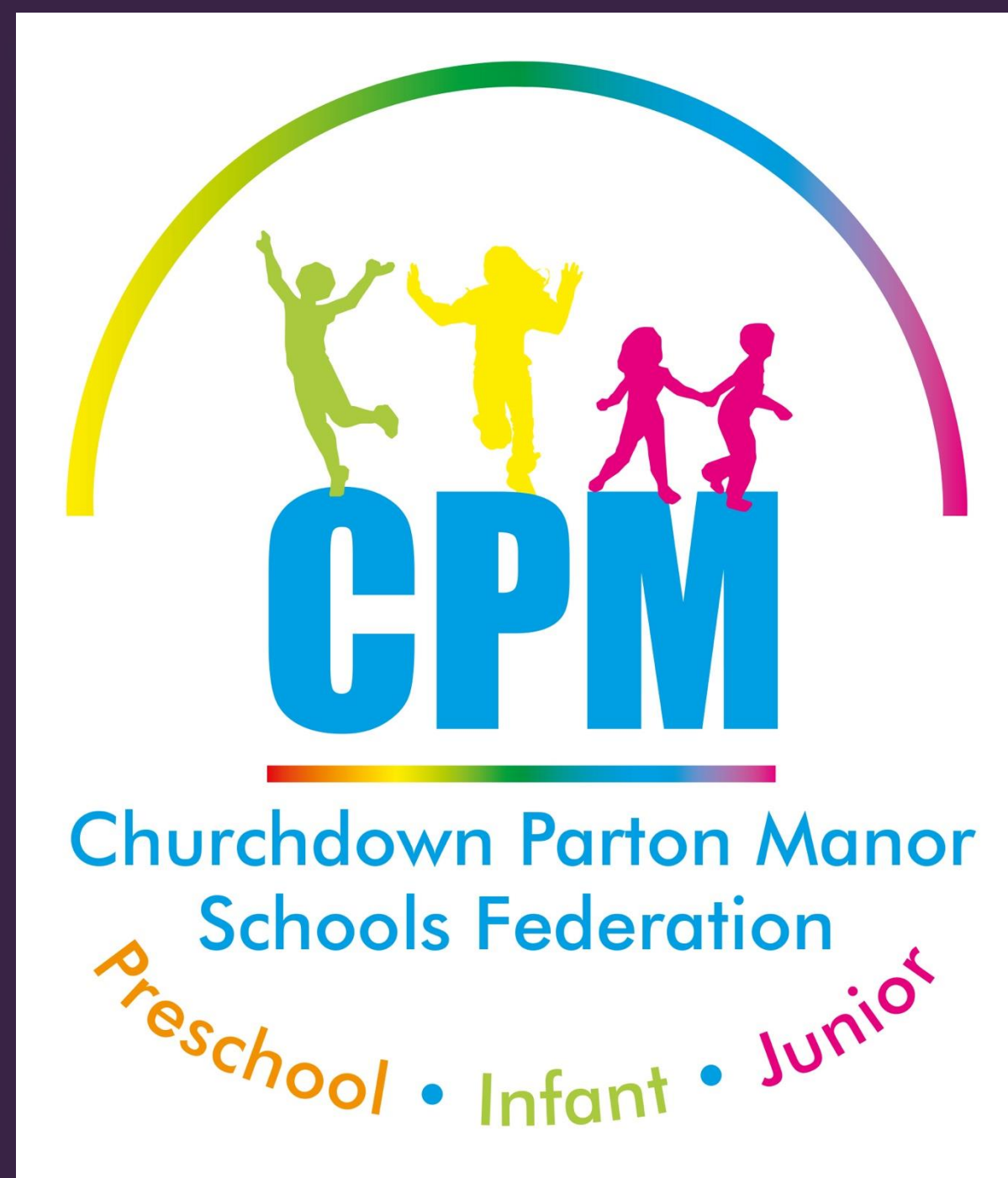
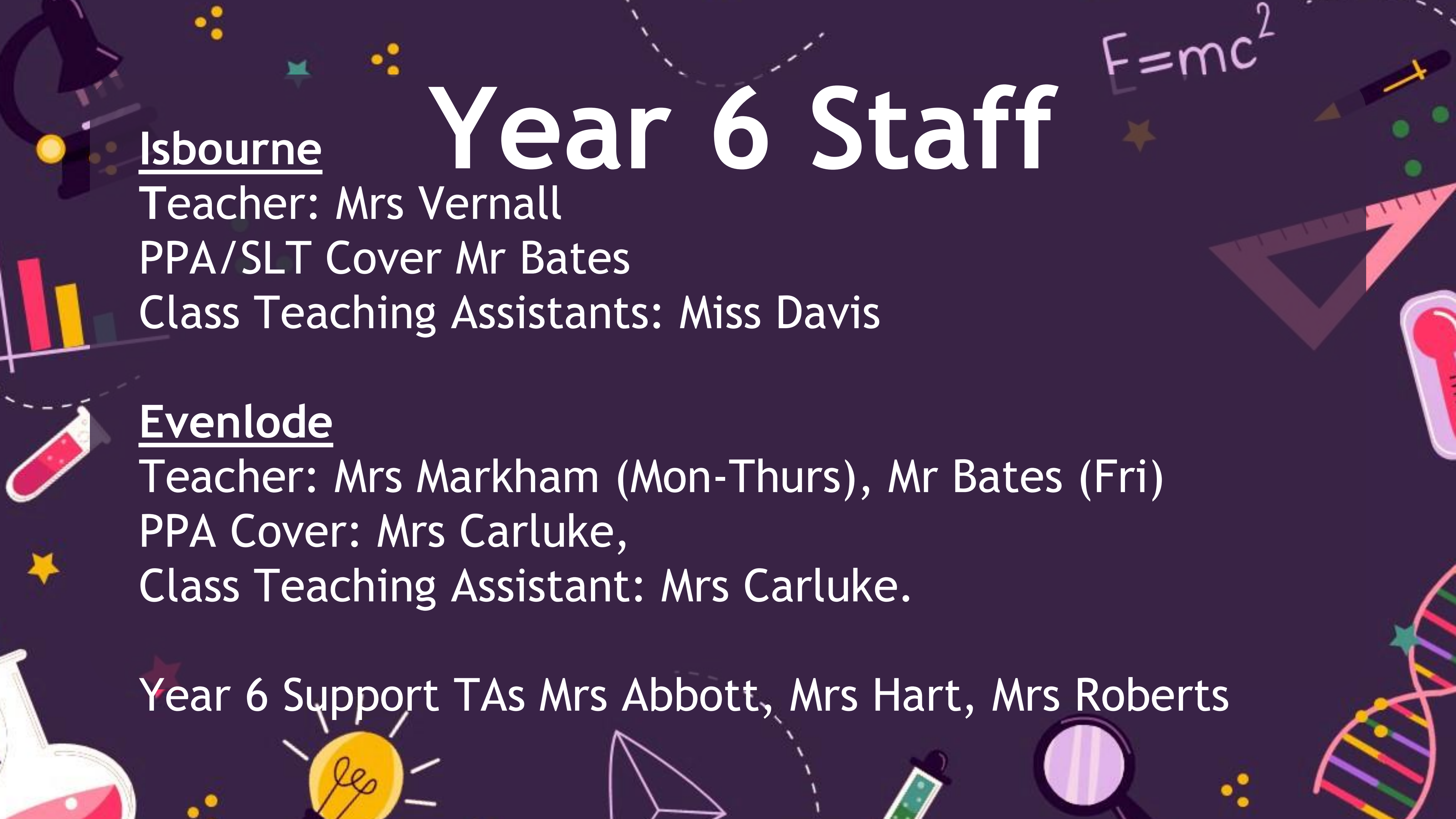




