



## Home Schooling Weekly Outline

**Class/date: Cam Summer Term 6 Week 4– wb 22<sup>nd</sup> June**

<p><b>General</b></p>	<ul style="list-style-type: none"> <li>• This outlines what we are doing in class on Thursday and Friday as well as what the children can do on the other three days of the week.</li> <li>• If you are not in school you can access all the work on class dojo and the class padlet page for the whole week</li> <li>• <a href="https://en-gb.padlet.com/jhancock13/k1ekc8l4asd9">https://en-gb.padlet.com/jhancock13/k1ekc8l4asd9</a></li> <li>• Please continue to post photos and videos to your individual portfolios.</li> <li>• This may be different for each class</li> </ul>
<p><b>English</b> 1 hour per day</p>	<ul style="list-style-type: none"> <li>• <b>Daily BBC Bitesize lesson – containing reading, writing and SPaG:</b> <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></li> <li>• <b>Monday- SPaG Proof reading and editing</b> – Read the proof reading passage (Hunger games - on Padlet) spotting and changing the spelling and punctuation errors. Then read and edit the El Caminante text (on Padlet). You could: improve some of the language, use a variety of sentence openers, add relative clauses, similes, sophisticated punctuation (e.g. semi colons, brackets, dashes).</li> <li>• <b>Tuesday – SPaG - Create an advertising poster for El Caminante.</b> How could you make the villagers want to go to the event? What information would they need to know? Think about how you will make your poster eye-catching yet informative. Use the persuasive language ideas on Padelt.</li> <li>• <b>Wednesday – Reading</b> – Use a book of your choice. Find new vocabulary that you do not really know the meaning of and make a glossary of them with the meaning next to them. Use a dictionary to find out the definition of the words. Make up a word search or a crossword for this new vocabulary.</li> <li>• <b>Thursday</b> –Watch El Caminante 4.10 minutes to the end – create a timeline of what happened. Discuss how most story go back to the beginning again - what happened at the beginning of the film? Start to write the ending of the story. Try to use using semi-colons for grammatical boundaries</li> <li>• <b>Friday</b> – Finish writing the ending of the story, watching the video again if needed. Proofread your entire story, finding and editing spelling, punctuation and grammar errors. Then improve language etc. as practised on Monday.</li> </ul>

<p style="text-align: center;"><b>Maths</b> 1 hour per day</p>	<ul style="list-style-type: none"> <li>• <b>Daily White Rose Maths</b> <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> Worksheets are available on the class padlet page <a href="https://en-gb.padlet.com/jhancock13/k1ekc8l4asd9">https://en-gb.padlet.com/jhancock13/k1ekc8l4asd9</a></li> <li>• Monday - Week 6 Lesson 1</li> <li>• Tuesday - Week 6 Lesson 2</li> <li>• Wednesday – <b>Week 6 Friday Challenge</b></li> <li>• Thursday - Week 6 Lesson 3</li> <li>• Friday – Week 6 Lesson 4</li> <li>• Regular Times Table Rockstars</li> </ul>
<p style="text-align: center;"><b>Topic</b> 1 hour per day</p>	<p><b>In school</b></p> <ul style="list-style-type: none"> <li>• Science- Mould experiment</li> <li>• PSHE – transition</li> <li>• PE – tennis and kick rounders</li> </ul> <p><b>At home</b></p> <ul style="list-style-type: none"> <li>• Create a drawing of a memory from your time at Parton Manor, colouring it in. If possible, get another member of your family to film you sharing your memory- a paper plane flies in from the left of the screen, you open it and hold the picture of your memory up to the camera, say a sentence or two about the memory, fold it back up and throw it out to the right of the screen. Please film in landscape. If you can't get filmed at home, take your drawing into school and we will try to film it at some point in the week.</li> <li>• Choose a significant person (e.g. Nelson Mandela, Greta Thunberg, Rosa Parks) research them and create an information sheet about that person and why they are important.</li> <li>• Research micro-organisms. Create a poster with what you have learnt. You could use the BBC bitesize website <a href="https://www.bbc.co.uk/bitesize/topics/zfxsbk">https://www.bbc.co.uk/bitesize/topics/zfxsbk</a></li> <li>• French- <a href="https://www.bbc.co.uk/bitesize/articles/z93n7yc">https://www.bbc.co.uk/bitesize/articles/z93n7yc</a></li> </ul> <p><b>Any resources are on the padlet page</b></p>