

**Narrative Text** – Stardust  
**Instructional Text** – How to be a Superhero  
**Free Verse** – If I Were in Charge of the World  
**Biographical Text** – Grace Darling and other significant people

## Maths

**Number**– Place value  
**Number**– Addition and subtraction  
**Measurement**– Money  
**Number**– Multiplication and division

## Geography

Children will:

- Understand seasonal and daily weather patterns in the UK and in Kenya

## Oracy

- Demonstrate good phonic knowledge by clearly pronouncing the sounds within words.
- Speak in a way that is easy and clear to understand.
- Begin to use appropriate facial expressions.

## Art

Develop their observational drawing skills drawing portraits as well as study Pop Art artists including Lichtenstein, Andy Warhol and Bridget Riley. They will then create their own responses to Pop Art using colour, pattern, texture, shape and form using a range of media including digital

## Swimming and Water Safety

Swim competently and confidently using a range of strokes effectively

## Circuit Training

Children will practice skills in order to change direction, keeping control whilst combining movements in order to complete a circuit and then improve their score.

- Children will: Describe and manage a wide range of feelings and emotions.
- Know different ways to develop emotional resilience.
- Identify different kinds of bullying including verbal and non-verbal. Know what to do if I am bullied and what to do if I see or hear bullying.

## Animals Including Humans

Children will:

- notice that animals, including humans, have offspring, which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene – being super human

## Computing

The children will use Beebots in order to:

- understand what algorithms are
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs

# Super Me! Super Lives!

## Autumn Term

### Y2

## RE

- Children will: think, talk about and ask questions about Muslim beliefs and ways of living.
- Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians

## Music

**I Want to Play in a Band** Children will learn to sing, play, improvise and compose as well as , listen and appraise classic Rock songs.-  
**Nativity Play** Children will learn and perform songs

## DT

Design and make moving pictures about a significant historical figure. They will explore mechanisms (levers, sliders and wheels) to use and select the correct tools, equipment and materials.  
Use the basic principles of a healthy and varied diet to prepare dishes

## History

Children will:

- explore the lives of significant individuals in the past who have contributed to national and international achievements. These will include aspects of life in different periods.
- Significant historical events, people and places in their own locality
- Changes within living memory and reveal aspects of change in national life
- significant people to be studied include - Mary Seacole, Florence Nightingale, Grace Darling, Edward Jenner, Neil Armstrong