# Welcome to Year 6!



# Year 6 Staff

## Isbourne

Teacher: Mrs Vernall

PPA/SLT Cover Mr Bates

Class Teaching Assistants: Miss Davis

## Evenlode

Teacher: Mrs Markham (Mon-Thurs), Mr Bates (Fri)

PPA Cover: Mrs Carluke,

Class Teaching Assistant: Mrs Carluke.

Year 6 Support TAs Mrs Abbott, Mrs Hart, Mrs Roberts

# Communication

- We shall communicate any messages or reminders via Class Dojo, so please ensure you are signed up.
- School newsletters and term dates are sent via Class Dojo and can be accessed on the school website.
- Please remember to update your contact details with the school office if they change during the course of the year. Please contact the office if your child is ill.

# Expectations

- As children reach Year 6 there are additional expectations of behaviour. The most important being that we encourage greater independence. We expect children to actively listen in class and to engage in their learning in order to achieve the very best that they can.
- We vary our teaching and activities to include whole class, small group, paired and individual tasks and encourage the children to work with a range of their peers.

# Expectations

- Pupils who have a My Plan will receive updated copies via Dojo
- Work is differentiated for each child's starting point. They may be supported through individual or small groups tasks as well as providing appropriate resources.
- In addition, we encourage pupils to stretch their understanding through additional challenges.
- We put increased responsibility on children to ask for help when they need it and to positively engage with extension activities provided.

# Expectations

- We continue to expect all children to use their gem powers in all they do. We celebrate their achievements, behaviour and gem power in weekly assemblies and reward them accordingly.



# Ready for Secondary School

- This year our focus is to prepare your child for the transition to Secondary School.
- We aim to ensure that they have the skills and confidence in order to be successful in taking their next steps in their education.

# Ready for Secondary School

- If you wish your child to walk home independently after school, then please complete and return the form which was given out last week. The form is also available from the school office.
- Children walking and bringing in mobile phones should use them responsibly. They should not use phones within school grounds, and it will be switched off and kept safely in the teacher's cupboard during the day. Throughout the year we will provide sessions on safe use of technology.
- Please note that all pupils must be collected from an after school club.

### Walking home alone guidance

- Children must be in Year 6. |
- Parents must have registered with the school that they are prepared for their children to walk directly home from school at the end of the day.
- Children who are attending a club after school must be collected and will not be allowed to walk home alone.
- It is the parent's responsibility to check the route that their children will walk home in order that they may make an assessment of the appropriateness of the journey. Crossing of fast roads and walking through secluded areas is to be discouraged. A single route should be agreed.
- Parents must be certain that children have an awareness and understanding of the green cross code and stranger danger. It is the parent's responsibility to ensure they are sufficiently happy that their child is capable of undertaking the proposed journey safely.
- During winter months and/or inclement weather, children must be dressed appropriately.
- Children should preferably walk in a group and not alone.
- Children should have their mobile on their person on the day they are walking home alone.
- **There must be someone at home to meet the child on their arrival. If the school has knowledge that there won't be anyone at home to welcome the child, the school reserves the right to inform relevant safeguarding agencies.**
- Any child must be capable of arriving home within 20 minutes of the end of the school day. Journeys over 20 minutes are not considered appropriate for children at this stage.
- The school reserves the right to refuse permission for a child to walk home alone depending on the distance and concerns the school may have at that time.

