






## Geography Knowledge and Skills progression

	Key concepts	NC content	EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Locational study	 <b>Spaces</b>	Locational knowledge	<p><b>Understanding the World:</b></p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. (EYFS)</p> <p>Explain some similarities and differences between life in this country and life in other countries. (EYFS)</p> <p>Know some similarities and differences between the natural world around them and contrasting environments. (EYFS)</p> <p>Recognise some similarities and differences between life in this country and life in other countries. (DM)</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p> <p>Use world maps, atlases and globes to identify the UK and its countries.</p>	<p>Name and locate the world's seven continents and five oceans.</p> <p>Use world maps, atlases and globes to identify the countries, continents and oceans studied.</p>	<p>Use maps to locate the countries studied, focusing on environmental regions, key physical and human characteristics and major cities.</p> <p>Draw comparisons with the UK, locating geographical regions and their identifying human and physical characteristics, key topographical features.</p> <p>Identify the position and significance of the Equator, Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn and the Arctic and Antarctic Circle.</p>	<p>Use maps to locate the countries studied, including North and South America, focusing on environmental regions, key physical and human characteristics and major cities.</p> <p>Draw comparisons with the UK, locating geographical regions and their identifying human and physical characteristics, key topographical features.</p>	<p>Use maps to locate the countries studied, including Europe and the location of Russia, focusing on environmental regions, key physical and human characteristics and major cities.</p> <p>Draw comparisons with the UK, locating geographical regions and their identifying human and physical characteristics, key topographical features (including hills and mountains).</p> <p>Identify the position and significance of latitude, longitude, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>Use maps to locate the countries studied, focusing on environmental regions, key physical and human characteristics and major cities.</p> <p>Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including coasts and rivers) and understand how some of these aspects have changed over time.</p>
	 <b>Places</b>	Place knowledge			<p>Compare human and physical features through a study of a small area of the UK and a small area in a contrasting non-European country</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a rainforest region.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p>

	 <p><b>Earth systems</b></p>	Human and physical geography	<p><b>Understanding the World:</b></p> <p>Understand some important processes and changes in the natural world around them, including the seasons. (EYFS)</p>	Identify seasons and daily weather patterns in the UK		Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts.		Describe and understand key aspects of physical geography, including mountains, volcanoes and earthquakes.	Describe and understand key aspects of physical geography, including rivers and the water cycle.
	 <p><b>Environment</b></p>		<p>Understand the effect of changing seasons on the natural world around them. (DM)</p>	Location of hot and cold areas of the world in relation to the equator and the North and South Pole		Describe and understand key aspects of human geography including land use, trade links and deforestation.	Describe and understand key aspects of human geography including the distribution of natural resources (energy, food, minerals and water).		Describe and understand key aspects of human geography including types of settlement and land use, economic activity and trade links.
<b>Fieldwork</b>	 <p><b>Fieldwork</b></p>	Geographical skills and fieldwork	<p>Draw information from a simple map. (DM)</p> <p>Explore the natural world around them. (DM)</p> <p>Describe what they see hear and feel whilst outside. (DM)</p>	<p>Use aerial photography and plan perspectives to recognise landmarks.</p> <p>Devise simple maps.</p> <p>Use simple fieldwork skills to study the geography of their school and its grounds.</p>	<p>Use aerial photography and plan perspectives to recognise human and physical features.</p> <p>Devise simple maps and construct basic symbols in a key.</p> <p>Use simple compass directions and directional language to describe features and routes on maps.</p> <p>Use simple fieldwork skills to study the geography of their school and the key human and physical features in the surrounding environment.</p>	<p>Use symbols and keys when reading and drawing maps.</p> <p>Use fieldwork to observe, measure, record and present human and physical features in the local area using sketch maps, plans, graphs and digital technologies</p>	<p>Use symbols and keys when reading and drawing maps.</p> <p>Compass points and 4 figure grid references</p> <p>Use fieldwork to observe, measure, record and present human and physical features in the local area using sketch maps, plans, graphs and digital technologies</p>	<p>Use symbols and keys when reading and drawing maps.</p> <p>Use fieldwork to observe, measure, record and present human and physical features in the local area using sketch maps, plans, graphs and digital technologies</p>	<p>Use symbols and keys when reading and drawing maps.</p> <p>Compass points (8) and 6 figure grid references</p> <p>Use fieldwork to observe, measure, record and present human and physical features in the local area using sketch maps, plans, graphs and digital technologies</p>