

## Home Schooling Weekly Outline

Class/date: Evenlode Summer Term 6 Week 2– wb 8<sup>th</sup> June

<p><b>General</b></p>	<ul style="list-style-type: none"> <li>• This outlines what we are doing in class on Monday and Tuesday as well as what the children can do on the other three days of the week.</li> <li>• If you are not in school you can access all the work on class dojo and the class padlet page for the whole week</li> <li>• Please continue to post photos and videos to your individual portfolios.</li> <li>• This may be different for each class</li> </ul>
<p><b>English</b> 1 hour per day</p>	<ul style="list-style-type: none"> <li>• <b>Daily BBC Bitesize lesson – containing reading, writing and SPaG:</b> <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></li> <li>• <b>Monday– watch El Caminante up to 2.30 minutes</b> <a href="https://www.youtube.com/watch?v=p0zoTc-5oE">https://www.youtube.com/watch?v=p0zoTc-5oE</a> Between 1.15 and 2.30 think about how the traveller comes into town and what people say as he walks through the town. Record what people might say on speech bubbles. Bubbles on padlet</li> <li>• <b>Tuesday –</b> Write about what happens as the traveller arrives in town until he starts to climb the ladder. Make sure you use some speech, a variety of sentence openers and figurative language</li> <li>• <b>Wednesday – Choose a book you have read or are reading currently.</b> Write a new blurb for the back of your book. Create a suitable cover for the book. Design an advert for the book (for the press, radio or TV... for the last two choose suitable extracts to perform if needed)</li> <li>• <b>Thursday - SPaG Semi colons in a list –</b> Go through the PowerPoint explaining why semi-colons are needed. Play the 'In my bag I packed.' game as mentioned. Complete the activities and tasks within the PowerPoint.</li> <li>• <b>Friday– SPaG Direct and indirect speech –</b> Use the PowerPoint to recap the difference between direct and indirect speech, having a go at writing sentences for each of the pictures. Complete the worksheets. (Choose either 1, star, 2 star or 3 star- easier to more tricky)</li> </ul>

<p style="text-align: center;"><b>Maths</b> 1 hour per day</p>	<ul style="list-style-type: none"> <li>• <b>Daily White Rose Maths</b> <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> Worksheets are available on the class padlet page <a href="https://en-gb.padlet.com/jhancock13/k1ekc8l4asd9">https://en-gb.padlet.com/jhancock13/k1ekc8l4asd9</a></li> <li>• Monday - Week 4 Lesson 1</li> <li>• Tuesday - Week 4 Lesson 2</li> <li>• Wednesday – Week 4 Lesson 3</li> <li>• Thursday - Week 4 Lesson 4</li> <li>• Friday – <b>Week 4 Friday Challenge</b></li> <li>• Regular Times Table Rockstars</li> </ul>
<p style="text-align: center;"><b>Topic</b> 1 hour per day</p>	<p><b>In school</b></p> <ul style="list-style-type: none"> <li>• Art- Giacometti wire figures</li> <li>• PSHE – racism</li> <li>• PE – tennis and kick rounders</li> </ul> <p><b>At home</b></p> <ul style="list-style-type: none"> <li>• <a href="https://nurturestore.co.uk/giacometti-sculpture-art-project-for-kids">https://nurturestore.co.uk/giacometti-sculpture-art-project-for-kids</a> use this to create a sculpture of the the traveller from El Caminante</li> <li>• Mouldy bread experiment. Use the instructions on padlet to set up the experiment. Resources: bread, water, Ziploc bags</li> <li>• Make bread, think about the yeast and its role</li> <li>• Music at home: <a href="https://www.bbc.co.uk/teach/bring-the-noise/music-activities-for-teaching-at-home/z6dvvk7">https://www.bbc.co.uk/teach/bring-the-noise/music-activities-for-teaching-at-home/z6dvvk7</a></li> </ul> <p><b>Any resources are on the padlet page</b></p>