# Transition to Secondary School

|                                                   |                                                                                                                                     |
|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| <b>From noon 19 May 2025 to noon 27 June 2025</b> | Online registration period for Grammar Entrance Test                                                                                |
| <b>3 September 2025</b>                           | Online application facility opens                                                                                                   |
| <b>13 September 2025</b>                          | Grammar School Entrance Test Day                                                                                                    |
| <b>Prior 31 October 2025</b>                      | Grammar School Test results sent out                                                                                                |
| <b>Midnight, 31 October 2025</b>                  | Closing date for applications                                                                                                       |
| <b>TBC</b>                                        | Late Grammar School Entrance Test Day                                                                                               |
| <b>2 March 2026</b>                               | Allocation Day & parents/carers will receive the results of the late grammar school entrance test from the grammar schools directly |
| <b>Midnight, 16 March 2026</b>                    | Closing date for acceptances/declines and waiting list requests                                                                     |
| <b>By 6 April 2026</b>                            | Outcome of waiting list requests sent out                                                                                           |
| <b>10 April 2026</b>                              | Closing date for waiting list round responses                                                                                       |
| <b>May to July 2026</b>                           | Appeals                                                                                                                             |

# Transition to Secondary School

[Secondary School and Academy Admissions](#)

# Ready for Secondary School

- Please visit the individual school websites for details of Open Days. Most visits are during the evening.
- Churchdown Academy Wednesday 24th September 5-8pm (No booking required)
- Chosen Hill Thursday 18th September 6-8pm Book online
- Please check for Grammar Schools and other schools.
- Closing date for applications is midnight 31st October 2025
- Allocation Day is 2nd March 2026

# Ready for Secondary School

- If you are arranging visits to Secondary Schools during the school day, please inform the School Office in advance and complete a request for Absence form. You may also inform us via Dojo, but please ensure the School Office has been contacted. You may also email the school office.

# SATs

- Part of the preparation for Secondary School involves SATs. These are a range of tests and tasks for assessment in Year 6.
- They are largely used as a judgement of how well schools are performing.
- They are a useful diagnostic tool to let KS3 know what parts of the Maths and English curriculum children are ready to access.

# SATs

- The Government has allocated this year's SATs to take place from Monday 4th May to Thursday 7th May 2026.
- During the course of the year, we prepare the children for these so that they know what to expect.
- We will do some sets of SATS papers throughout the year and some specific teaching in class. Please be reassured that we are careful to keep a balance between Year 6 curriculum work and good preparation of the SATS so the children feel they can do their best.

