

Sports Premium Statement 2019/20

Junior School



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • <i>Subscribed to GSSN</i> • <i>Dance Club, Football club, Netball club, Gym club, Hockey club</i> • <i>Cross Country Championships- Autumn</i> • <i>Tag Rugby tournaments through GRFC</i> • <i>Netball league; football league</i> • <i>Girls' and boys' Indoor Football tournaments- January. 2020</i> • <i>Sports hall Athletics Y4</i> • <i>Dance Festival at Cheltenham Town Hall - February 2020</i> • <i>Daily Mile</i> • <i>Forest School is part of the scheduled learning for all year groups</i> • <i>CPD PE Deep Dive course – Feb 7th 2020</i> <p><u><i>Events Cancelled due to COVID-19</i></u></p> <ul style="list-style-type: none"> • <i>David Smith (Team GB high jump athlete) fundraising event - 19th May</i> • <i>Forest School for the Summer Term</i> • <i>Dance Festival at Ribston Girls' School – May/June</i> • <i>Annual in-house multi-skills event</i> • <i>Activity week (Olympic focus)- May</i> • <i>Quick sticks Hockey tournament- March</i> • <i>Skipping workshop for children by Dan the Skipping Man</i> • <i>Quadkids (Y1/2) - 26th March</i> • <i>Athletics Championships at the Prince of Wales Stadium (Y2)- 1st July</i> • <i>Swimming Gala- March/April</i> 	<ul style="list-style-type: none"> • <i>Continue to encourage participation from children across the school in as many sporting activities as possible</i> • <i>Continue to encourage children to be active at lunchtimes through Positive Playtimes</i> • <i>Review and replenish Positive Playtime equipment and storage as required</i> • <i>Review and replenish PE equipment and storage as required</i> • <i>Increase inter-school participation in locally-organised events or organise in-house events due to COVID-19.</i> • <i>Encourage use of Key Steps Gymnastics coaching in school</i> • <i>Re-brand the Daily Mile as Fit15 and find ways to encourage whole school participation</i> • <i>Book additional coaching for school in a variety of sports/activities: eg, yoga, skipping, badminton, tennis, multi-skills</i> • <i>Promote the links between CPMIS and CPMJS</i> • <i>Continue to provide after school clubs in a range of sports if this is allowed within the COVID-19 restrictions.</i> • <i>Provide opportunities for staff CPD in sports teaching</i>

Meeting national curriculum requirements for swimming and water safety N/A	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	26% (NB: information only available for 39 of the current Y6 cohort.)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	28%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17935 Balance brought forward: £4350 Total: £22285		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the number of children who enjoy doing the Daily Mile/Fit 15 and encourage active participation in this daily activity.	Monitor the participation in the Daily Mile by each class. Ensure all children understand why they are being encouraged to do the Daily Mile.	0	Due to COVID-19, it was not possible to evidence the impact of the Daily Mile. Each class discussed the reasons why they do the Daily Mile and could see the value of doing this. The Key Worker and Y6 children who attended school during Lockdown did take part in the Daily Run on their days.	Whole school assembly in early autumn term to raise the profile of the Daily Mile/Fit15 amongst staff and children so that they all realise the value of it and participate with enjoyment. Consider changing the name to Fit 15 or Daily Run as it is easier for the children to understand. Look for ways for children to improve their ability so that they can run a greater distance by the end of the year or increase their pace. Consider ways to celebrate the success of children who show personal improvement and positive attitude towards the Daily Mile. Consider a	

				certificate in celebration assembly.
To improve the provision for activities at lunchtimes in line with the 5 Ways to Wellbeing through Positive Playtimes.	Whole school assembly about Positive Playtimes. Purchase resources and replenish old equipment for the 5 well-being zones.	Cost -see Resources section.	Due to COVID-19 it has not been possible to carry out all of the work to improve lunchtime provision. A whole school assembly took place in Autumn to remind the children about the zones and why these areas are important to their well-being. The children reported that they enjoyed using the new lunchtime resources. The classes described lunchtimes as being more fun because there was more to do and this made them happy. Less behavioural issues were reported due to the children being occupied.	Involve Class Councils in reviewing the success of Positive Playtimes and raising any issues or suggestions for improvements. Termly whole school assemblies to remind the children and staff about PP and the benefits of it. Midday-Supervisors to have a bank of equipment that the children can use when the weather is windy, wet or not conducive to having all of the resources out.
<i>Continued provision of after school sporting clubs for children to enhance their experience of a wider variety of sporting opportunities</i>	<i>Provide lunch time and after school clubs including: dance, gymnastics, football girls'; football Y5/6 boys'; Hockey Y3/4; Netball Y5/6. All clubs run by staff and outside providers. NB: Some clubs not run (athletics, rounders) due to Covid 19 restrictions.</i>	<i>"Just Camps" football coaching: £680</i>	<i>Children have benefitted from football coaching from an outside provider for Y5/6 and teacher – led coaching for girls; this lasted Autumn through Spring terms until March 2020. Boys' football team had a good run of results in the football league; Girls' football team also achieved in their league but made a particular impact by reaching the finals of the Indoor competition in January.</i>	Consider providing clubs for younger children- more for Y3. Consider bringing in more outside provision for clubs throughout the year.

