

Home Schooling Weekly Outline

Class/date: Year 4 WB 8.6.20

<p style="text-align: center;">English 1 hour per day</p>	<ul style="list-style-type: none"> • Daily BBC Bitesize lesson – containing reading, writing and SPaG: https://www.bbc.co.uk/bitesize • Pobble 365 (You can choose which suggested activity you would like to do. You might like to develop one activity over a few days or complete smaller shorter daily activities.) https://www.pobble365.com/small-folk https://www.pobble365.com/the-magic-tree https://www.pobble365.com/hey-diddle-diddle/ • Bug club reading /own book from home (15 minutes a day)
<p style="text-align: center;">Maths 1 hour per day</p>	<ul style="list-style-type: none"> • Daily BBC Bitesize lesson – different units covered daily: https://www.bbc.co.uk/bitesize • Times Table Rockstars (5 minutes every day) • White Rose maths Summer week 7 (Links will be posted on class dojo page. You do not need to print the activity sheets, you can complete the work on paper)
<p style="text-align: center;">Topic 1 hour per day</p>	<p>Follow the activities on this link. https://nurturestore.co.uk/giacometti-sculpture-art-project-for-kids Spend a bit of time each day developing the project</p> <ul style="list-style-type: none"> • Stick figure sketches • Art project – figure sculptures <p>Other ideas:</p> <ul style="list-style-type: none"> • If you don't have clay, use playdough/plasticine/salt dough/ • Create a Giacometti fact file/poster/PowerPoint on what you have learned about him. • Pick a piece of his work – What do you like most about it? Why did you choose it?
<p style="text-align: center;">Other</p>	<ul style="list-style-type: none"> • For those children who aren't in school, teachers will post at least 1 video per week – story or an activity to do. This will be available via Class Dojo pages. Your teachers will announce when this will be • Please continue to post photos and videos to your individual portfolios. Teachers will respond when they're not in school. This may be different for each class.