Reading

# Homework

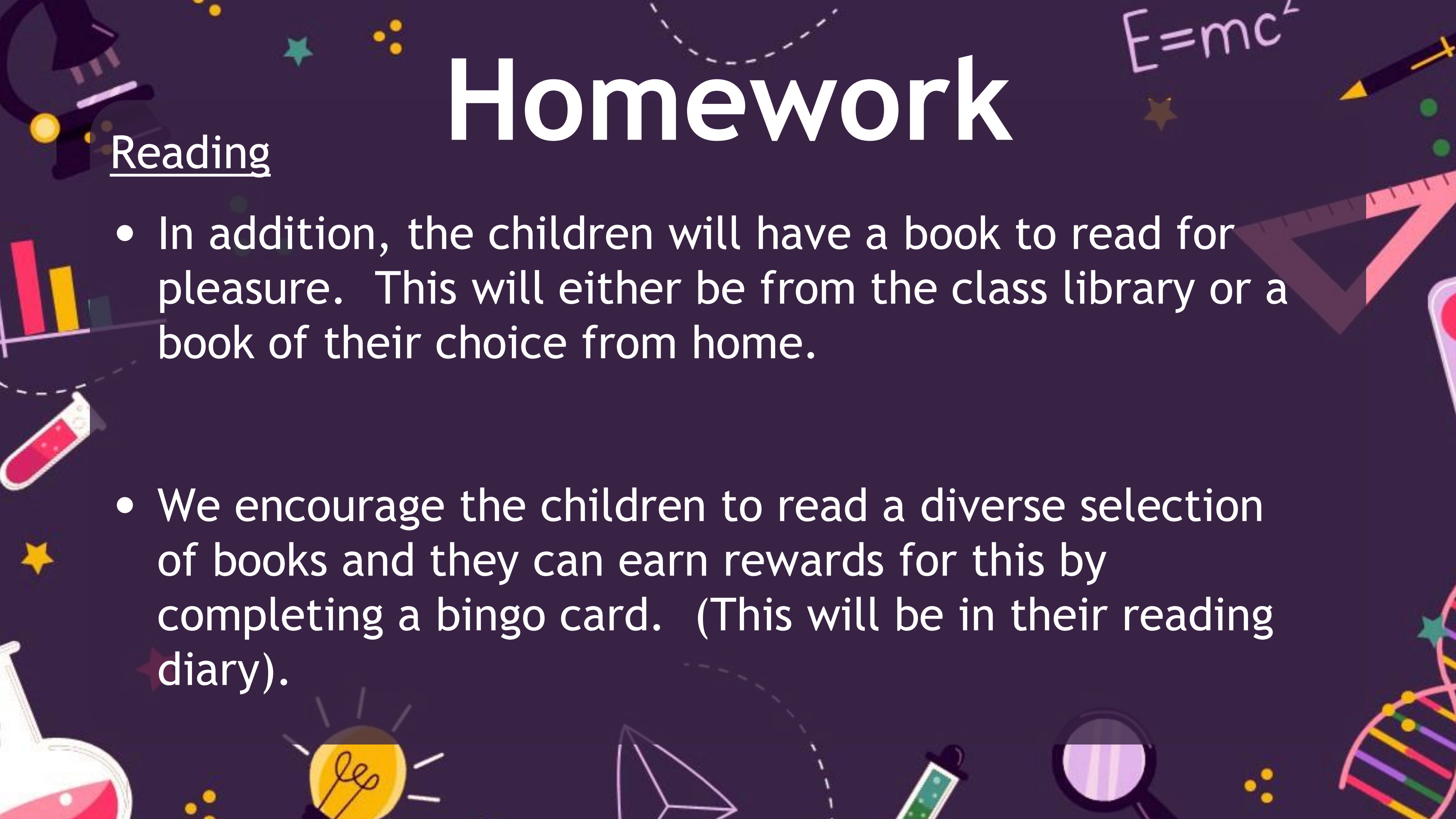
$$E=mc^2$$

- We encourage all children to read regularly at home. This should be a minimum of 3 times a week.
- All children will have a levelled reading book, for which they will earn certificates.
- Certificates will be awarded for the number of reading sessions completed: 10, 25, 50, 75. At 100 they will earn a badge. Certificates continue and further badges awarded every 100 reads.
- The length of reading session will be differentiated for your child.

# Homework

## Reading

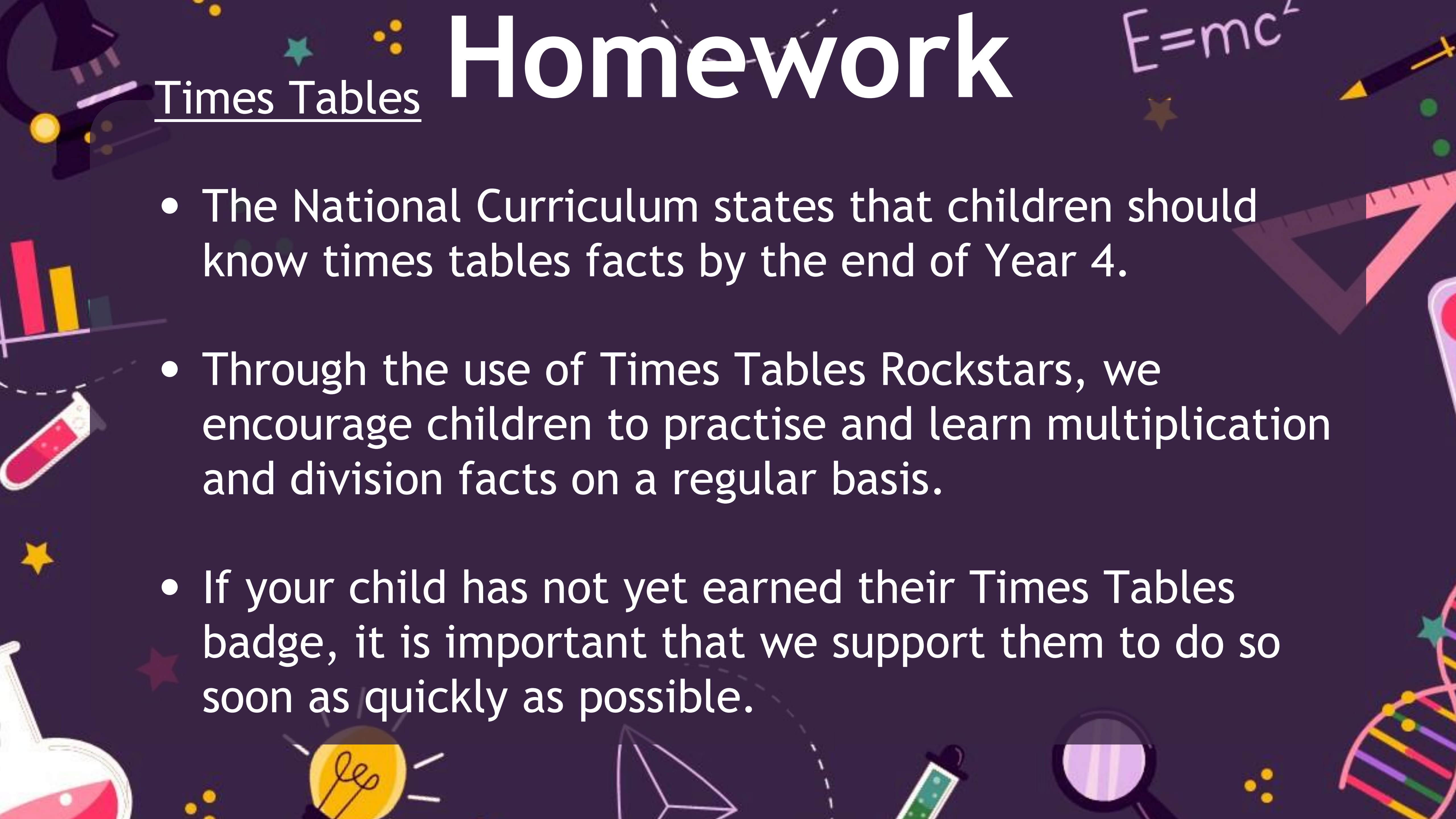
- The level book and their reading diary should go between home and school daily.

