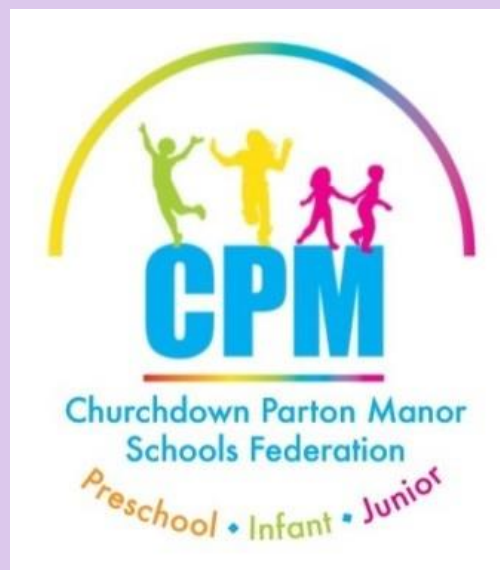


WELCOME TO YEAR 5 IN SEVERN AND THAMES.



Staff

Teachers and teaching assistants



Severn

- Miss Rabjohns
 - Mrs Price
 - Miss Dixon (PPA – alternate Wednesdays)

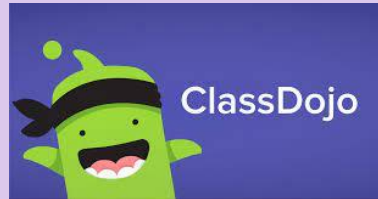
Thames

- Mr Page (Mon-Wed)
 - Mrs Cook (Wed-Fri)
- Ms Hockaday (AM - including PPA cover alternate Wednesdays)
- Miss Roberts

Communication

Class Dojo is the means by which we shall communicate any messages or reminders. This is also the best way for you to contact us. Please ensure that you are signed up to Class Dojo.

School newsletters are posted on the school Dojo page and can be accessed on the school website. Mrs Smith will also communicate through Class Dojo.



Please update your contact details with the school office if they change during the course of the year.

Expectations

- **As children progress through the school there are additional expectations of their behaviour. The most important being that we encourage greater independence. We expect children to actively listen in class and to engage in their learning in order to achieve the very best that they can.**
- **We vary our teaching and activities to include: whole class, group, paired and individual tasks and encourage the children to work with a range of their peers.**
- **In general, we expect all children to use the gems. We celebrate their achievements, behaviour and gem power in weekly assemblies and reward them accordingly.**

We encourage all children to read at home at least 3 times a week as well as completing guided reading whole class and group activities each day in school.

Children will bring home a levelled reading book appropriate to their reading ability and they should read for an agreed amount of time each evening. (10-20mins)

- **In addition, children can bring home a second book to ‘read for pleasure’. This can be chosen from our class libraries.**

Reading diaries, levelled reading books and reading for pleasure books are to be brought into school everyday. Reading diaries will be collected in once a week to enable reading certificates to be rewarded.

Once the books are read, we expect the children to inform the teacher that it is completed and change independently.

Homework

- We ask that children record their reading in their Reading Diary which parents can sign to confirm their reading. They can read alone or with an adult. These will be collected every week.
- Any reading that your child does (reading book, library book, books from home) can be recorded on their individual Reading Diary at the back in the 'reading for pleasure' section.
- The children will be rewarded for completing the 'reading for pleasure bingo card'



- In Y5, reading certificates are awarded for reading 10 times, then 25, 50 and 75 times; a badge is awarded for 100 times and multiples thereafter.



- Children practise spelling and spelling rules each week and are given short assessments in class. They will be given a homework sheet to practise the spelling rules of the week (to be handed in on Thursday) and also an activity will be individually set on the EdShed website. (logins will be given out soon)
- This will be based upon the EdShed scheme for spelling, which uses the statutory spellings for the year group.
- Some children will be given additional support through our Little Wandle scheme of phonics teaching.

Times Tables

- The National Curriculum states that children should know all times tables facts by the end of Y4.
- Through the use of Times Tables Rockstars we encourage children to practise and learn multiplication and division facts on a regular basis.
- Children should aim to achieve their times tables badge and then division badge if they have not already done so.
- Please ask if you think that your child does not have a TTRS login.



Topic work:

- ▣ **We suggest that the children complete one activity per term (6 or 7 weeks) which will be discussed and agreed in due course.**
- ▣ **We will post details on to Class Dojo when finalised**

The school's Homework Policy is currently being updated and will be posted shortly on the school's website.





