



Churchdown Parton Manor
Schools Federation

Preschool • Infant • Junior

SPORTS PREMIUM IMPACT STATEMENT 2018/2019- Junior statement

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • <i>Positive playtimes has been enhanced and is in operation</i> • <i>Superstars alternative provision has been sustained in Juniors</i> • <i>Key Steps Gymnastics coaching provided by GSSN</i> • <i>2 Dance Festivals attended</i> • <i>Tag Rugby coaching from GRFC for Y6</i> • <i>Yoga sessions provided through GSSN</i> • <i>Successful Activities Week held including a "School Games Day"</i> • <i>Y5/6 Football club, Y3/4 Hockey Club, Y5/6 Netball Club, Athletics club, Y3/4 Football club, Y5/6 Rounders Club held after school throughout year</i> • <i>Inter- school hockey tournament attended</i> • <i>Continuation of Real PE and FUNS across the school</i> • <i>Outside football coaching has been purchased</i> • <i>Hockey coaching for Y6</i> • <i>Attended several inter-school GSSN events</i> 	<ul style="list-style-type: none"> • <i>Continue to encourage participation from children across the school in as many sporting activities as possible</i> • <i>Increase inter-school participation in locally-organised events.</i> • <i>Encourage use of Key Steps Gymnastics coaching in school</i> • <i>Re-introduce the Daily Mile to encourage whole school participation</i> • <i>Book additional coaching for school in a variety of sports/activities: eg, Yoga, Skipping, hockey, football, rugby</i> • <i>Promote the links between CPMIS and CPMJS</i> • <i>Look into the provision of swimming to Y3-5 in order to sweep up non-swimmers</i> • <i>Continue to provide after school clubs in a range of sports across the year groups</i> • <i>Continue to encourage children to be active at break times through Positive Playtimes and lunchtime clubs</i> • <i>Provide opportunities for staff CPD in sports teaching</i>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	46% 25/54 who took part in swimming lessons
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31% 17/54
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26% 14/54
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Currently being discussed and swimming provision will be adjusted accordingly.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16,000	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Children are encouraged to be active for at least 10 minutes through the day by walking or running using the “Daily Mile”.</i></p> <p><i>Encourage children to take part in intra-school activities to help support fitness</i></p>	<p><i>Continue to promote “Daily Mile” in school to take place during an agreed time for each year group.</i></p> <p><i>Organise and implement sports days in a planned “Activities Week” for June 2019.</i></p>	<p><i>Cost through GSSN affiliation for Rounders, dance festival and Yoga.</i></p>	<p><i>Daily Mile has occurred in all classes throughout the year.</i></p> <p><i>Children have also been encouraged to be more active with “Positive Playtimes” and take part in a variety of events.</i></p> <p><i>Children have taken part in an “Activities Week” which included inter and intra-school events. Most notable, the inter-house multi-skills event and ‘School Games Day’, which included track races. In addition, we attended a dance festival, a rounders and a football tournament; in addition, Yoga sessions were booked through the GSSN.</i></p>	<p><i>Re-introduce ‘Daily Mile’ as a daily activity with targets to achieve</i></p> <p><i>Explore the use of an outside ‘performing’ area where children can create dance, drama and gym activities</i></p> <p><i>Continue to offer a range of activities in a dedicated “Activities Week”.</i></p>

<p>Continued provision of after school sporting clubs for children to enhance their experience of a wider variety of sporting opportunities</p>	<p>Provide lunch time and after school clubs including: dance, gymnastics, football Y3/4, football Y5/6; Hockey Y3/4; Rounders Y5/6; Athletics; Netball Y5/6; alternate sports- archery, New Age Kurling</p> <p>All clubs run by staff and outside providers.</p>	<p>"Just Camps" football coaching: £400; "Superstars" after school club and kit £851.36</p>	<p>Children have benefitted from football coaching from an outside provider for Y5/6 and teacher – led coaching for Y3/4; this lasted Autumn through Spring terms. Boys' football team had a good run of results in the football league. "Superstars" club also ran and catered for a range of pupils from across the school.</p>	<p>Explore the use of more lunchtime clubs to engage children- eg 'Cross Country Running'</p> <p>Just Camps provision for next year is in hand and TBC. Other providers may add expertise-TBA</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children and parents continue to receive regular updates of sporting achievements through email (Dojo) and Newsletters</p> <p>School achievement assemblies reward sporting as well as academic achievement</p>	<p>Continue to reward and celebrate sporting achievement through communication channels in school with parents- eg, Newsletter, Class Dojo website, class and whole school assemblies and school's website.</p>			<p>School newspaper to include Sporting notice board to be set up and updated in school with team news</p> <p>Celebrate sporting achievement across the school with a 'Sports Dinner' time and details TBC for 2019/2020</p>
<p>Continue to review and provide updated equipment for use in school.</p>	<p>Review sporting equipment- inventory- and replace as necessary.</p> <p>Provide gazebos for sports day use</p>	<p>Cost of new and upgraded sports equipment: £1,954.12</p> <p>Cost of gazebos: £944.16</p>	<p>School has benefitted from new tennis and netballs for use in curriculum time and after school settings; new rechargeable stopwatches have allowed for PE related science to take place more efficiently as well as upgrading equipment for use in multi-skills events in "Activity Week". Gazebos have been used to provide shelter on sports days</p>	<p>Explore kit for larger team events such as Cross Country- single colour T shirts with school's logo?</p> <p>Further create inventory of sports equipment</p>