The background is a dark purple gradient decorated with various science and education-themed icons. In the top left, there is a microscope. In the top right, the equation  $E=mc^2$  is written in a light purple font. Other icons include a pencil, a ruler, a DNA double helix, a lightbulb, a magnifying glass, a test tube, a bar chart, and several stars of different colors (yellow, green, blue).

# Homework

## Reading

- In addition, the children will have a book to read for pleasure. This will either be from the class library or a book of their choice from home.
- We encourage the children to read a diverse selection of books and they can earn rewards for this by completing a bingo card. (This will be in their reading diary).



Times Tables

# Homework

- The National Curriculum states that children should know times tables facts by the end of Year 4.
- Through the use of Times Tables Rockstars, we encourage children to practise and learn multiplication and division facts on a regular basis.
- If your child has not yet earned their Times Tables badge, it is important that we support them to do so soon as quickly as possible.



Times Tables

# Homework

- After their multiplication badge, they can work towards their division, fraction and shape facts badges.
- It is important that they regularly practise their rapid recall of multiplication facts. All children with a multiplication badge will be retested this term to ensure they still remember them!
- Please ask if you think that your child does not have a TTR login.

# Homework

Weekly

Reading- Level reading to be completed in their Reading Diary x3

Reading for Pleasure - ongoing ( Recorded in Diary)

Spellings - a weekly activity on a sheet. This will be stuck into their Class Spelling Book when they return it.

★ SPaG or Maths to reinforce work in class. There will be one short task a week. We will provide paper copies of these homework activities. They will be marked with the children in class as this is the most effective way to support.

# Homework

There will be a Padlet page set up with homework tasks on.

This will include:

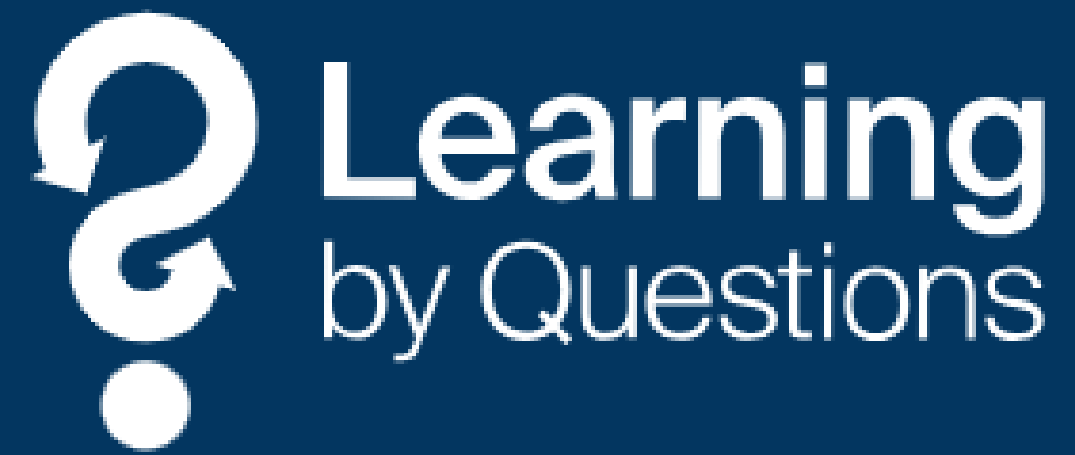
A guide to reading and recommended reads

Termly topic work ( 1 piece completed per topic)

★ Spelling activities and links to spelling shed

Multiplication activities to support learning of tables

# Online/Maths Homework

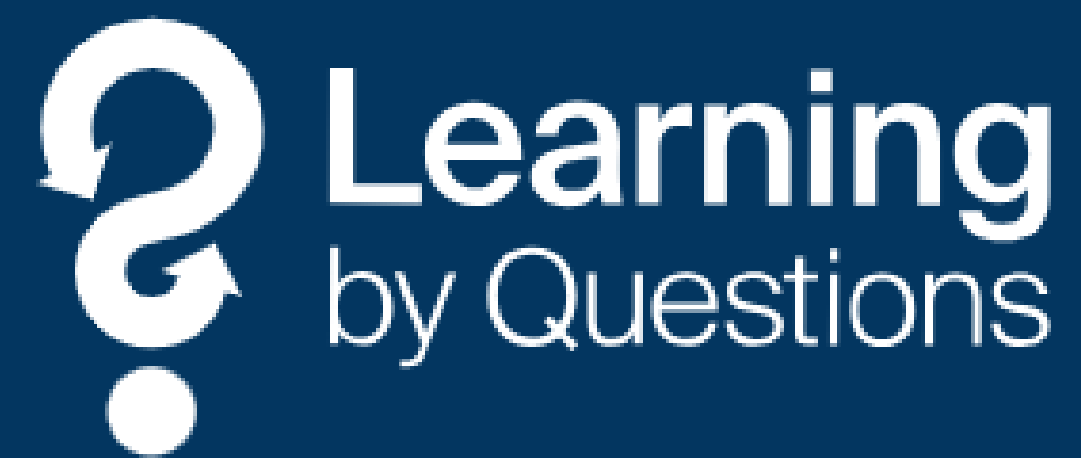


Connect as Pupil



Connect

# Online/Maths Homework



Join a Lesson: ?

Lesson code:

✓ Connected

[Switch to Independent Study](#)



Independent Study: ?

