

Home Schooling Weekly Outline  
Class/date: Year 2, Week commencing 11.1.21

<p style="text-align: center;"><b>English</b> Up to 1 hour per day</p>	<p><b>Reading</b> : please read with your child for 10 minutes a day (Bug club, oxford owl or your own reading book)</p>	
	<p><b>Handwriting</b> – can you practise your curly caterpillar letters (c a d g o s q e f). Take care with the size of your letters.</p>	
	<p><b>Spellings</b> <b>Group 1</b> <b>Alternative spelling of the /ai/ sound.</b> <b>/ai/ /ay/ /a_e/ /eigh/ /a/</b> tail, weight, snail, pale, eight, snake, baby, wait,</p> <p>Draw a snail, can you write as many different words which include the alternative spelling of the /ai/ sound.</p> <p><a href="#">Phonics - Learn to Read   The Final Steps   Long Vowels   Alphablocks - YouTube</a></p> <p><b>Challenge – can you write a sentence which has more than two words which have the /ai/sound (5 dojo points).</b></p>	<p><b>Spellings</b> <b>Group 2</b> <b>/ay/</b> day, say, May, play, lay, clay</p> <p>Draw a snail, can you write as many different words which include the /ay/ sound.</p> <p><a href="#">Alphablocks : Name - Series 4 - Episode 05 - YouTube</a></p> <p><b>Challenge – can you write a sentence with an /ay/ sound (5 dojo points).</b></p>
	<p style="text-align: center;"><b>Topic</b> Up to 1 hour per day</p>	<p style="text-align: center;"><b>Stardust</b> <a href="#">Stardust by Jeanne Willis, Illustrated by Briony May Smith - YouTube</a> <b>Live lessons 9:45 Monday, Tuesday, Thursday and Friday</b></p> <p><b>Meeting ID:</b> 606 567 3164 <b>Password:</b> year2</p> <p><b>Monday:</b> Listen to the story stardust and write about what you would like to be when you are older using the conjunction (joining word) because. Draw a picture to go with this.</p> <p><b>Tuesday:</b> Re- read the story stardust, talk about what makes somebody a star and write a list using commas of what children could do to be a star.</p> <p><b>Thursday:</b> Talk about the emotions Mabel felt in the story i.e. sad. Discuss why Mabel may have felt this way and write sentences to discuss how Mabel felt at different points in the book.</p> <p><b>Friday:</b> Write a setting description of the night sky using adjectives i.e. In the night sky, I could see sparkling stars.</p> <ul style="list-style-type: none"> <li>• <b>PE:</b> <b>Lesson 1:</b> Lilly pad jump <a href="#">#ThisIsPE - Lily pad jump - YouTube</a></li> <li><b>Lesson 2:</b> Jumping combinations. <a href="#">#ThisIsPE - Jumping combinations - YouTube</a></li> </ul> <ul style="list-style-type: none"> <li>• <b>Science</b> – Material hunt around your house. Can you find wood, plastic, paper, cardboard, glass, brick or metal? Which one do you think would be most suitable for the roof of the house, the walls and the windows. <b>Challenge – Can you explain your reasons.</b></li> <li>• <b>Star gazing:</b> Look outside, when its dark and have a look into the night sky. What can you see, hear and smell? Can you spot any stars? Did you know there are constellations in the sky, have a look online – can you draw or paint any?</li> <li>• Mabel from stardust takes up knitting to help her nanna. What hobby could you do at home?</li> <li>• <b>Survey</b> – gather information from your family. Ask them their favourite food/animal/game. Can you make it into a tally or pictogram?</li> </ul>



<p>Maths Up to 1 hour per day</p>	<p><b>Live lessons 10:45 Monday, Tuesday, Thursday and Friday</b></p> <p><b>Meeting ID:</b> 606 567 3164 <b>Password:</b> year2</p> <p><b>Monday:</b> Tally charts – can you make a tally chart with your toys?</p> <p><b>Tuesday:</b> interpret tally charts.</p> <p><b>Thursday:</b> Draw a pictogram with your tally data.</p> <p><b>Friday:</b> Interpret pictograms.</p>
<p>Other</p>	<ul style="list-style-type: none"> <li>• I will post at least 1 video per week – story or an activity to do so keep an eye out for this.</li> <li>• Please continue to post photos and videos to your child’s individual portfolio.</li> <li>• Let us know if your child has tried exceptionally hard at home and we will award them dojos.</li> <li>• Thanks again for your hard work. We can’t wait to see what you have been up to!</li> </ul>