<p>Continue to upgrade equipment used for “Positive Playtimes” in order to further enhance positive behaviour and opportunities to be active at break and lunch times.</p>	<p>Purchase some new equipment as required.</p>	<p>Cost incorporated in the above</p>	<p>The school playtimes have become better managed and the children seem to be benefitting from having additional things to do at these times.</p>	<p>Provide resources for the “Give” zone. Review equipment in use and devise new activities for playtimes.</p>
<p>Wellbeing KAT to monitor PE, RE and PSHE provision to include planning, observations, pupil voice and questionnaires</p>	<p>Set aside 3 days for KAT monitoring; liaise with CPMIS</p>	<p>Cost of supply: £441.00</p>	<p>Monitoring has been carried out and PE has been observed in all year groups in school. The children are always engaged and get a lot out of the lessons.</p>	<p>Look at monitoring use of Key Steps Gymnastics next year; also update all FliC assessment statements.</p>
<p>Attend 2x CPD days organised through GSSN</p>	<p>September CPD and July CPD dates booked.</p>	<p>Cost of supply: £294.00</p>	<p>Ideas and initiatives have been discussed and some are being and will be implemented in school. Contacts also made and networking with other schools has been possible.</p>	<p>Next year, look at building on “Active 30” initiative; try to aim for Bronze award for “School Games” also. In addition, bolster “Daily Mile” with a new initiative in school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>Staff CPD for teaching Gymnastics</i>	<i>Arrange dedicated gymnastics coaching sessions through GSSN</i>	<i>Cost through affiliation of GSSN Cost of "Key Steps" scheme: £28.00</i>	<i>Example lessons were delivered by GSSN, offering valuable CPD in use of Key Steps Gymnastics scheme and offered a good resource for future use.</i>	<i>Monitor use of Key Steps scheme; encourage entry into a future gymnastics competition; encourage development of another after school gym club</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>Continuation of alternative sports provision in order to offer a range of sports to children not otherwise taught.</i>	<i>Continue with provision through "Superstars" Purchase 2 x Yoga days through GSSN Attend Mountain Biking competition</i>	<i>Superstars: £3,552.09 Yoga provided through cost of GSSN</i>	<i>Children attended Primary Schools' Mountain Biking tournament Superstars provision of alternative sports</i>	<i>Explore possible internal provision of alternative sports using the equipment purchased in conjunction with "Superstars" program.</i>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>Increase opportunities for children to take part in locally-organised inter-school sporting events</i>	<i>Take part in the major inter-school sporting events:</i>	<i>Affiliation to GSSN: £1675 Supply: £1.032.50 + £294.00 to cover cost of staff attending various</i>	<i>This year, we have attended, via the GSSN, the following:</i> <ul style="list-style-type: none"> • <i>Primary Schools' Cross Country- various places achieved</i> • <i>Gloucester Inter Schools' KO football</i> • <i>Gloucester inter-schools' Boys' Indoor 5-a-side</i> 	<i>Sadly, the Primary Schools' Swimming Gala was postponed to a date which we could not meet; Aim next year to attend this together with all other events; also attend a Tag Rugby tournament through GRFC as this could not be honoured this year.</i>

	<p><i>Entry into Cheltenham Everyman Dance festival</i></p>	<p><i>tournaments</i></p> <p><i>Cost of transport to Rounders and Football tournaments: £155.00</i></p> <p><i>£50 entry fee</i></p>	<p><i>competition</i></p> <ul style="list-style-type: none"> • <i>Gloucester primary schools' mountain biking tournament</i> • <i>Gloucester primary schools' Rounders tournament</i> • <i>Gloucester IS football league</i> • <i>Gloucester IS Hi Five Netball league</i> • <i>Netball- 3 tournaments: placed well with one tournament as winners</i> • <i>Gloucester PS Hockey tournament</i> • <i>Gloucester PS Athletics Champs- 8th place (of 17)</i> • <i>KS2 Gymnastics tournament (Y3/4)</i> • <i>Y5/6 Quicksticks Hockey tournament</i> • <i>Easter Dance festival Y3/4</i> <p><i>In addition, we have attended:</i></p> <ul style="list-style-type: none"> • <i>Dance festival at Everyman Theatre Y5/6</i> • <i>Sir Geoff Hurst Football tournament-Y5/6 (B team reached semi-finals)</i> 	
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