Access code:

Or

 Sign in with Microsoft

 Sign in with Google

Connect as Pupil



Connect

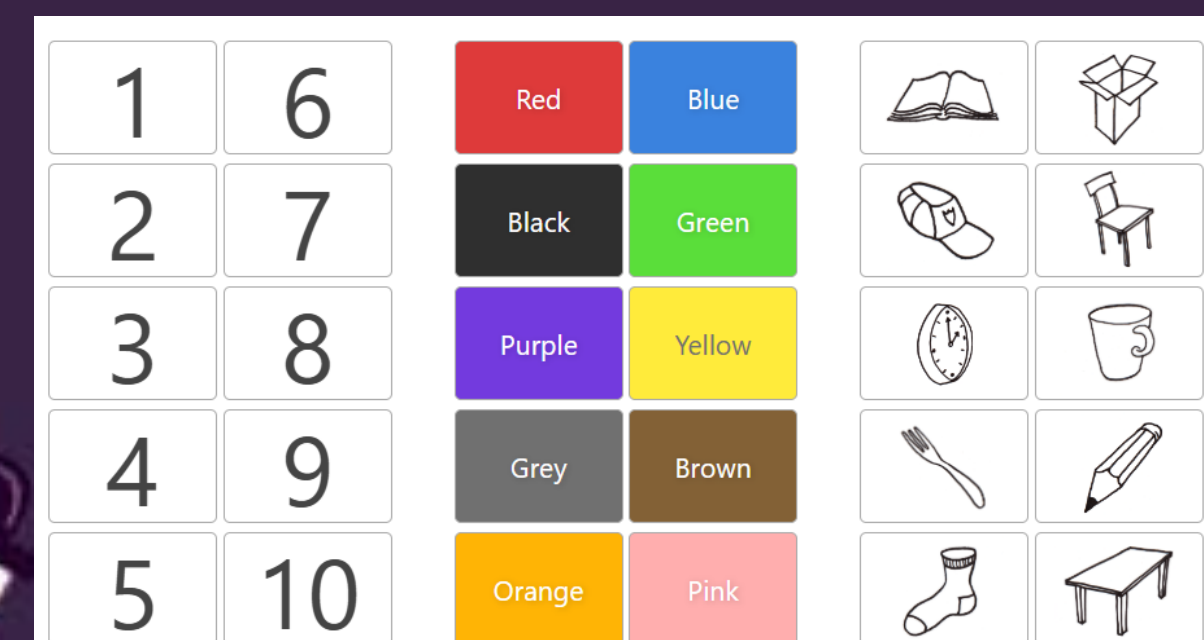


Insert Name

First name

Surname

Continue



# Online/Maths Homework

← Question 1 🔍

Which **two** numbers are missing from the sequence on the balloons?