<i>To Continue to give opportunities for all children to participate in daily exercise</i>	<i>Lunch time 'Cross Country' club run by staff.</i>	0	<i>Children benefitted from training for the Primary Schools' Cross Country Championships and four of our children reached District Squad levels.</i>	Aim to hold another club for next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the profile and raise awareness of the existence of the Federation. To improve the way that staff from the Federation are identifiable to the children and to other schools. To increase the feeling of the staff being a team by having the same clothing when attending sporting events.	For each member of staff to be given a black sports jacket with the Federation name and logo on.	£855	Staff are pleased to have their jackets and wear them during school events. However, due to COVID-19, there have not been many events that staff and children have attended this academic year.	Further provision of jackets is available for newer staff at £25 each.
The Federation Well-Being Key Area Team to monitor PE provision to include planning, observations, pupil voice and questionnaires.	Carry out monitoring of PE lessons; talk to pupils with regard to the PE carried out in school; look at planning	2 x half day release- cost of supply- see costs in supply costs section	Positive results- pupils positive about PE in school; they like the range of opportunities; they value working together ; they feel supported and encouraged by their teachers; children like to self-evaluate and opportunities were provided in lessons for this; some Y6 wanted to go swimming;	Ensure all planning is on the school system; ensure planning shows skills for the lesson, appropriate differentiation and assessment statements; consider the possibility for swimming for Y3 and Y6;
SUPPLY: To provide cover for a variety of sport related activities including CPD, educational visits, courses and monitoring	Arrange supply cover for staff attending sport courses, sport events and monitoring release.	£1029	A range of events and CPD were attended.	This will be on a needs basis for next year.

<p>RESOURCES: Continue to review and provide sports related and updated equipment for use in school; to upgrade equipment used for "Positive Playtimes" in order to further enhance positive behaviour and opportunities to be active at break and lunch times.</p>	<p>A range of equipment to update existing equipment.</p>	<p>£1490</p>	<p>School purchased various items of equipment such as: rechargeable stopwatches, tennis balls, rugby balls, chalk, outdoor signs, skipping ropes, etc</p>	<p>Continue to review need for further resources; look into possibility of 50 sports shirts of one colour for use at larger sporting events such as Cross Country or Athletics events.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop greater confidence amongst teachers when delivering aspects of PE. To improve the confidence and progress of all children in PE.	Arrange for Tim Knibbs or Cheryl Stennett and other skilled practitioners from GSSN to teach multi-skills lessons to KS2 children and for staff to observe.	For costs- see GSSN affiliation costs below	The school received coaching in: <ul style="list-style-type: none"> • Hockey (Y5 and Y6) • Dance (Y4) • Gym/multi skills (Y3) 	Look at booking support for year groups for Tennis and Cricket coaching for next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>Continuation of alternative sports provision in order to offer a range of sports to children not otherwise taught.</i>	<i>Continue with provision through "Superstars" Purchase 2 x Yoga days through GSSN Attend Mountain Biking competition</i>	<i>Superstars: £2239 Yoga was cancelled due to Covid 19 Mountain Biking cancelled due to Covid 19</i>	<i>Superstars provision of alternative sport: positive impact on the children who attended the club and an opportunity to play some alternative sports.</i>	<i>Explore possible internal provision of alternative sports for 2020/ 2021</i>
<i>To provide support to children with regard to swimming.</i>	<i>Arrange for children to receive additional swimming sessions to 'top up' their swimming experience</i>	<i>£2271</i>	<i>Children were provided with swimming coaching to aid them with improving their ability to swim</i>	<i>Look at providing additional swimming support for Y6 in particular next year.</i>
<i>To provide a range of alternative sporting and outdoor opportunities for children; to provide transport to sports events</i>	<i>Arrange suitable opportunities for alternative outdoor and sports activities</i>	<i>£3015</i>	<i>Children were given the opportunity to experience a range of alternative activities; cost of transport to a range of events.</i>	<i>Look at possible provision of alternative outdoor opportunities for 2020/ 2021</i>

To develop skipping skills amongst all children.	Arrange for “Dan The Skipping Man” to come in to demonstrate skipping and then then run a day of workshops for all children.	£0	This was cancelled due to COVID-19.	Look to rebook the event for next year.
To improve fitness, stamina and motivation through a range of activities.	Sports for Champions event booked for 19 th May. Tea GB high jump athlete, David Smith to visit the school for a sporting fundraising event which will inspire and motivate them.	£0	This was cancelled due to COVID-19.	Contact Sports for Champions to see if it is possible to arrange the event for next year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of children who participate in competitive sports.	For the School to renew its membership to GSSN (Gloucester School Sports Network) which will provide opportunities for competitive sporting events amongst each year group.	Affiliation to GSSN £1800 Dance Festival entry: £30	Due to COVID-19, the School has been unable to send children on many GSSN and other events as planned. Attended: Cross Country Championships (Y3-6) Sportshall Athletics event (Y4) Y5 and Y6 Tag Rugby tournaments (2 dates) Dance festival Gymnastics competition (Y3/4) Boys’ and Girls’ inter-school football leagues; Indoor boys and girls football tournaments; boys’ KO cup competitions (2)	To increase the number of GSSN events that the children attend. For more SEND children to participate in competitive sports events. Due to the changes that will be put in place following COVID-19, the GSSN events may need to be run ‘in house’ rather than the children going to venues with other schools.

<p>To provide a broader range of opportunity for competitive sport</p>	<p>Arrange for Gloucester Rugby to provide Tag Rugby coaching during curriculum time</p>	<p>£700</p>	<p>GRFC, through their "Running Lines" programme attended and provided coaching for both Y5 and Y6 classes. These sessions were followed by tournaments held against other schools for each year group which were held out of school during the Autumn terms.</p>	<p>Depending on whether we can engage in similar activities from September, contact GRFC and look at the possible provision for next year.</p>
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