



# **CHURCHDOWN PARTON MANOR SCHOOLS' FEDERATION HOMEWORK POLICY**

|                          |                     |
|--------------------------|---------------------|
| <b>Staff responsible</b> | <b>Head teacher</b> |
| <b>Reviewed</b>          | <b>Autumn 2021</b>  |
| <b>Next review</b>       | <b>Autumn 2022</b>  |

## **Equalities Statement**

Churchdown Parton Manor Schools' Federation provides an education for all, acknowledges the society in which we live, and is enriched by the ethnic, cultural and religious diversity of its citizens. The school strives to ensure that the culture and ethos of the school are such that, whatever the heritage, origins, faith, age, gender, sexuality and ability of members of the school community, everyone has the right to equal chances, is equally valued and treats one another with respect so that all pupils and staff are encouraged and supported in achieving their full potential. We provide pupils with the opportunity to experience, understand and celebrate diversity, actively tackle all instances of unlawful discrimination and strive for equality of opportunity and good relationships to permeate all aspects of school life, including:

- attainment, progress and assessment
- behaviour, discipline and exclusion
- admission and attendance
- curriculum
- personal development and pastoral care
- teaching and learning
- working with parents / carers and communities
- staff recruitment and professional development

## **Safeguarding Statement**

- The named person with responsibility for child protection in our school is the Head Teacher, who liaises with a named Governor. We will follow the procedures for child protection drawn up by the LA and the Governing Body.
- If any person suspects that a child in the school may be the victim of abuse, they should not try to investigate, but should immediately inform the Head Teacher about their concerns
- When investigating incidents or suspicions, the person responsible in the school for child protection works closely with social care, and with the Gloucestershire Safeguarding Children Board. We handle all such cases with sensitivity, and we attach paramount importance to the interests of the child.
- We require all adults who work in school to have their application vetted by the police, in order to check that there is no evidence of offences involving children or abuse. (DBS, Barred and Prohibition Checks).
- All the adults in our school share responsibility for keeping our children safe. We may, on occasion, report concerns which, on investigation, prove unfounded. It is better to be safe than sorry and we trust that parents and carers, while they will naturally be upset, will nevertheless accept that the school acted in the child's best interests.

## **Accessibility Statement**

We will strive to ensure that the ethos of the school is such that everyone is equally valued and treated with respect. Pupils will be provided with opportunities to experience, understand and value diversity.

All pupils should have access to an appropriate education that gives them the opportunity to achieve their personal potential, whatever their abilities and needs might be.

## **The Aims of the Policy**

Churchdown Parton Manor Schools' Federation (CPMSF) recognises and values the family's central role in the education process. We wish to be recognised as a school that always encourages partnership in order to support children's learning. The school also recognises that children work incredibly hard during the day and then often take part in after school and evening activities; they need time to relax and need time to talk to their families.

The aim of homework is to:

- reinforce and consolidate learning at school
- provide opportunities for children to practise basic skills
- develop the partnership of learning between home and school
- encourage children to take responsibility for their learning

## **Homework Content**

In the early stages (Early Years Foundation Stage – EYFS - into Year 1) Homework will focus primarily on phonics, reading and early maths skills. As the children progress through the school they are also expected to work on times tables and then as they reach the Junior school this will also extend to spelling and topic work.

### Reading

We expect that children will read at least 3 times each week (for 10-20 minutes depending on the age of the child) preferably to an adult. Please make a note of each time they read in their record book (younger children) or reading card (older children). They should read the books they bring home from school but could also choose a book from the library or read online using Bug club. Children will continue to be rewarded reading certificates at school to celebrate their successes.

### Spelling

Children will be given a spelling card with misspelt words that they should learn. Each card has a number of lists they can work through. The children are rewarded with spelling badges when they have been tested on them in school and completed them.

### Maths

Children will be given a login for 'Numbots' in Year 1 and then later in Year 2 they will also be given details for 'Times Tables Rock Stars'. These are both online games/ activities designed to reinforce the basic maths skills which will support the children throughout their maths work in class.

### Topic (Juniors only)

Teachers will set a topic activity mid-way through each half term allowing a few weeks for it to be completed. This will be set on the class Padlet page. Each activity will have a choice of outcomes within it and will support learning and understanding of themes being covered in class. For example, the activity may be to find out about the River Severn and the children could choose to do a written report, video presentation or a Powerpoint. A different example

may be to produce a piece of work inspired by a particular artist – this could be a story, poem or art work using any medium.

The completed work should be uploaded to the child’s Dojo portfolio (photos, video etc)

### Homework Summary

| Year Group | Activities  | Suggested weekly total time           |
|------------|---|---------------------------------------|
| EYFS       | Phonics and Reading (minimum 3 x per week)  | up to 1 hour                          |
| Year 1     | Phonics and Reading (minimum 3 x per week)<br>Maths Skills on ‘Numbots’                                       | 1 hour                                |
| Year 2     | Reading (minimum 3 x per week)<br>Maths Skills on ‘Numbots’<br>‘Times Tables Rock Stars’ (later in the year)  | 1 hour                                |
| Year 3     | Reading (minimum 3 x per week)<br>Spelling<br>‘Times tables Rock Stars’<br>1 topic activity set per half term | 1½ hours plus topic activity as extra |
| Year 4     | Reading (minimum 3 x per week)<br>Spelling<br>‘Times tables Rock Stars’<br>1 topic activity set per half term | 1½ hours plus topic activity as extra |
| Year 5     | Reading (minimum 3 x per week)<br>Spelling<br>‘Times tables Rock Stars’<br>1 topic activity set per half term | 2 hours plus topic activity as extra  |
| Year 6     | Reading/ Spelling/ Maths to support SATs preparation<br>1 topic activity set per half term                    | 2 hours plus topic activity as extra  |

### **Celebration of Children’s Homework**

We will always aim to celebrate the work children have done at home. This may be through certificates for reading, spelling and maths which are mentioned in Celebration assemblies, feedback on the child’s Dojo portfolio or by recognising and sharing work with the rest of the class or school. Children may also be rewarded with Gem certificates if they have worked particularly hard on something – perhaps showing perseverance (Emerald Gem) or independence (Diamond Gem).