



Welcome
to Year 3!

Staff

Avon

Teacher:
Mr Green

Teaching Assistant:
Mrs Doherty

Thursday PPA/ECT:
Mr Bates
(Mrs May until half term)

Chelt

Teacher:
Mrs Beacham

Teaching Assistant:
Miss Ferneyhough
(mornings)

Thursday PPA/Leadership:
Miss Dixon
(Thursdays and Fridays)

Afternoon TA support: Mrs Doherty

Communication

Class Dojo is the means by which we shall communicate any messages or reminders.

This is also the best way to contact us.

Please ensure that you are signed up to Class Dojo.

Please update your contact details with the school office if they change during the course of the year.

Absences - please ensure the school office is informed of these. Thank you.

Expectations

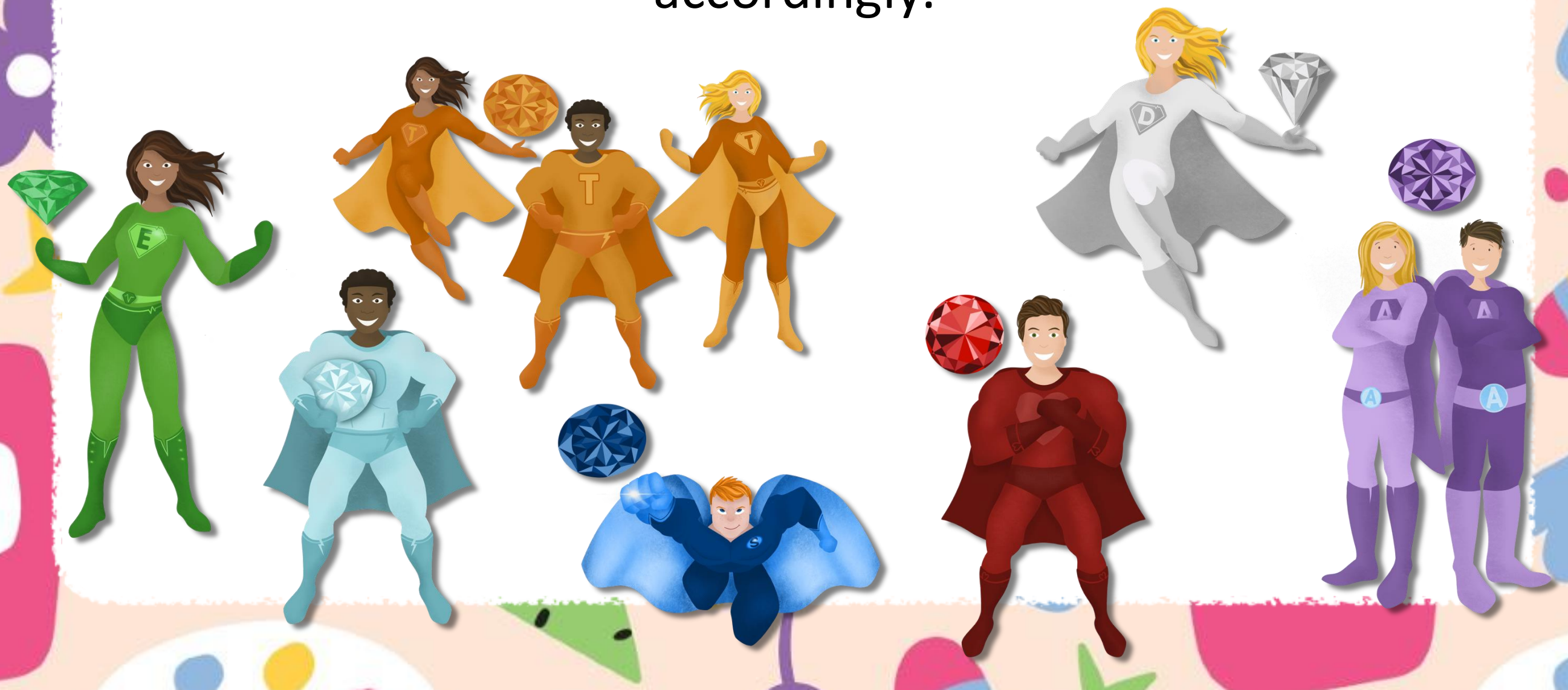
During Y3, we will be gradually developing the children's independence.

In lessons, we will build up the level of recording the children do independently, for example, writing dates and titles in books. We will also encourage children to go to the toilet and fill water bottles during break time and lunch time to avoid disruptions.

Inclusivity - We will support the children to use movement breaks, the calm corner and fidgets in an appropriate way to support their learning.

