

Sports Premium Statement 2022/23



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

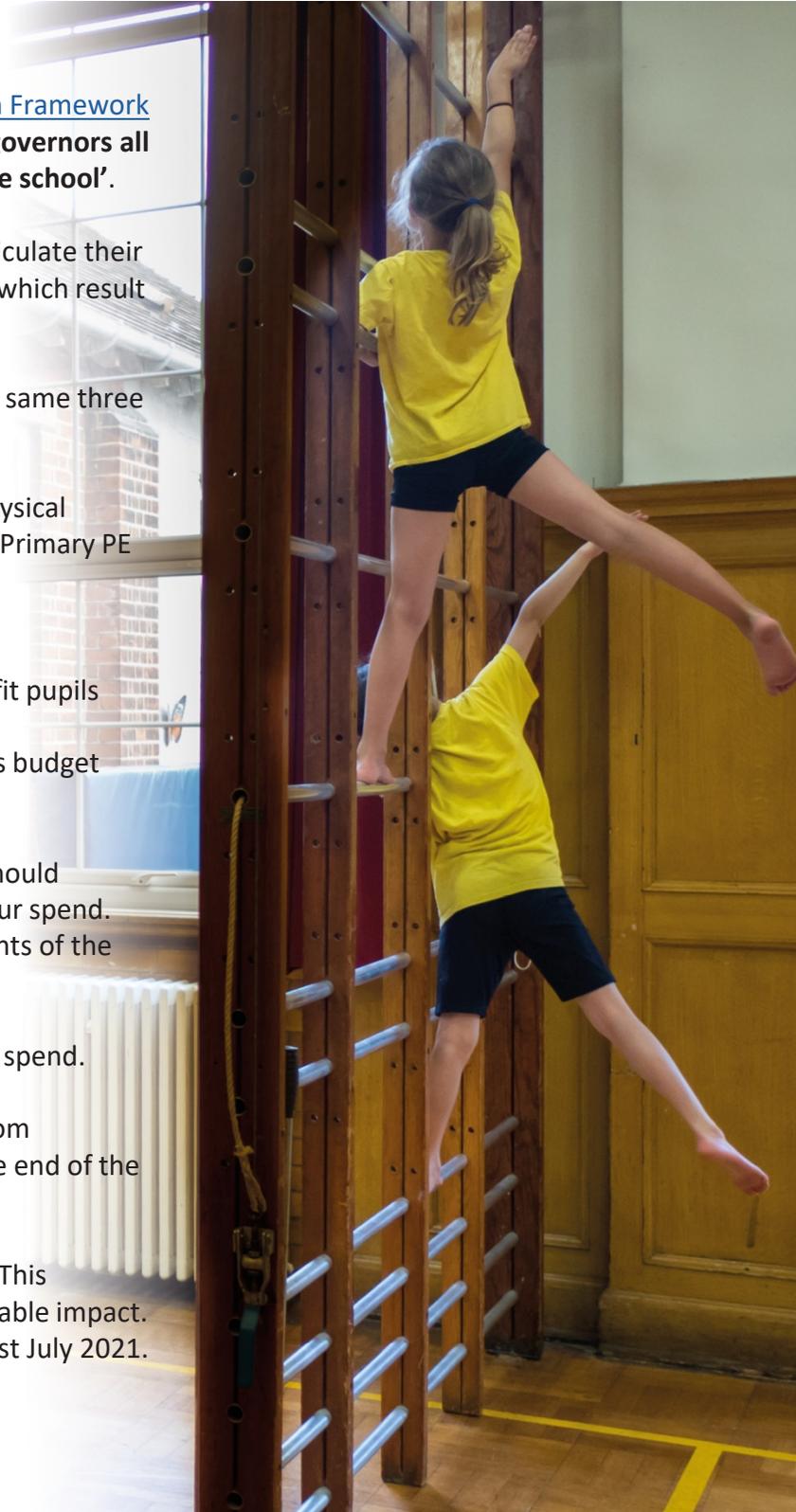
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2023** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date	Areas for further improvement
<ul style="list-style-type: none"> • Re-joined GSSN. • Enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions. • Consistent take up of before and after school clubs, when available, subsidised by the school- included netball (Y5/6), Football (Y4, Y5/6), Rounders (Y6) cricket, hockey (Y5/6) • Lots of competitive sport provided for year groups (both intra and inter-school)- eg Cross Country; Hockey, swimming, bench ball, athletics, rounders, football, netball and Kwik Cricket. • Enhanced P.E. opportunities for SEND 	<ul style="list-style-type: none"> • Increase opportunities for staff CPD through outside coaching • Improve and enhance opportunities for SEND pupils in competitive sport, both in and outside of daily lessons • Investigate provision for enhanced facilities in school

Did you carry forward an underspend from 2021-2022 academic year into the current academic year?

