

Communication and Language

Understand how to listen carefully and why listening is important.

Use new vocabulary

Listen carefully to rhymes and songs, paying attention to how they sound.

Listen to and talk about stories to build familiarity and understanding.

Learn to sing nursery rhymes and action songs:

Pat-a-cake, 1, 2, 3, 4, 5, Once I Caught A Fish Alive, This Old Man, Five Little Ducks, Name Song, Things For Fingers, Down at the Station, Twinkle, Twinkle Little Star And Little Wandle Rhyme Time

Retell and perform seasonal poems and songs

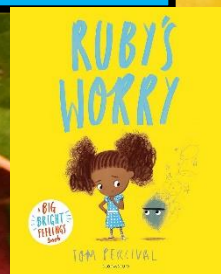
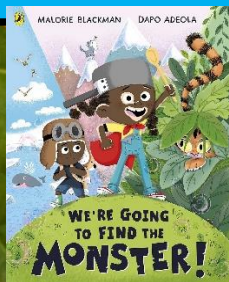
Read stories for pleasure and send sharing books home

Share our 'All about Me' booklets

Read books related to PSHE/circle time opportunities

Visit library (school and community) for story times

Goldilocks, The Three Little Pigs, We're Going on Bear Hunt, The Little Red Hen, Little Rabbit Foo Foo, The Colour Monster, We are going to find a Monster, Leaf Man,, Stickman



Personal, Social and Emotional Development

Build constructive and respectful relationships.

Think about the perspectives of others

Show resilience and perseverance in the face of challenge*

Manage our own needs.

Know and talk about the different factors that support overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian

See themselves as a valuable individual

Express feelings and consider the feelings of others.

Identify and moderate our own feelings socially and emotionally.

PSHE SCARF (Safety Ca ring Achievement Resilience Friendship) scheme: Me and My Relationships & Valuing Differences

Circle times, Oracy, interventions during continuous provision

School Gems, calm corner, stories including 'The colour Monster'

Physical Development

Revise and refine the fundamental movement skills already acquired: -rolling -crawling - walking -jumping -running -hopping -skipping -climbing

Progress towards a more fluent style of moving, with developing control and grace.

Develop overall body-strength, balance, co-ordination and agility.

Develop small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Run our Daily Mile

PE lessons – Travel and explore large apparatus in the hall, Jim in the Jungle and Twinkl gymnastics and dance.

Play dough, Funky Fingers activities, cutting, eating dinner using utensils

Climbing frame, bikes, large and small construction

Reception

Autumn Term 2024

My Family and Other Animals

We will be learning to...

Literacy

Read individual letters by saying the sounds for them and blend sounds together to read words using the Little Wandle scheme. Read and re-read books in line with phonics knowledge.

Write own name

Form letters for writing

Listen to and explore Traditional tales (eg. The Three Little Pigs) and other stories with a focus on story books by Michael Rosen.

Retell stories using props and role play in our own words and recently introduced vocabulary,

Books: We are going to find a Monster, Ruby's Worry, Leaf Man



Understanding the World

Draw information from a simple map.

Understand that some places are special to members of our community.

Talk about members of our immediate family and community.

Name and describe people who are familiar to us.

Explore the natural world around us.

Talk about All About Me booklets, photos of family and home.

Visits from people in the community; eg police, nurses, care taker, dentist, hair dressers, librarian, ...

Autumn walks, exploring Autumn treasures

Winter walks, exploring colder weather

Local walks to the Junior school, library ...

Look at and create maps of stories and familiar places

Time lines – daily routine, days of the week song, birthdays

Harvest and Christmas

Expressive Arts and Design

Explore, use and refine a variety of artistic effects to express ideas and feelings.

Listen attentively, move to and talk about music, expressing feelings and responses.

Develop storylines in pretend play

Sing Up Music – "I've got a Grumpy Face", "The Sorcerers' Apprentice", "Witch, Witch", Row, Row Your Boat". Listen and appraise – Explore making noises; make up words; explore storytelling elements in music; use percussion instruments and make up new lyrics.

Sing and Play- mark the beat; sing with pitch; sing a tune and play a steady beat.

Listen and appraise – begin to use musical terms; respond to music in a range of ways; identify and describe tempo and dynamics.

Painting and printing using different techniques

Drawing using pencil and pen

Look at and respond to different artists work including Yayoi Kusama; Henri Rouseau; Monet

Draw a self portrait

Maths

Subitise.

Count objects, actions and sounds.

Link the number symbol (numeral) with its cardinal number value.

Count beyond ten.

Compare numbers.

Understand 'one more than/one less than'

Explore the composition of numbers to 5.

Using Mastering Number