

Zoom sessions:
 Meeting ID: 470 532 6230
 Passcode: Year1

Home Schooling Weekly Outline

Year 1 - 11th January

<p>English</p>	<p>Focus on the story Frog in winter (Mrs Neal will post a video of this on Monday morning)</p> <p>Monday - listen to the story on dojo</p> <p>Tuesday - Retell the story orally or roleplay the story with toys</p> <p>Thursday/Friday - Pick a character from the story, make a picture of that character and write labels or sentences that describe the character.</p> <p>Remember to log into Bug Club and do some reading</p>
<p>Phonics</p> <p>❖ These will be zoomed this week at 9.15am. There are separate sheets for follow up activities</p>	<p>❖ Monday - Introduction to this week's sound family.</p> <p>❖ Tuesday - oa/ow</p> <p>Wednesday- Use phonics play games with oa words at https://www.phonicsplay.co.uk Watch Alphablocks https://www.youtube.com/watch?v=UQFilBxEseg&list=PLqk7ar-NaBVsbHQP5IR9atB716Pva16pf</p> <p>❖ Thursday - oe/o_e</p> <p>❖ Friday - Summary of the sounds of the week</p>
<p>Maths</p> <p>❖ These lessons will be zoomed. at 10:15</p> <p>You will need a pencil and paper, number cards to 20 (make them out of card, maybe a cereal box) and a hundred square</p>	<p>❖ Monday - Counting, reading and writing numbers 11 to 20</p> <p>❖ Tuesday - Tens and ones</p> <p>Wednesday - Mini-maths</p> <p>❖ Thursday - Tens and ones</p> <p>❖ Friday - count one more and one less</p>

<p style="text-align: center;">Topic</p> <p>Here are some topic ideas for the afternoons and for topic day on Wednesday</p> <p>On Wednesdays try to include a PE activity as well</p>	<p>Monday - Go for a walk and look for signs of winter. Make a list of what you found.</p> <p>Tuesday - Watch the winter PowerPoint. (This will be posted on the Class Dojo on Tuesday morning) Discuss what you have found out with an adult. Can you add anything new to yesterday's list of winter signs.</p> <p>Wednesday - Think about Frog in the story. What clothes should he be wearing in winter? Collect some of your winter clothes and talk about what makes them suitable for this season, and why. Would you wear the same clothes in summer? Design a new jumper for Frog.</p> <p>Thursday - Make or draw a winter picture. Include frog in it if you want to.</p> <p>Friday - Label all the wintry things in yesterday's picture.</p>
<p style="text-align: center;">Other</p>	<p>Joe Wicks PE https://www.youtube.com/thebodycoachtv (20mins PE sessions - Mondays, Wednesdays and Fridays)</p> <p>Cosmic Yoga www.youtube.com/user/CosmicKidsYoga</p> <p>Active learning www.bbc.co.uk/teach/supermovers</p> <p>Disney shake-ups https://www.nhs.uk/10-minute-shake-up/shake-ups</p> <p>Go outside for exercise whenever you can</p> <p>Watch Cbeebies iPlayer Numberblocks</p>

If you have access to a printer this is suitable lined paper (1.5cm) for the children to write on, so that they can try to keep their writing on the lines

<https://www.teachingideas.co.uk/sites/default/files/lined15cmportrait.pdf>

Blank and filled-in 100squares:

<https://blog.tts-group.co.uk/wp-content/uploads/2016/10/1-100-BOX.pdf>

Phonics sessions follow-up

Monday - introduction to this week's sound

Find as many objects around the house that have the oa family sound - e.g toast, soap, coat, bow, pillow, toes, rope, cone, globe etc. Sort them into the correct sound groups and have a go at writing some of the words.

Tuesday - revising oa and ow.

1. Practise reading and writing words with the oa and the ow sound.

Coat, boat, toad, float, roast, toast.

Bow, row, snow, glow, flow, blow.

2. Have a go at reading these sentences

My coat is good for the snow.

I am on a boat that floats.

The goat has a big bow that glows.

3. Parent to say the sentence and children to have a go at writing it. Remind them to use a capital letter at the start of the sentence, finger spaces and a full stop at the end. Think of your own sentence to write.

I can row a boat.

We must follow the road.

Thursday - revise the oe and o-e sound.

1. Practise reading and writing words with the oe and split o-e sound.

Foe, hoe, toe, Joe, tiptoe, goes, dominoes,

Bone, cone, rope, hose, globe, note, hope, broke.

2. Have a go at reading these sentences.

I can tiptoe on the dominoes.

I have bones in my toes.

3. Parent to say the sentence and children to have a go at writing it. Remind them to use a capital letter at the start of the sentence, finger spaces and a full stop at the end.

A mole digs a hole.