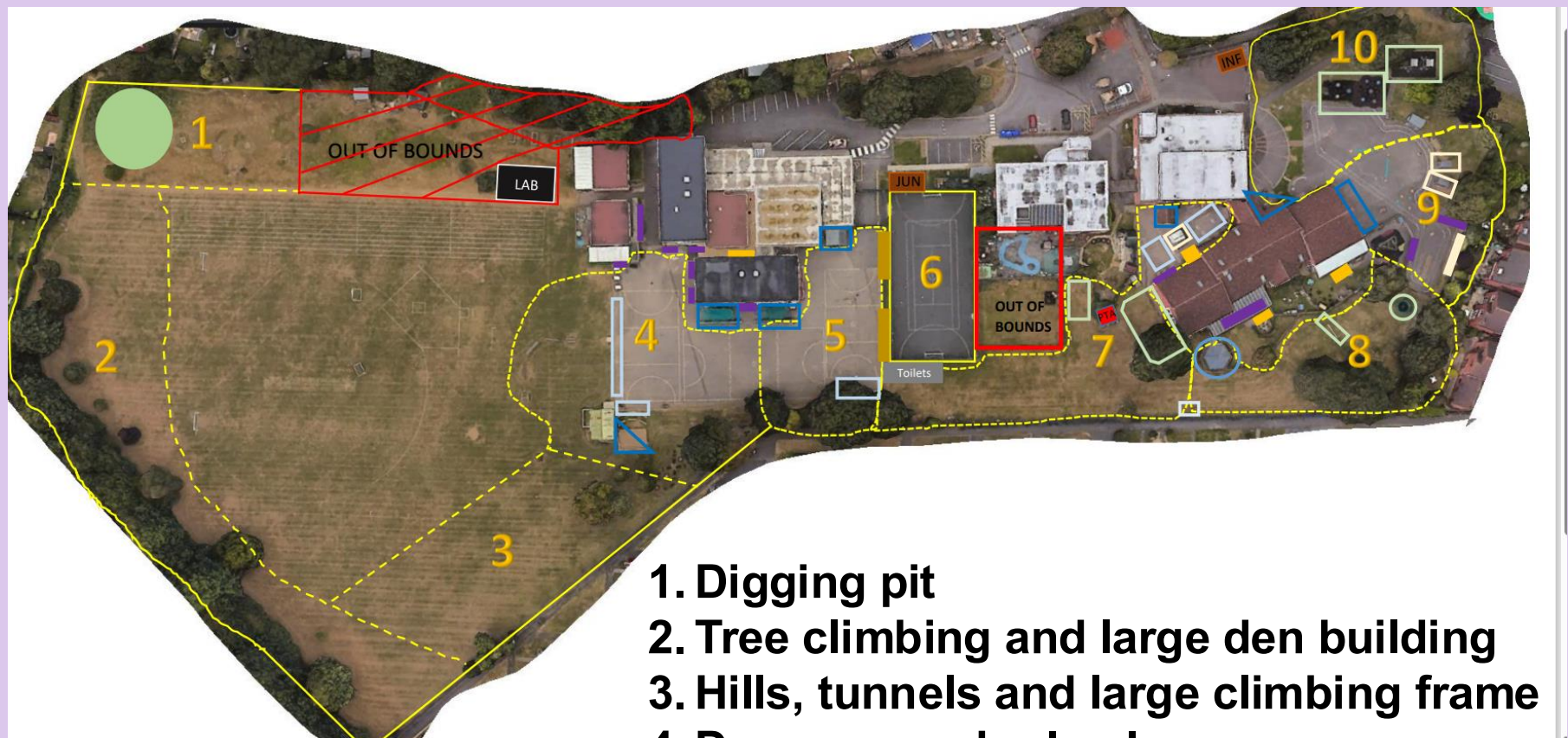
- We have two PE sessions a week .This term these will be on **Monday afternoons and Wednesday mornings.**
- **Monday: all Y5 children will be learning to play hockey, term 1.**
- **Wednesday: all Y5 children will have a swimming session.** (children can use swimming goggles)
- **Please ensure that children have appropriate kit in school; the Monday session will be outside so please provide appropriate kit for the weather.**

What is Parton Play?

- ▣ Exciting new initiative which will launch later this half term (date tbc)
- ▣ Opportunity for children to become more independent, creative, adventurous and social
- ▣ Encouraging children to use the full extent and scope of the school grounds
- ▣ Chance for older children to support younger children and for younger children to learn from older children
- ▣ A way of developing and broadening children's play experiences

What will it actually involve?