Gem Powers

We expect children to use their Gem Powers in all they do. We celebrate their achievements, behaviour and Gem Power in weekly assemblies and reward them accordingly.



Curriculum

Children will have daily English, Maths and Reading lessons. In the afternoons, they will cover a range of other topic related subjects.

Reading - We will begin with guided reading groups, where children are grouped according to their decoding and comprehension skills. We will begin sharing a whole class text from January.

Children who are working through the Little Wandle phonics programme will continue to receive this teaching in small groups.

Spelling

Spelling - Children will be set across the two classes, based on the stage at which they are working.

Children will have weekly spelling tasks to complete at home which will practice the patterns and rules we have taught in school.

They will also have a spelling card to practise high frequency words. Copies of these are available on the class Padlet.

Topic

Overview

 Year 3 Annual overview	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Title		From Flint to Forge What was it like to live in prehistoric times?	Rainforest Wonders Why do we need to protect our rainforests?		Deep, down, underground What can we learn from the world beneath our feet?	
	Texts		How to Wash a Woolly Mammoth Stone Age Boy by Satoshi Kitamura	24 hours in the stone age by Lan Cook u	The Great Kapok Tree by Kenneth Cherry Esio Trot by Roald Dahl	Recipe to make a wolf by Pie Corbett	The Secret of Black Rock by Joe Todd Stanton The Iron Man by Ted Hughes Persuasive advert: working down the mines
	Writing focus		Instructions Narrative	Diary	Narrative	Poetry	Narrative Advert (persuasive)
	Maths		Number and place value – working with 3 digit numbers Geometry: Properties of shapes – types of line, common 2D and 3D shapes.	Multiplication Tables - x3, x4, x8 times tables Addition: mental methods - adding 2 and 3 digit numbers Subtraction: mental methods – subtracting from 3 digit numbers	Fractions – comparing unit and non unit fractions Addition: written methods – column addition up to 3 digits Subtraction: written methods - column subtraction up to 3 digits	Multiplication and Division - formal methods for multiplication (2 digit by 1 digit) and division (known facts and partitioning) Measurement: money – add and subtract amounts in pounds and pence up to £10	Fractions – fractions of amounts and adding and subtracting of fractions with the same denominator Measurement: time - read the time to 1 minute intervals and calculate the duration of events Measurement: length, mass and capacity – measuring, comparing and adding and subtracting masses Geometry: Properties of shapes – right angles Statistics – pictograms, bar charts and tables
	Science		Forces and Magnets - compare how things move on different surfaces - know how a simple pulley works - observe how magnets attract and repel - investigate magnetic and non-magnetic materials		Plants - the functions of the different parts of flowering plants - the life cycle of a flowering plant - what a plant needs to live and grow	Animals including Humans - skeletons and muscles - the importance of a nutritious diet - how nutrients, water and oxygen are transported in animals and humans	Rocks and Soils - compare and group different kinds of rocks - know how fossils are formed - know what soils are made from Light - know that we need light to see things - observe that light is reflected - how shadows are formed
	Computing		Computer systems and networks: Networks and the Internet - networks and routers	Programming: Scratch - tinker with Scratch - create loops and animation	Computer systems and networks: Journey inside a computer - inputs and outputs	Online safety - sharing information safely	Creating media: video trailers: - plan and film a trailer - editing videos

Topic

Overview

	- how information travels around networks		- laptop components - computer memory	- how the internet affects feelings - rules for social media platforms	- adding transitions and text	
DT		Design and Make project: Shell structures - create jewellery boxes for stone age inspired jewellery		Design and Make project: Mechanisms – levers and linkages Design and make a moving picture of a rainforest scene	Food – sweet option -prepare and cook traditional Victorian puddings	
History	Changes in Britain from Stone Age to the Iron Age. - using natural resources to survive - cave paintings - key discoveries - Stone Age homes				A study of Victorian childhood - rich vs poor - working in the mines - Victorian schools	
Geography			Rainforests: - Equator, poles, hemispheres and tropics - biomes and climate zones - how land in the rainforest is used - trade links	Rainforests: Case studies - Life along the Tapajós River - Living in Rio de Janeiro		Field work study - What's in our soil? - a study of how soil differs in our local area
RE	L2.2 What might Christians learn from the Old Testament about how to live?	L2.7 Why is Muhammad important to Muslims today?	L2.9 What is it like to be a Humanist in the UK today?	L2.4 Do all Christians believe and behave in the same way?	L2.10 How and why do people (in three traditions) use ceremonies to show their commitments?	L2.11 What is the 'golden rule' and how might it be put into practice by people from different religious and non-religious worldviews?
Art	Textiles (including drawing) - create cave painting inspired wall hangings with stitches		Printing (including drawing) - create multi-layered animal prints inspired by Andy Warhol's 'Endangered Species'			Collage (including drawing) - create photomontage portraits to express Victorian childhood