Delete as applicable

Total amount carried forward from 2020/21 - £32994

+ Total amount for this academic year 2021/22 - £20533

= Total to be spent by 31st July 2022 - £68231

Spending – academic year 2021/22 - £40463

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	87% (49/56)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
<i>To build physical and mental stamina and a sense of wellbeing by use of a physically active and creative PE/ Enrichment curriculum by engaging as many children as possible in a range of sporting or active opportunities and clubs</i>	<i>Provide a range of opportunities for inter- house tournaments throughout the year to engage all pupils</i> <i>Sports workshops for all children eg Dan the Skipping man and scootability workshop</i> <i>#Letgirls play football initiative to encourage girls to try football</i> <i>Ensure variety of sports clubs for all ages</i>			<i>Throughout the year, children have taken part in four inter-house tournaments including hockey, benchball, football and netball. These events allowed all children to take part in competitive sport and were highly engaging to all.</i> <i>All children participated in the skipping workshops and all girls tried #Letgirls play which helped to inspire some children to try something new.</i> <i>A wide range of clubs were offered to ensure inclusivity though some clubs were directly linked to tournaments and leagues. This resulted in significant successes in certain sports (detailed below)</i>	<i>Continue to include opportunities for inter-house tournaments</i> <i>Continue to introduce a wide variety of sports workshops and sports initiatives (eg skating)</i> <i>Continue to offer a variety of clubs to appeal to all</i>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
<i>Enhance children's experience of different sports through provision of adequate and appropriate equipment.</i>	<i>Monitor use of and condition of existing equipment and purchase new equipment where necessary.</i>	<i>£</i>	<i>Purchased: 4 new full sized KS2 metal goals for football; a substantial resupply of tennis balls;</i>	<i>Continue to monitor and update equipment as necessary</i>
<i>All year groups to attend swimming sessions- Y2 to Y6 – all children to achieve end of KS2 swimming requirements</i>	<i>Ensure that Y2 to Y6 swim throughout the year – normally school fund swimming for Y3/4 so introducing swimming earlier in Y2 and top-up swimming in Y5/6</i>		<i>Swimming has taken place across Y2 to Y6 throughout the year and this has been highly successful (see competitive sports section below)</i>	<i>Ensure swimming continues for Y2-Y6.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>Provide support to teachers and, where required, arrange outside coaching support for classes.</i>	<i>Ensure constant communication with staff regarding requirements for PE. Liaise with teachers and the local GSSN in providing sports coaching opportunities.</i>		<i>Specific coaching has been provided to Y4 and Y5 in dance; Skipping workshops provided ideas for teachers In addition, a group of Y11 students from Chosen Hill Secondary School assisted with the inter-house multi-skills tournament.</i>	<i>Ensure all year groups have access to outside coaching in a discipline in which they feel is beneficial to their development</i>

Staff to attend GSSN events and monitor PE in school/ clubs offered	PE KATs staff to communicate key messages/ events to wider staff		Participation in wide range of events Staff have good knowledge of what is being offered in school	Continue monitoring to support next steps
Staff to attend training on including and enhancing 'Active 30' and 60 minutes' activity into the school day.	Cheryl Stennett to attend staff meeting to discuss initiatives with staff.		Staff have a wider understanding of the ways in which they can include physical activity into daily routines.	Active KAT to provide a heat map of P.E. activities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed:	Sustainability and suggested next steps:
Offer after school clubs/ workshops/ festivals for children to cover a range of sports.	Organise different clubs; ensure opportunities for each year group		Hockey club offered and resulted in a victory in an inter-school competition; Rounders club resulted in a victory in an inter-school Rounders competition; football club resulted in joint winners of football league and finalists in two competitions; Kwik Cricket club included successes in local leagues; Netball club included 2 nd place in a local league. Skipping, scooting and roller skating workshops introduced children to alternative sports.	Continue to ensure as wide a range of sports as possible to be offered to children.

<p><i>Provide opportunities for SEND children to take part in more varied sports</i></p>	<p><i>Arrange coordinated trip to Viney Hill Outdoor Activity Centre for SEND children.</i></p>		<p><i>20 SEND children took part in a range of activities such as: archery, climbing, crate stacking and a low ropes course. All children engaged well with this and were suitably challenged throughout the day.</i></p>	<p><i>Explore further opportunities for SEND children to engage in sport.</i></p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
<i>To continue to attend local sports competitions and compete against other schools as opportunities arise.</i>	<i>Renew subscription to GSSN Attend a range of Primary Schools sporting events and leagues.</i>	<i>£ GSSN sports affiliation</i>	<i>This year has been probably the most successful year seen at Parton Manor, with a range of amazing successes in competitive sport. At the Primary Schools' Cross Country Championships, we had a number of significant successes with top placed runners from Y2 to Y6. In particular, we enjoyed first place successes in Y4 and high finishers in Y6. In football, boys A and B teams and a competent girls team enjoyed successes in tournaments and the local leagues, including joint first place in the football league and finalists in two competitions. In hockey, the 'Development Team' took first place in an inter-school tournament. In Netball, the Y6 squad won the first festival of the year and were runners-up in their league. In Swimming, we took a team of children to the Primary Schools'</i>	<i>Ensure that suitable training takes place for the Cross Country and Athletics Championships. Ensure clubs align with competitive sporting events.</i>

		<p><i>Swimming Gala and won the outright first place as tournament winners, with a high number of top three placed finishers in each race from Y3 to y6.</i></p> <p><i>In Kwik Cricket, our squad ran in 2 victories out of 4 in the local league.</i></p> <p><i>In Athletics, at the Prince of Wales Athletics Championships, Y4 took 3rd place overall and there were significant individual performances across the board.</i></p>	
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Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	