

Home Schooling Weekly Outline  
Year 2, Week commencing 15<sup>th</sup> June 2020

English Up to 1 hour per day	Daily BBC Bitesize lesson – containing reading, writing and SPaG: <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>	
	Reading (Oxford Owl, Collins or own reading books)	
	Spellings (Spelling cards and weekly spelling lists)	
	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-right: 1px solid black; padding: 5px;"> <u>Mrs Collier's Group</u>  <u>Homophones, near homophones and conjunctions</u>            night    knight            blue    blew            hole    whole            because    so            that    or         </td> <td style="width: 50%; padding: 5px;"> <u>Miss Wong's Group</u>  <u>/au/ /ore/ aw/</u>            because    autumn    August            before    score    shore            draw    claws    crawl    saw         </td> </tr> </table>	<u>Mrs Collier's Group</u> <u>Homophones, near homophones and conjunctions</u> night    knight blue    blew hole    whole because    so that    or
<u>Mrs Collier's Group</u> <u>Homophones, near homophones and conjunctions</u> night    knight blue    blew hole    whole because    so that    or	<u>Miss Wong's Group</u> <u>/au/ /ore/ aw/</u> because    autumn    August before    score    shore draw    claws    crawl    saw	
Handwriting		
	Phonics <ul style="list-style-type: none"> <li>ore as in 'before' <a href="https://www.youtube.com/watch?v=QBark9-HRmQ">https://www.youtube.com/watch?v=QBark9-HRmQ</a></li> <li>aw as in 'saw' <a href="https://www.youtube.com/watch?v=7xvdbR6g060">https://www.youtube.com/watch?v=7xvdbR6g060</a></li> <li>au as in 'pause' <a href="https://www.youtube.com/watch?v=dOHDkQGhku4">https://www.youtube.com/watch?v=dOHDkQGhku4</a></li> <li>A dictated sentence to write: In August, I went to shore and saw my friend Paul.</li> <li>Activity: Draw an <b>au</b>tomobile and write as many words as you can with the /au/, /ore/ and /aw/ sounds on it.</li> </ul>	
Maths Up to 1 hour per day	Times Table Rockstars	
	NumBots  White Rose Maths – Multiplication (Worksheets to be posted on Dojo) Lesson 1 – Multiplication sentences using the X symbol <a href="https://vimeo.com/418150502">https://vimeo.com/418150502</a> Lesson 2 – Use arrays <a href="https://vimeo.com/417922235">https://vimeo.com/417922235</a> Lesson 3 – The 2 times-table <a href="https://vimeo.com/417922431">https://vimeo.com/417922431</a> Lesson 4 – The 5 times-table <a href="https://vimeo.com/417922557">https://vimeo.com/417922557</a> Friday Challenge – <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Family-Challenge-Friday-22nd.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Family-Challenge-Friday-22nd.pdf</a>	
Topic Up to 1 hour per day	Europe: The United Kingdom <ul style="list-style-type: none"> <li>Teach those you live with the 7 continents song: <a href="https://www.youtube.com/watch?v=K6DSMZ8b3LE">https://www.youtube.com/watch?v=K6DSMZ8b3LE</a></li> <li>Write down as many facts as you can about the UK. Then, take a look at the UK facts PowerPoint and discuss with an adult.</li> </ul>	
	Activity: Complete worksheet locating UK's four countries/capital cities and surrounding seas  Australia: <ul style="list-style-type: none"> <li>Take a look at the Amazing Australia PowerPoint.</li> <li>Discuss the physical (Uluru) and human (Sydney Harbour) geography of Australia.</li> </ul>	
	Activity: Create Australian animal (kangaroo, koala, snake, dingo) paintings or drawings in the style of aboriginal artwork. Australian aboriginal people are the native people of Australia. Use cotton buds to make dots and spots in one colour at a time. Earthy colours are used because the pictures were originally made with mud and clay which was used as paint. Find some inspiration here: <a href="https://www.youtube.com/watch?v=TxurQxHaoU4">https://www.youtube.com/watch?v=TxurQxHaoU4</a>	
Other	<ul style="list-style-type: none"> <li>We will post at least 1 video or challenge per week. Keep an eye out for this!</li> <li>Please continue to post photos and videos to your child's individual portfolio.</li> <li>Thanks again for your hard work and support.</li> <li>If you need help with anything, you only need to ask!</li> </ul>	