

Welcome to Year Six



Staff

Thames

- **Teacher:** Mr Page (Mrs Beacham PPA Wed)
- **Teaching assistant:** Mrs Speare

Severn

- **Teachers:** Mrs Boucker Monday to Wednesday and Mrs Hannett Wednesday to Friday (Mrs Collier PPA Wed am)
- **Teaching assistant:** Mrs Pinnock

Communication

- School newsletters are sent via email and can be accessed on the school website.
- Class Dojo is the means by which we shall communicate any messages or reminders. This is also the best way to contact us. Please ensure that you are signed up to Class Dojo.
- Please update your contact details with the school office if they change during the course of the year.

Expectations

- As children reach Y6 there are additional expectations of their behaviour. The most important being that we encourage even greater independence. We expect children to actively listen in class and to engage in their learning in order to achieve the very best that they can.
- We vary our teaching and activities to include: whole class, small group, paired and individual tasks and encourage the children to work with a range of their peers.

Expectations

- In general, we continue to expect all children to use the gems that they have been introduced to. We celebrate their achievements, behaviour and gem power in weekly assemblies and reward them accordingly.

Ready for Secondary School

- This year our focus is to prepare your child for the transition to Secondary School.
- We aim to ensure that they have the skills and confidence in order to proceed in their education.
- This could mean that at times they work with Mr Page, Mrs Boucker or Mrs Hannett or in small groups with teachers and TAs in order to match the provision to their need.

SATs

- Part of the preparation for Secondary School involves SATs. These are a range of tests and tasks for assessment in Year Six.
- They are largely used as a judgement of how well schools are performing.
- They are a useful diagnostic tool – let KS3 know what parts of Maths/English curriculum children are ready to access.

When are SATs?

The Government has allocated this year's SATs to take place the week commencing 10th May 2021. This may be subject to change.

- Monday – SPaG Paper 1 and 2 spelling
- Tuesday – Reading Paper
- Wednesday – Maths paper 1 Arithmetic
Maths Paper 2 Reasoning
- Thursday – Maths Paper 3 Reasoning

SATs

During the course of the year, we prepare the children for these so that they know what to expect. This is through use of:

- Practice papers
- Past SATs papers
- Small group work

Homework

Reading

- We encourage all children to read daily at home as well as complete guided reading group activities daily in school.
- We ask that children record their reading on the Reading Record card which for now will remain in school. At home, they can read alone or with an adult.
- In school, children are guided to choose books from the classroom that are appropriate for their reading skills.
- Once read, we expect the children to change their book independently and let the teacher know that they have done so.
- In Y6, reading certificates are awarded in weekly assemblies based on the number of books read.

Homework

- Longer books are counted using 1 book = 100 pages.
- For now, the school library will remain closed to pupils at break and lunch times.
- Any reading that your child does (reading book, local library book, books from home) can be recorded on the reading record and count for the reading challenge.
- At present, we are asking that children do not take books home from school or bring in books from home.
- In addition, we ask that children use Bug Club texts and activities to consolidate their reading skills.
- Please ask if you think that your child does not have a Bug Club login.

Homework

Times Tables

- The National Curriculum states that children should know times tables facts by the end of Y4.
- Through the use of TimesTables Rockstars, we encourage children to practise and learn multiplication and division facts on a regular basis.
- Children are also able to achieve their times tables badge and then division badge in school.
- Please ask if you think that your child does not have a TTR login.

Homework

Spelling

- Children are given new spelling lists on Mondays that we ask them to practise at home, as well as, daily in school. These will be posted each week on Class Dojo. Spellings will be tested in class each Friday.

Topic grid of activities

- For now, we will not be sending home homework books or a homework grid of activities. If your child does any extra work that they would like us to see, please can they add it to their Dojo Portfolio.

PE

- We have two PE sessions each week.
- This term they will be on Tuesday and Friday.
- Tuesday: all Y6 children will participate in a general fitness workout.
- Friday: In Term 1, all Y6 children will learn how to play Kwik Cricket.
- Please ensure that children have appropriate kit in school on the correct days.
- Cricket will be outdoors so please provide kit for the colder weather.

Year Six Curriculum

- Autumn Term: Micro-organisms
(science focus)
- Spring Term: The Vikings
(history focus)
- Summer Term: The Shang Dynasty
(history focus)

English

Narrative – The Tin Forest
Discursive – Plastic
Pollution
Non-Chronological
reports – Adaptation and
classification

Computing

Children will be taught how to
use Python programming in
Autumn 2.

Maths

Place Value
Addition and Subtraction
Multiplication and Division
Fractions
Coordinates and Translations

P.E

Children will be doing
circuits and Kwik Cricket
followed by Tag Rugby and
gymnastics.

Microbe Mania Year 6 Autumn Term 2020.

R.E

To make connections
between Jewish beliefs and
explain how and why they
are important to Jewish
people.
We shall also explore what
makes people good and bad.

P.S.H.E

(Personal, Social, Health and
Education)
Work will focus on the topics:
Living in the Wider World,
Relationships and Valuing
Differences.
Children will also explore
Financial Capability

Science

Topic focus – To learn about the various types
of micro-organisms and how some are helpful
whilst others are harmful.
In Autumn 2 we shall focus on living things and
their habitats and their classification into
groups.

Languages

The first French unit is called
'Let's Visit a Town' and
covers: places in towns,
directions, homes and
numbers. Children will use
songs, stories and drama to
develop their vocabulary.

Art/DT

Focus will be on drawing and
collaging techniques. The
children will use paper and
textiles combining visual and
tactile elements.

Music

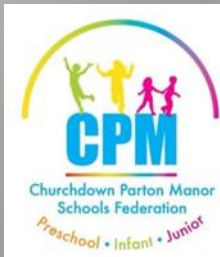
We will be learning to play
the xylophone by learning to
read standard musical
notation. We will respond to
a range of musical genre.

Trips/Clubs/Events

To support each topic, we would ordinarily be carrying out a trip or inviting a visitor into school. We are awaiting further guidance as to whether this is feasible at the current time.

A Y6 Residential Visit has been provisionally booked for the Summer Term at Whitemead Forest Park. Obviously, this is subject to confirmation in line with Government guidance. More details will follow from Mrs Blackburn.

As already stated by Mr Preece, there will be no extra-curricular clubs for Autumn 1. We are awaiting further guidance as to whether they can resume after half term.



Any questions?..

Please contact any of the Year Six team
via Class Dojo.

