

## Home Schooling Weekly Outline

**Class/date: Cam Summer Term 6 Week 3– wb 15<sup>th</sup> June**

<p><b>General</b></p>	<ul style="list-style-type: none"> <li>• This outlines what we are doing in class on Thursday and Friday as well as what the children can do on the other three days of the week.</li> <li>• If you are not in school you can access all the work on class dojo and the class padlet page for the whole week</li> <li>• <a href="https://en-gb.padlet.com/jhancock13/k1ekc8l4asd9">https://en-gb.padlet.com/jhancock13/k1ekc8l4asd9</a></li> <li>• Please continue to post photos and videos to your individual portfolios.</li> <li>• This may be different for each class</li> </ul>
<p><b>English</b> 1 hour per day</p>	<ul style="list-style-type: none"> <li>• <b>Daily BBC Bitesize lesson – containing reading, writing and SPaG:</b> <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></li> <li>• <b>Monday– SPaG Semi colons, colons and dashes to mark independent clauses</b> Go through PowerPoint, looking at when the punctuation should be used and answering the questions, completing the tasks and activities give.</li> <li>• <b>Tuesday – SPaG Semi colons and colons for grammatical boundaries</b> Use the PowerPoint to recap what was looked at the day before. Complete the worksheet about using semi-colons instead of conjunctions</li> <li>• <b>Wednesday – Reading –</b> Use a book you are currently reading or one you know well. Think of 5 questions you would like to ask one of the characters. Then write their answers as if you were that character.</li> <li>• <b>Thursday –</b> watch El Caminante up to 2.30 minutes <a href="https://www.youtube.com/watch?v=p0zoTc-5oE">https://www.youtube.com/watch?v=p0zoTc-5oE</a> between 2.10 and 4.10 think about how the traveller might be feeling as he comes to the edge of the tight rope. Pretend to walk across a tight rope in the garden. How would you feel? What would you hear? What might the audience be thinking or calling out? Capture ideas on the capture sheet on the padlet page.</li> <li>• <b>Friday –</b> Write about what happens as the traveller makes his way across the wire and the ravine. Make sure you use some speech, a variety of sentence openers and figurative language. How might the weather reflect this (pathetic fallacy is when the weather reflects the atmosphere – If it is happy the sun is out the birds are tweeting; when there is danger the sun is in, it is dark and weather could be stormy.</li> </ul>

<p><b>Maths</b> 1 hour per day</p>	<ul style="list-style-type: none"> <li>• <b>Daily White Rose Maths</b> <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> Worksheets are available on the class padlet page <a href="https://en-gb.padlet.com/jhancock13/k1ekc8l4asd9">https://en-gb.padlet.com/jhancock13/k1ekc8l4asd9</a></li> <li>• Monday - Week 5 Lesson 1</li> <li>• Tuesday - Week 5 Lesson 2</li> <li>• Wednesday – <b>Week 5 Friday Challenge</b></li> <li>• Thursday - Week 5 Lesson 3</li> <li>• Friday – Week 5 Lesson 4</li> <li>• Regular Times Table Rockstars</li> </ul>
<p><b>Topic</b> 1 hour per day</p>	<p><b>In school</b></p> <ul style="list-style-type: none"> <li>• PSHE – transition</li> <li>• PE – tennis and kick rounders</li> </ul> <p><b>At home</b></p> <ul style="list-style-type: none"> <li>• Set up own compost pot and take photos daily</li> <li>• Watch some of the Cheltenham Science festival on Youtube. We recommend Tuesday’s Family Show: The Quantum Mechanical Chocolate Factory which starts at 3:38 <a href="https://www.youtube.com/watch?v=G_TtleiED64&amp;list=PLg6DPnDG64xPze9fTyyDSc0DFta7sC8O4&amp;index=2&amp;t=0s">https://www.youtube.com/watch?v=G_TtleiED64&amp;list=PLg6DPnDG64xPze9fTyyDSc0DFta7sC8O4&amp;index=2&amp;t=0s</a></li> <li>• Yeast or yoghurt experiment <a href="https://e-bug.eu/junior_pack.aspx?cc=eng&amp;ss=2&amp;t=Useful%20Microbes">https://e-bug.eu/junior_pack.aspx?cc=eng&amp;ss=2&amp;t=Useful%20Microbes</a></li> </ul> <p>There are 2 experiments detailed- ‘yeast races’ or ‘yummy yoghurts’.</p> <p>If you are able to, please choose one and use the recipe/method.</p> <ul style="list-style-type: none"> <li>- For yeast races: Use SW1 to either fill in or use as a guide to draw a table of results and answer the questions.</li> <li>- For yummy yoghurt: Use SW1 to either fill in, or use to write down the observations made and answer the questions.</li> </ul> <p><b>Any resources are on the padlet page</b></p>