Topic overview

						inspired by Ben Giles' 'All in my head' series
Music	I've been to Harlem	Nao/Chaiyade/Mingulay Boat Song	Latin Dance	'March' from the Nutcracker	Mango Twilight Glockenspiel unit	
French	Getting to know you - greetings - numbers to 10		All About Me - colours - body parts		Food, Glorious Food - food - telling the time	
PE	Dance Hockey	Gymnastics Tag Rugby	Circuits Benchball	Gymnastics Athletics	Skiping Tennis	Dance Athletics
PSHE	Me and My relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Enrichment	Prehistoric day Art week	School trip? Christmas Carol Concert	Internet Safety Day 10th February	Class Assemblies Avon class assembly	School trip to the Black Country Living Museum Chelt class assembly	

Supporting learning at home

Reading

We encourage all children to read at home regularly. The length of reading session will be differentiated for your child.

Children will have two books: a levelled reading book and a reading for pleasure book.

Levelled books:

- Recorded in the front of their reading diaries.
- Certificates will be awarded for the number sessions completed: 10, 25, 50, 75. At 100 they will earn a badge and for every 100 reads after that.
- Books should be read and recorded 3 times to build fluency and comprehension.

Supporting learning at home

Reading for pleasure:

- This should be recorded at the back to their reading diary.
- These can include any books you have at home or borrow from the library.
- A variety of texts is encouraged - this could include graphic novels, magazines, non-fiction books etc.
- They can also work towards their Bingo cards, where they will receive a certificate and small prize.

We will aim to collect in and change all reading books on a Wednesday. Please make sure that all reading sessions are recorded. If your child needs their books changing more frequently, they can give it to the TA in the morning.

Supporting learning at home

Reading for Pleasure Bingo Card

Please write in each box the title of the book read.

A book by an author my teacher has suggested	A poetry book
A comic, <u>magazine</u> or newspaper	A non-fiction book about my topic at school
A book suggested by a friend	A book by an author that is new to me
A non-fiction book about something <u>I'm</u> interested in	A picture book

When you have completed your Bingo card you will receive a reward!

[illegible]

Homework

The children will be set two pieces of homework a week. These will be short tasks which support the learning we are currently doing in class.

The tasks should take about 10-20 minutes to complete.

Please support your child as necessary. If they are finding a task challenging, speak to your child's teacher.

Homework will be given on Wednesday's and should be returned by **Tuesday** of the following week.

Each child will also have a log on to Spelling Shed and Times Tables Rockstars.

Padlet

We have set up a Year 3 Padlet, which has lots of information and resources for you to use throughout the year.

https://padlet.com/Mrs_Beacham/year-3-padlet-2025-26-uq7b1j6evhq9qz8o

Snacks

We encourage children to bring healthy snacks for morning break to keep them going throughout the day.

If you are intending to send in healthy snacks with your child, please limit them to the list below:

- Vegetable sticks
- A piece of cheddar cheese or babybel
- A piece of fresh or dried fruit

We want to reduce food packaging and waste, so providing snacks in a small, named, reusable container is ideal.

Alternatively, your child may buy a piece of fruit for 20p.

PE

Outdoor PE - Thursday
Indoor PE - Friday

It is important that children have the correct kit in school every day. Sometimes we will have house events which may fall on an alternative day.

PE kit

House coloured t-shirt
black shorts
black leggings or joggers
trainers

hoodie/sweatshirt or school jumper

Forest School

Recommended kit:

Old warm clothes to include:

- long sleeved top
- hoodie/sweatshirt
- joggers/trousers
- hat and gloves if cold
- waterproof coat
- wellies/old trainers
- waterproof trousers (optional)

Dates:

23rd September
21st October
11th November
25th November

These are all morning sessions so children can come to school in their Forest School kit and bring uniform to change into.

Parton Play

What is Parton Play?

