

English

The children will be studying a range of texts, including

A narrative based on a film 'Varmints' by

We will write and perform a speech based on problems of conservation and the environment inspired by Greta Thunberg and Marc Craste.

The Origin of Species a non-chronological report looking at adaptation.

A persuasive letter to Scrooge from A Christmas Carol

Maths

This term will focus on Number. We will consolidate both arithmetic skills and reasoning skills using number. This will include:

Place Value in numbers up to 1,000,000

Addition and Subtraction of numbers with more than 4 digits

Multiplication and Division including multiplying 4 digit numbers and long division written methods

Fractions- using the four operations

We will then look at position and direction.

Science

Living things and their habitats

They will expand their learning to find out about the standard system of classification first developed by Carl Linnaeus, choosing an animal and researching it's classification. They will conduct experiments to aid their understanding of micro-organisms and how they can be classified.

Evolution and inheritance

Children will learn about variation and adaptation. They will explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

History

We will learn about the Kingdom of Benin and some of their cultural and religious beliefs. We will look at the role of historical sources including Benin art and what can be learnt about how kingdoms evolved in the past.

Evolving Kingdoms **How do kingdoms change over time?** **Year 6 Autumn Term 2021**

Geography

In Geography, the children will be securing their knowledge of continents, countries and different climates around the world. They will collect and analyse data including climate to draw conclusions about climate change. They will look at the effect of this on animals.

Art

We shall begin in art by drawing self-portraits and developing our skills in observational drawing. We will focus on specific parts of our bodies, for example hands, to observe carefully how they change.

DT

We will be using some of the produce we grew as part of our Global Learning: Food for all project to design and make a seasonal recipe. The children will be developing their food hygiene and preparation skills too.

Oracy

We will use oracy across the curriculum to hold discussions and debates. We will discuss the issues surrounding conservation. They will do a presentation to the class.

RE

We will look at views on Creation and Science – Conflict or Complimentary? We will also find out about what does it mean to be a Muslim in Britain today.

Music

In music we will be looking at two units, one focused on 'You've Got A Friend' by Carole King and Classroom Jazz.

Computing

We will create a simple stop motion animations based on animal kingdoms. We will use excel to create databases and spread sheets about the animals we have studied we have studied.

French

We will be revisiting the areas of French that the children have previously met in KS2 to secure their confidence and understanding. This will include greetings, naming parts of the body, animals, homes and hobbies.

PE

We shall be continuing with swimming lessons throughout the term alongside netball and Forest School.

PSHE

(Personal, Social and Health Education)

The children will decide rules and responsibilities within school. They will look at democracy and take part in School Council elections. They will look at mindfulness techniques and how to manage their emotions. We will take part in anti-bullying week and discuss their tolerance of others.