- ▣ The entire school grounds will be divided into 'zones'
- ▣ Each zone will have a different theme
- ▣ All children will be able to access any zone during lunchtime
- ▣ Each zone will be overseen by a member of staff
- ▣ A play leader will oversee Parton Play, visiting each zone every day to check equipment and safety
- ▣ Children will need wellies and appropriate wet-weather clothing as they will use all areas all year



1. Digging pit
2. Tree climbing and large den building
3. Hills, tunnels and large climbing frame
4. Dress up and role play
5. Large moving parts
6. MUGA – alternate ball games/ wheeled toys
7. Quiet zone and sand pit
8. Adventure trail and small dens
9. Small world toys
10. Tyres, small climbing frame, active toys

Curriculum Topics

Autumn Term: (Science & History focus)

May the force be with you!



We, The Curious!



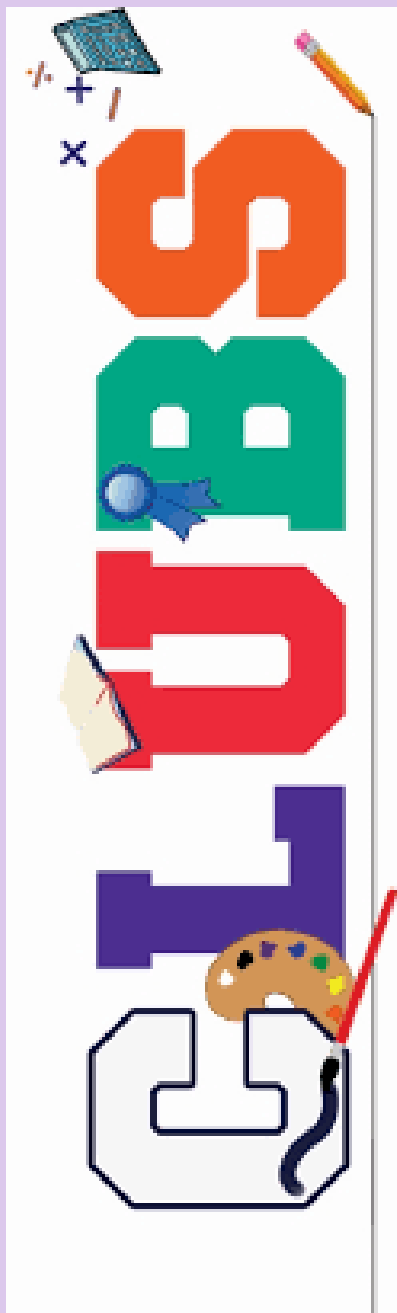
Date: Tuesday 25th November 2025.

Cost: £TBC per child (£10 for FSM children)

We intend to leave school at 9am and we will leave the venue at 2.15pm, hopefully returning by arrive back around 3.15pm. The children will explore the science displays at the venue and enjoy a planetarium show.

Clubs

A letter outlining the clubs for this term will be posted on Class Dojo. Clubs will then start soon after. More information to follow.



Healthy snacks

Most children require a snack at morning break to keep them going through the day.

We encourage children to bring in healthy snacks. Many of these will help contribute to their 5 daily portions of fruit and vegetables, keep them alert and help them concentrate. It can be hard during the week to think of suitable items for them to bring in to school, but we are aiming, with the help of the children, to not only support them in making healthy choices regarding snacks, but to also reduce food packaging and waste.

If you are intending to send in healthy snacks with your child please limit them to the list below.

Vegetable sticks – such as celery, cucumber, peppers or carrot, a range of colour ensures different vitamins and minerals.

A piece of cheddar cheese or babybel

A piece of fresh or dried fruit, high in soluble fibre and vitamins would also be a great snack– pineapple, mango, kiwi, plain raisins, apricots, blueberries, banana slices.

We are aiming for a common-sense approach, with the key being to keep it healthy and no chocolate, sweets or crisps.

We need the children to stay hydrated and so please ensure they bring a named water bottle into school daily. **Squash and fruit juice are not advised.** We hope that with your help, we can encourage the children to develop healthy eating habits that become a normal part of everyday life.

Other events

There may be other short educational trips this year though these are likely to be local. More information as necessary later in the year.

Drop in mornings will resume each **Thursday** before school 8:40-8:50 providing you an opportunity to look at your child's books, though the start date is **Thursday 25th September**.

Diary Dates:

Parents Evenings – Tuesday 21st and Thursday 23rd October

Any questions?
Please feel free to ask now or
contact us on Dojo.

Many thanks

