

Communication and Language

Join in with rhymes, poems and songs. Engage in non-fiction books.

Retell stories, once we have developed a deep familiarity with the text; some as exact repetition and some in our own words

Articulate ideas and thoughts in well-formed sentences.

Connect one idea or action to another using a range of connectives.

Describe events in some detail.

Physical Development

Develop the overall body strength, co-ordination, balance and agility

Combine different movements with ease and fluency.

Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Use a range of tools (scissors, pencils, paintbrushes...) with increasing confidence and competence

Run our Daily Mile

Maths

Count objects, actions and sounds and link the numeral.

Subitise. Count beyond ten.

Compare numbers.

Understand 'one more than/one less than'

Explore the composition of numbers to 10.

Reception

Spring Term 2022

Flying High

We will be learning to...

PSED

Build constructive and respectful relationships.

Think about the perspectives of others

Show resilience and perseverance in the face of challenge

See ourselves as a valuable individual

Identify and moderate our own feelings socially and emotionally. Consider the feelings of others.

Literacy

Re-read books to build fluency, prosody and comprehension

Learn Phase 3 sounds and tricky words

Blend sounds together to read words, phrases and sentences

Spell words by identifying the sounds in them

Write short sentences and read them back

Understanding the World

Draw information from a simple map.

Recognise that people have different beliefs and celebrate special times in different ways.

Recognise some similarities and differences between life in this country and life in other countries.

Comment on images of familiar situations in the past.

Describe what we see, hear and feel whilst outside.

Expressive Arts and Design

Explore, use and refine a variety of artistic effects to express our ideas and feelings.

Return to and build on previous learning, refining ideas and developing their ability to represent them.

Sing in a group or on our own, increasingly matching the pitch and following the melody.