- Exciting new initiative which will launch later this half term (date tbc)
- Opportunity for children to become more independent, creative, adventurous and social
- Encouraging children to use the full extent and scope of the school grounds
- Chance for older children to support younger children and for younger children to learn from older children
- A way of developing and broadening children's play experiences

Parton Play

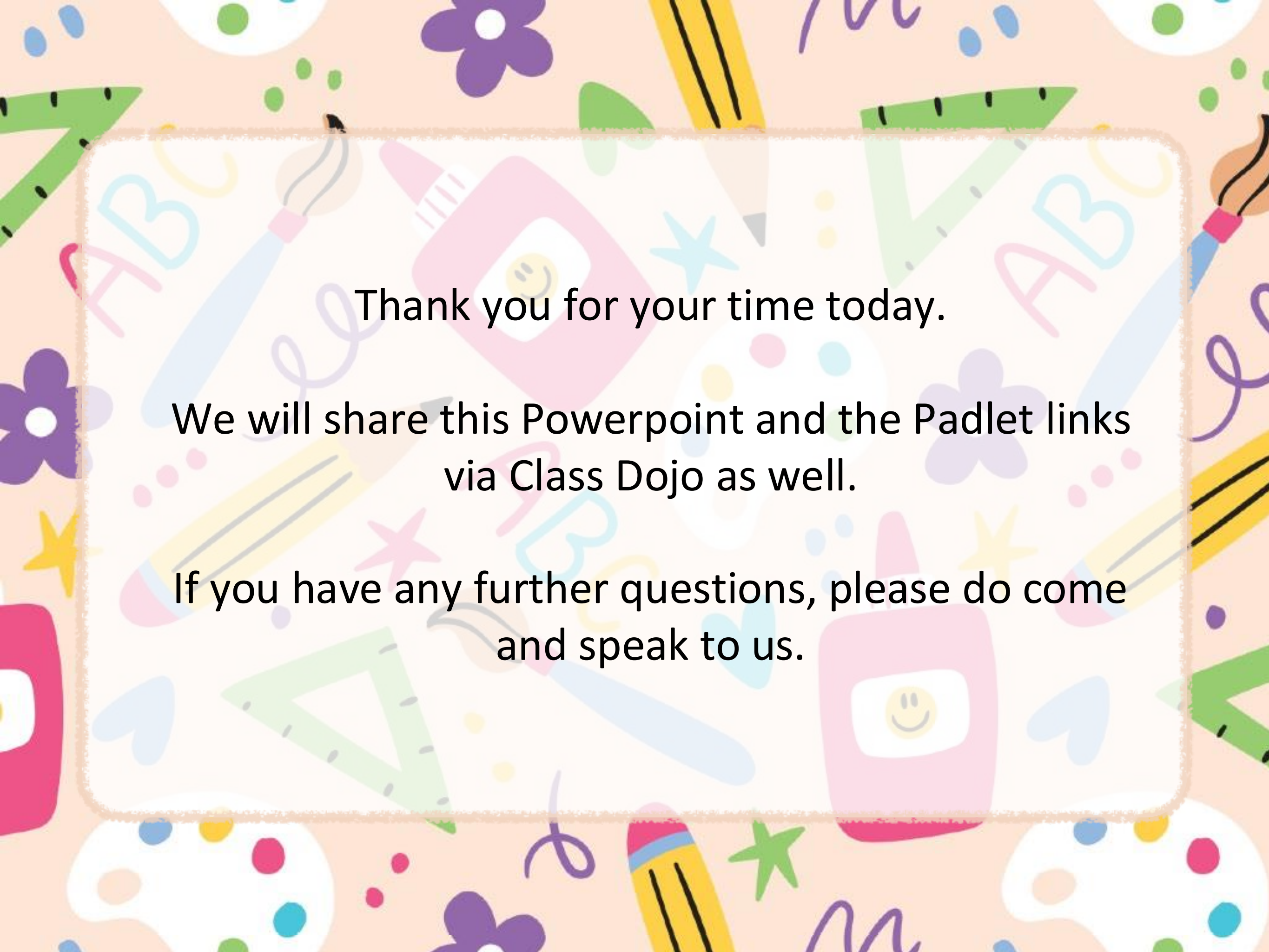
What will it actually involve?

- The entire school grounds will be divided into 'zones'
- Each zone will have a different theme
- All children will be able to access any zone during lunchtime
- Each zone will be overseen by a member of staff
- A play leader will oversee Parton Play, visiting each zone every day to check equipment and safety
- Children will need wellies and appropriate wet-weather clothing as they will use all areas all year

Parton Play



1. Digging pit
2. Tree climbing and large den building
3. Hills, tunnels and large climbing frame
4. Dress up and role play
5. Large moving parts
6. MUGA – alternate ball games/ wheeled toys
7. Quiet zone and sand pit
8. Adventure trail and small dens
9. Small world toys
10. Tyres, small climbing frame, active toys



Thank you for your time today.

We will share this Powerpoint and the Padlet links
via Class Dojo as well.

If you have any further questions, please do come
and speak to us.