|     |
|-----|
| 550 |
| 400 |
| 350 |
| 200 |
| 500 |

Answer ➔

<

# Online/Maths Homework

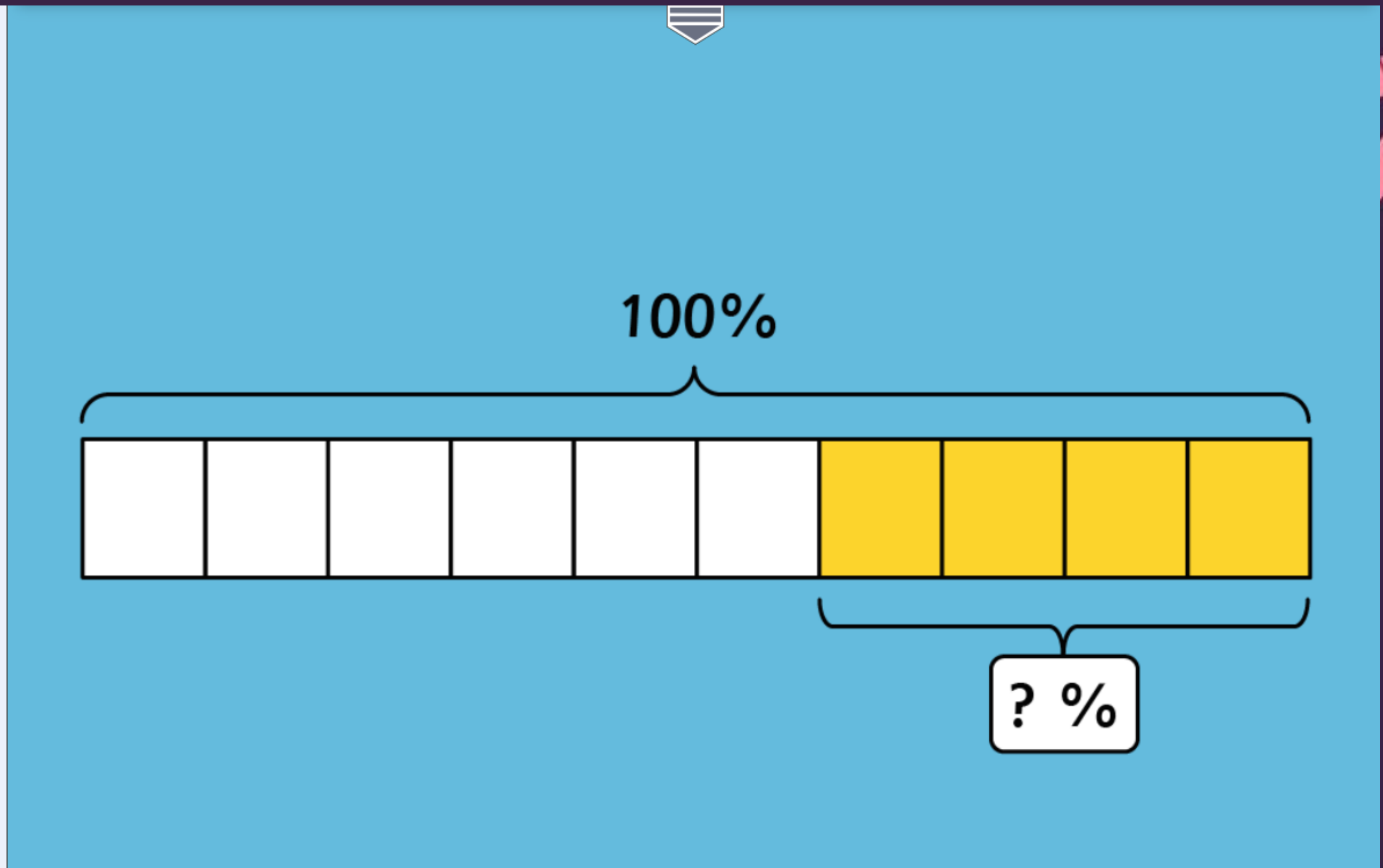
← Question 13 🔍

What percentage of the rectangle is shaded?

Answer ➡

Color palette and drawing tools:

- Color palette: 24 colored dots (3 rows of 8).
- Tools: Eraser, Pencil, Text (T), Line, and Delete (trash icon).



# Online/Spelling Homework



The image shows the 'Sign In' form for the Spelling Shed website. The form is white and centered on a blue background with a cloud. It includes fields for 'Username' and 'Password', each with a placeholder text 'Enter your username' and 'Enter your password' respectively. A blue 'Submit' button is located below the password field.

**Spelling Shed**

**Sign In**

Username  
Enter your username

Password  
Enter your password

Submit



# Homework

Weekly this will normally include:

3 or more reads

Maths homework

Spelling

SPAG homework

# PE

- PE – Wednesday( indoors) and Friday ( outdoors- a change of shoes/ trainers is essential)
- In addition to this, the children will take part in cross country running and Forest School sessions.
- Please make sure your child has the correct kit (with house t shirt) in school for each session. They need kit in school each day, but may take it home to be washed over the weekend.

# PE Kit

- PE T-shirt in House Team colours
- Black shorts
- Trainers
- In colder weather:
- Black joggers or leggings
- A school jumper or fleece.

# Healthy Snacks

It can be hard during the week to think of suitable items for them to bring in to school, but we are aiming, with the help of the children, to not only support them in making healthy choices regarding snacks, but to also reduce food packaging and waste.

Providing snacks in a small, named, recyclable container is ideal. If you are intending to send in healthy snacks with your child, limit them to the list below.

Vegetable sticks – such as celery, cucumber, peppers or carrot, a range of colour ensures different vitamins and minerals.

A piece of cheddar cheese or babybel

A piece of fresh or dried fruit, high in soluble fibre and vitamins would also be a great snack– pineapple, mango, kiwi, plain raisins, apricots, blueberries, banana slices.

We are aiming for a common-sense approach, with the key being to keep it healthy and no chocolate, sweets or crisps.

We need the children to stay hydrated and so please ensure they bring a named water bottle into school daily.

# Forest School Kit

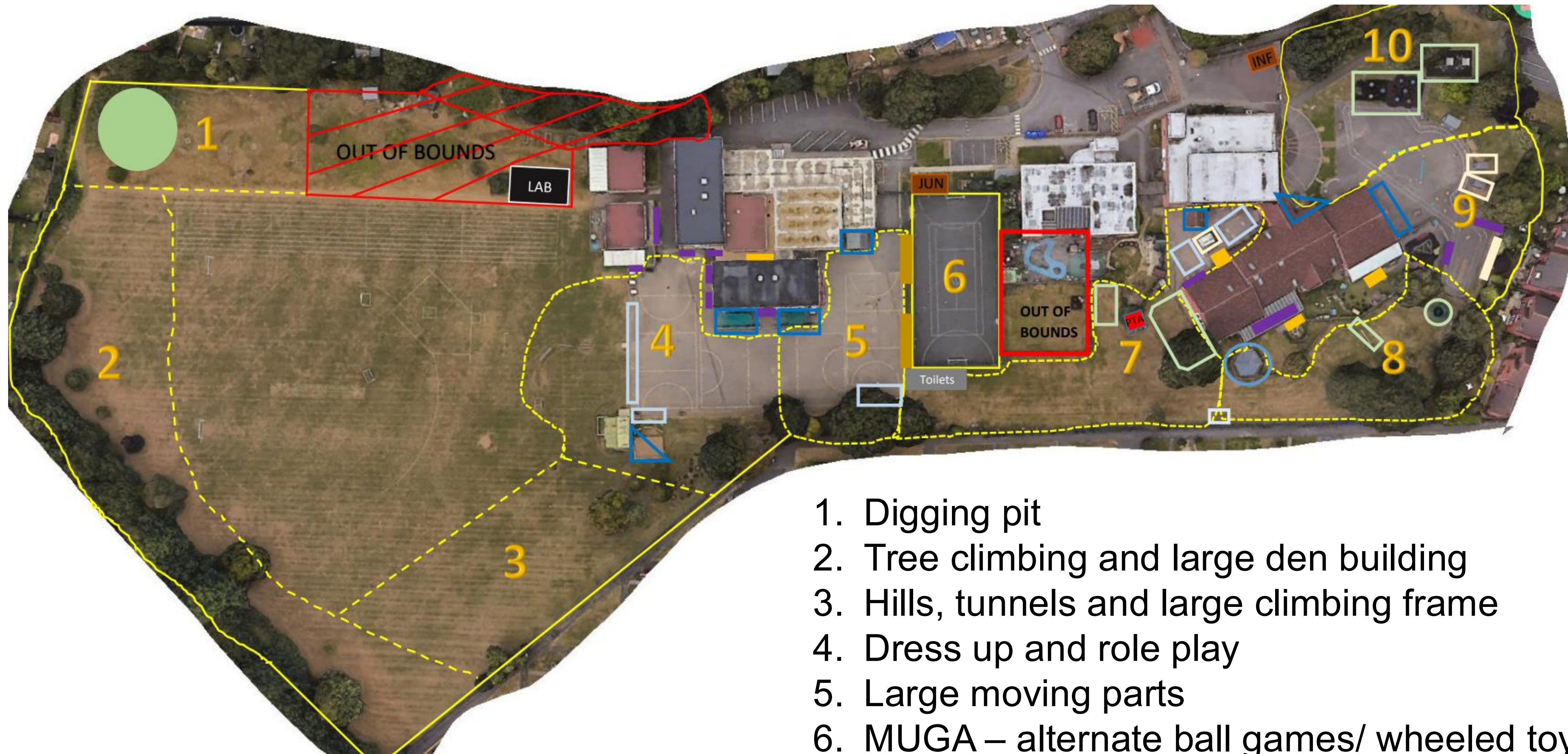
- Long sleeved top
- Warm top e.g. fleece, hoodie
- Waterproof coat
- Long trousers
- Change of socks
- Wellies/ old shoes (with a bag to keep them in)
- Hat, scarf and gloves
- Bag for wet/ dirty clothes
- optional: waterproof trousers