I hope to go to the North Pole

Friday - summary of the week

I Spy picture - how many things can you find in the picture that have an **oa**, **ow**, or **o-e** sound? Discuss with your child which column the words should go in and the children can then have a go at spelling them.

Maths sessions follow-up

Monday

Put the number cards in order for your child making a deliberate mistake eg 11, 12, 13, 15, 14, 16 etc Can your child spot which numbers are not in the correct order. Ask them how they know that number is not in the correct place, encourage them to explain their reasons.

Practise writing numbers 11-20 correctly, making sure they write the tens number first.

Tuesday

Cut out the tens and ones. Use them with your teen number cards to represent each number. Reinforce the concept that the ten stick represents 1 ten, not 1

<https://www.bbc.co.uk/bitesize/topics/z8sfr82/articles/zw4g2nb>

Thursday

Count orally in steps of ten from 10-100. Look at the hundred square to see how the numbers look.

Practise Tuesday's activity again. If your child is confident with making teen numbers then you could try twenties, thirties etc

<https://www.bbc.co.uk/bitesize/topics/z8sfr82/articles/zw4g2nb>

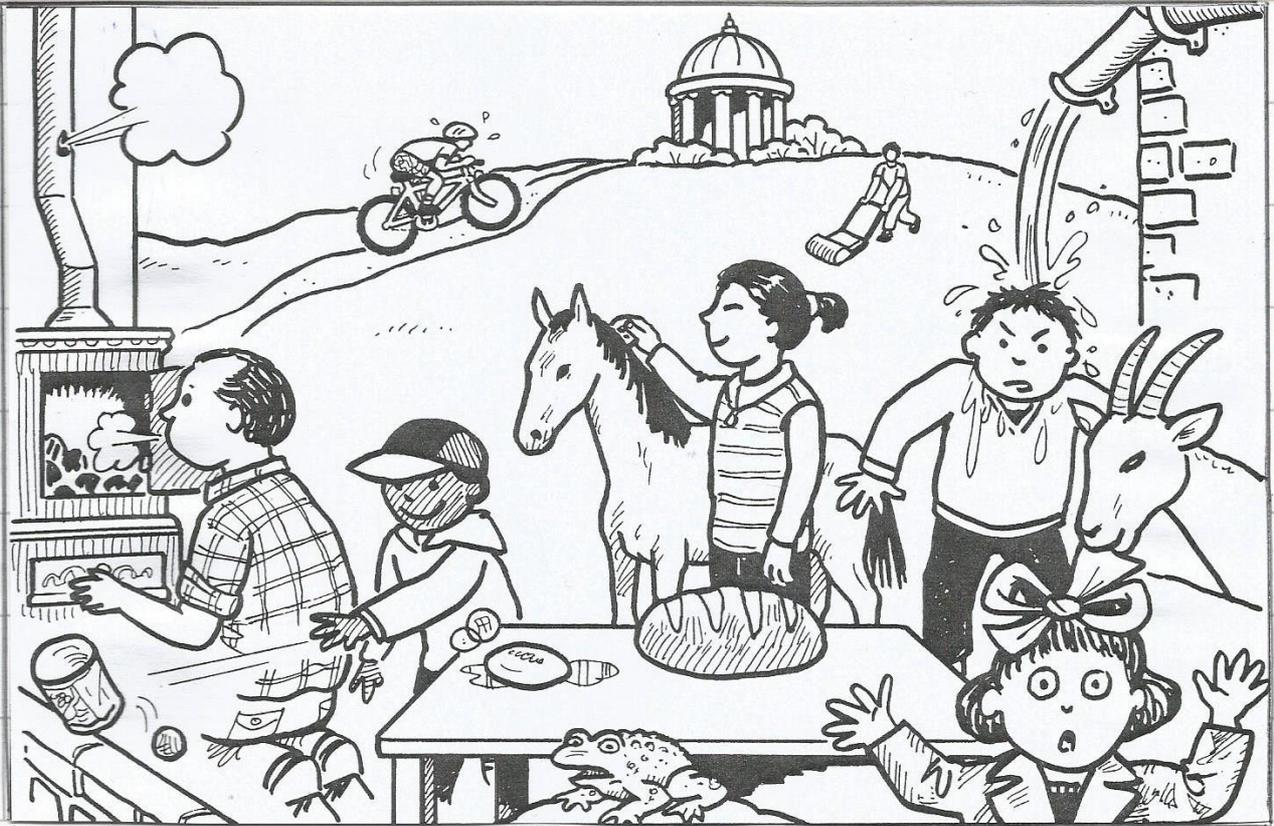
Friday

Continue playing the Paint the Squares 1 more/1 less game on screen or with your 100 square sheet. Start within 20, and go on to 100 if your child is confident.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Daily Mini-maths - practise counting in steps of 10, forwards and backwards

Friday phonics



oa

o-e

ow

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Tens and ones to cut out