# What is Parton Play?

- Exciting new initiative which will launch later this half term (date tbc)
- Opportunity for children to become more independent, creative, adventurous and social
- Encouraging children to use the full extent and scope of the school grounds
- Chance for older children to support younger children and for younger children to learn from older children
- A way of developing and broadening children's play experiences

# What will it actually involve?

- The entire school grounds will be divided into 'zones'
- Each zone will have a different theme
- All children will be able to access any zone during lunchtime
- Each zone will be overseen by a member of staff
- A play leader will oversee Parton Play, visiting each zone every day to check equipment and safety
- Children will need wellies and appropriate wet-weather clothing as they will use all areas all year



1. Digging pit
2. Tree climbing and large den building
3. Hills, tunnels and large climbing frame
4. Dress up and role play
5. Large moving parts
6. MUGA – alternate ball games/ wheeled toys
7. Quiet zone and sand pit
8. Adventure trail and small dens
9. Small world toys
10. Tyres, small climbing frame, active toys

# Year 6 Curriculum

|               |                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                            |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Texts         | When the Sky Falls<br>The Lion and the Unicorn                                                                                                                                                                                                                                                                                 | October, October<br>Moth                                                                                                                                                                                                                   |
| Writing focus | Formal and informal<br>letter writing<br>Narrative                                                                                                                                                                                                                                                                             | News report                                                                                                                                                                                                                                |
| Maths         | Number and Place Value<br>Decimals<br>Multiplication and<br>Division<br>Geometry: Position and<br>direction                                                                                                                                                                                                                    | Fractions, Decimals and<br>Percentages<br>Geometry: Properties of<br>shapes (angles)<br>Geometry: Properties of<br>shapes<br>Addition, Subtraction,<br>Multiplication and<br>Division                                                      |
| Science       | Animals including humans<br>(circulatory system)<br><br>- Parts of the human<br>circulatory system,<br>functions of the heart,<br>blood vessels and blood<br><br>-Impact of diet, exercise,<br>drugs and lifestyle on the<br>way their <u>bodies</u> function<br><br>-Nutrients and water are<br>transported within<br>animals | Living things and their<br>habitats (classification)<br><br>Exploring how animals<br>and plants are classified<br><br>Classifications of micro-<br>organisms, plants and<br>animals giving reasons<br>based on specific<br>characteristics |
| Computing     | Computing systems and<br>Networks: Bletchley Park<br><br>Exploring code breaking<br>at Bletchley Park,<br>historical figures in<br>computing, designing a<br>computer of the future<br>and creating an audio<br>advert                                                                                                         | Data Handling: Big Data<br><br>Understanding the use of<br>big data including barcodes,<br>QR codes, infrared and RFID<br>technologies.                                                                                                    |

Please see the full details on the school website.

# Year 6 Residential

- This will be held at Grittleton House in Wiltshire,
- Dates TBC Summer 2026
- The children will have the opportunity to take part in range of activities, for example body zorbing, archery, skateboards, Jacob's Ladder, Crate stacking challenge, low ropes course, Cart building, and lots more!
- There will be an Information Meeting next year prior to the residential.



# Clubs and other dates

- After school clubs will be resuming this term.
- A letter will be sent out shortly detailing what clubs are available this term.
- Maths club is held in the Spring Term for Year 6 and we would really encourage all children to attend.
- ★ Trips - skillszone
- Productions end of Autumn Term

# Any questions?

- Please contact your child's teacher via Class Dojo.  
Thank you!

